



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN
Name of the head of the Institution	RAMKRISHAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01978-255551
Mobile no.	7018028002
Registered Email	gcghumarwin-hp@nic.in
Alternate Email	principalsvgc@gmail.com
Address	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN KALARI, PO - NASWAL GHUMARWIN HIMACHAL PRADESH 174021
City/Town	Ghumarwin
State/UT	Himachal pradesh

Pincode	174021																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	VINOD KUMAR																								
Phone no/Alternate Phone no.	01978255551																								
Mobile no.	7018510541																								
Registered Email	vinoafrido@gmail.com																								
Alternate Email	principalsvgc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://gcghumarwin.org.in/wp-content/uploads/2021/04/AQAR-2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcghumarwin.org.in/wp-content/uploads/2021/08/Academic-Calender-2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.22</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.36</td> <td>2020</td> <td>04-May-2020</td> <td>03-May-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.22	2014	24-Sep-2014	23-Sep-2019	2	B	2.36	2020	04-May-2020	03-May-2025
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.22	2014	24-Sep-2014	23-Sep-2019																				
2	B	2.36	2020	04-May-2020	03-May-2025																				
6. Date of Establishment of IQAC	01-Jul-2014																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ADD ON COURSE	31-Mar-2018 365	58
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HIGHER EDUCATION	RUSA	STATE PROJECT DIRECORATE	2018 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The institution started MA (Political science) M.Com. from the session 201920.

2. The equipment for the smart classrooms were procured.

3. The NSS, NCC, cultural committee, rovers Rangers, Eco Club, red ribbon Club etc. carried out a good range of activities in the session

4. The boxing ring shifted to college ground in the boxing shed.

5. Two girl sportspersons of the college participated in handball Asian Games held at Jakarta.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
viii. Different clubs/societies were asked to carry out the activities at regular intervals	viii. The NSS, NCC, cultural committee, rovers & Rangers, Eco Club, red ribbon Club etc carried out a good range of activities in the session
vii. Two smart classrooms will be constructed	vii. The equipment for the smart classrooms were procured.
vi. The college library will be shifted to the newly constructed library	vi. It was shifted to the new building
v. The construction of new block will be accelerated	v. Correspondence was made by the office to the HPPWD.
iv. Remedial classes specially for weaker students should be managed	iv. The time table committee gave a space to tutorial classes
iii. The Career counseling cell of the college should be strengthened	iii. The cell needed to be strengthened
ii. Different faculties were asked to organize class seminars, quizzes etc.	ii. Most of the department organized these activities.
i. Start of new Courses	i. The institution started MA (Political science) M.Com. from the session 201920. The college also sought permission to start PG in Chemistry, Botany Zoology from the academic session 202021.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
ADVISORY BODY	10-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

28-Feb-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is using Management Information System for: 1. The internal assessment of the end term examination is entered and approved online on the Himachal Pradesh University portal. 2. Examinations forms of the students are being submitted online on the Himachal Pradesh University portal. 3. All the notices and important information regarding different college activities are displayed on the college website. 4. The payment for the different purchases of the institution is made through PFMS. 5. The service books of the regular employees are updated online on PMIS portal. 6. SOUL 2.0 software is being used in the Centralized Library of the college. 7. The institution provides the facility of ebook and journals to its stakeholders.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is a day home for nearly three thousand rural students studying various UG and PG courses. A new course, BA with Education is included in the curriculum in the year 2018. The designing, revision and upgradation of the curriculum is done by Board of Studies of various academic departments at the university level. The college follows the curriculum and the academic calendar prescribed by the affiliating Himachal Pradesh University. The time-table for the session is prepared and it is displayed on the notice board and uploaded on the college website. The course teachers provide syllabus to the students and the faculty members work hard to follow the academic calendar and time-table in the best of the spirit. They follow different methods-lecture, demonstration, seminar, assignments, tutorials, class tests, ICT tools for effective delivery of the course contents. There are smart class rooms and optimum utilization of well-equipped laboratories for curriculum delivery. Field survey/projects are conducted and Resource persons/experts are invited to deliver lectures on various topics to enrich students' learning experience. Regular assignments, class tests are given and quiz, seminars, debates are organised at department level. Students are motivated to collect more information from internet and INFLIBNET. There is a central library with good number of books, sitting capacity, computers with e-learning/journal facilities. Mid-term examinations are conducted to make students familiar with the pattern of annual/end semester examination. University examinations forms are filled and end semester/annual examinations are conducted as per Himachal Pradesh University schedule and guidelines. NSS, NCC, CSCA, sports, cultural and socially important activities foster values like mutual co-operation, healthy competition, and social

responsibility among students. Assignments/class tests/seminars, mid-term examination and attendance are the prime parameters for the evaluation of internal assessment of the students. The institute is under CCTV surveillance and provides faculty rooms for almost all departments which are equipped with computer, printer and broadband connection. Faculty members are encouraged to attend national/international seminars, workshops, orientation programmes, and refresher courses to update knowledge and pursue research work. Girls hostel, Indira Gandhi national open university study center, Higher education institute society, Parent-teachers' association, Old students' association and various administrative affairs committees are functional in the college. Students of the institute are getting positions in Himachal Pradesh University merit list and shining in sports at national/international level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Add on	SECTOR IT/ITES CCRM Non Voice	01/10/2018	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	EDUCATION	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	PUBLIC ADMINISTRATION,	01/07/2018
BA	HISTORY	01/07/2018
BA	HINDI	01/07/2018
BA	SANSKRIT	01/07/2018
BA	ECONOMICS	01/07/2018
BA	ENGLISH	01/07/2018
BA	GEOGRAPHY	01/07/2018
BA	MUSIC VOCAL	01/07/2018
BA	MUSIC INSTRUMENTAL	01/07/2018
BA	POLITICAL SCIENCE	01/07/2018
BA	SOCIOLOGY	01/07/2018
BA	JOURNALISM AND MASS COMMUNICATION	01/07/2018
BA	EDUCATION	01/07/2018
BA	PHYSICAL EDUCATION	01/07/2018
BA	MATHEMATICS	01/07/2018
BSc	BOTANY	01/07/2018

BSc	CHEMISTRY	01/07/2018
BSc	PHYSICS	01/07/2018
BSc	MATHEMATICS	01/07/2018
BSc	ZOOLOGY	01/07/2018
BSc	COMPUTER SCIENCE	01/07/2018
BCom	BCOM	01/07/2018
BBA	BBA	01/07/2018
BCA	BCA	01/07/2018
PGDCA	PGDCA	01/07/2018
MSc	MATHEMATICS	01/07/2018
MSc	PHYSICS	01/07/2018
MA	ENGLISH	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	58	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English -1 (Compulsory)	01/07/2018	450
Hindi Vyakaran Aur Samprekshan (AECC)	01/07/2018	50
Upnishad Evam Gita (AECC)	01/07/2018	200
Economics of Rural Development (SEC)	01/07/2018	150
Karyalyee Hindi (SEC)	01/07/2018	80
Historical Tourism : Theory and Practice (SEC)	01/07/2018	150
Technique of Social Research (SEC)	01/07/2018	20
Reporting Editing and Feature Writing (SEC)	01/07/2018	20
E-Commerce (SEC)	01/07/2018	140
Indian History and Culture (SEC)	01/07/2018	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Potential and assessment of development in rural area: A case study of village Niun	7

	Tehsil Ghumarwin, Distt Bilaspur (HP)	
BA	Potential and assessment of development in rural area: A case study of village Jhandutta Tehsil Jhandutta, Distt Bilaspur (HP)	2
BA	Potential and assessment of development in rural area: A case study of village Karangoraha Tehsil Ghumarwin , Distt Bilaspur (HP)	8
BA	Potential and assessment of development in rural area: A case study of village Manjiasu Tehsil Ghumarwin, Distt Bilaspur (HP)	8
BA	Potential and assessment of development in rural area: A case study of village Kharin, Distt Bilaspur (HP)	1
BA	Potential and assessment of development in rural area: A case study of village Billour Tehsil Ghumarwin , Distt Bilaspur (HP)	9
BA	Potential and assessment of development in rural area: A case study of village Bhadrog Tehsil Ghumarwin, Distt Bilaspur (HP)	8
BA	Potential and assessment of development in rural area: A case study of village Patta Tehsil Ghumarwin, Distt Bilaspur (HP)	8
MSc	Effect of doping with Cu,La and Cd on its size	2
MSc	Synthesis of zinc oxide nanoparticles and effect of doping with Cu,La and cd on its size	1
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1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The present survey is based on an overall sample of 450 respondents including students, alumni and teachers of different departments of SVGC Ghumarwin during 2018-19. The results are in symmetry with the vision of the college. The results of this survey are summarized as under: It has been found in the survey that the students perceives the campus facilities either very good or excellent in context of infrastructure facilities, cleanliness of the campus, cleanliness, library facilities, internet facilities, canteen facilities, transport, sports, medical, career counselling and overall behavior of college administration and teachers towards them. The students selected as sample for this survey reported the teaching learning process of the college on the positive sides in terms of coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn and to inculcate soft skills, life skills and employability skills among the students. On the other hand the students showed satisfaction to the lower side in terms of promotion of internship, student exchange, field visits and use of ICT tools while teaching. In the present survey the cross relationship has been studied only in student satisfaction survey between the stream of students and various aspects of teaching learning process of the college like coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn, for promotion of internship, student exchange, field visits and to inculcate soft skills, life skills and employability skills, use of ICT tools while teaching. The cross relationship has also been studied between the coverage of syllabus and above mentioned various aspects of teaching learning process. The chi- square test has shown significant results at one percent level of significance in case of all variables. The analysis of the alumni feedback reported overall positive responses towards the Campus Environment, Teaching Standards, Quality of Lab Training, Student Amenities, Assessment Examination System, and overall rating of the teachers. Action Taken: To provide better infrastructural facilities for the students efforts are made to complete the commerce block at the earliest, library has been made functional in the newly constructed building and old library has been divided into five class rooms and a multipurpose hall. New high resolution projector and podium have been installed in the multipurpose hall to facilitate soft skill among the students. The college has constituted innovative council (IIC) to provide multiple opportunities to learn and grow for promotion of internship and to inculcate employability skill among the students. The students are encouraged to proceed on educational tour and excursions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	80	34	29
BA	Economics	80	42	29
BA	Geography	80	40	39
BA	History	80	80	71
BA	Public Administration	80	32	24
BSc	Mathematics	140	94	86
BSc	Botany	80	80	53
BSc	Zoology	80	97	79
BSc	Chemistry	140	122	109
BSc	Physics	140	116	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2751	112	35	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	33	10	11	7	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. Mentoring not only relieves students from stress related to their study but also helpful in dealing other problems which are otherwise not linked to their studies. It is an intrinsic part of the teaching-learning process. In the institution mentor groups are formed and mentoring is carried out throughout the whole academic year. After the admission process, a circular from the head of institution is waved off to structure the mentor groups. The whole process is carried out under the supervision of Principal. The students have an approach to the teacher directly or indirectly through WhatsApp or through e mail also. Mentoring programme is conducted to help the students to strengthen their varied capabilities and to build an interpersonal relationship between the teachers and students. Each teacher in all departments is assigned with the task of mentoring certain students. This programme is conducted at two levels group and personal. All teachers conduct at least three group level interviews of his group every year. The personal level interviews with the students are also conducted from time to time.. All

mentors keep a confidential data sheet about their students, “mentors assessment of students” which records a report of mentoring done by the teachers. These reports are recorded by a team of teachers selected from each department. The mentoring programme is monitored by a committee consisting of the Principal, and senior experienced faculty. It has been introduced for obtaining a holistic assessment of the learners’ performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement. They build bridges among stakeholders as follows: Principal Students Teachers Academic matters: During the continuous assessment of the mentee, mentor shall keep 1) The track of the overall academic performance of the mentee though counseling, 2) Health and Physical Well being 3) Achievements, Talent and Co-curricular activities. Duties/ Responsibilities of Mentor 1) Introduction of group and discussion of the mentor – mentee system 2) Call of meeting and record of details in the form about goal setting action planning, 3) Keep a track record of attendance and academic performance and behavioral aspect 4) Support to the student academically and emotionally The focus also remains on inculcating moral values among the youth. The young minds are trained to face problems with a positive attitude. With every problem comes a solution is the approach of the mentors. Economically backward students are also identified during the classes. SV Government College Ghumarwin has various scholarships to financially support for such students and they are encouraged to pursue their studies. Apart from this our college has a separate career and counseling cell which regularly arranges lectures for students to guide and motivate them about various career options through social awareness programs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2863	51	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	38	12	7	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	SURJEET KUMAR CHANDEL	Assistant Professor	PH.D
2018	JASWANT SINGH SAINI	Assistant Professor	PH.D
2018	RAHUL SANDAL	Assistant Professor	PH.D

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	PGDCA	2	05/04/2019	24/10/2019
MSc	PHYSICS	4	28/06/2019	16/12/2019
MSc	MATHS	4	09/07/2019	21/12/2019

MA	ENGLISH	4	13/07/2019	16/12/2019
BCA	BCA	6	08/05/2019	28/06/2019
BBA	BBA	6	10/05/2019	28/06/2019
BCom	BCom	6	30/04/2019	28/06/2019
BA	BA	6	03/05/2019	28/06/2019
BSc	B.Sc	6	08/05/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is an integral part of the student's curriculum. We do follow the assessment procedure as per the norms set by Himachal Pradesh University. In the course of 100 marks the 30 percent part is of CCE for humanities while 20 percent part is given to CCE in science subjects and 30 percent is pertaining to practical part. Five percent marks among CCA were allocated to the student's attendance. The pattern of 30 marks will be followed by MTT of 15 marks, class test/tutorials/assignment of 5 marks, quizzes seminars of 5 marks and student attendance is of 5 marks respectively. This scheme was applicable for non practical courses i.e. 70 marks for theory and thirty marks for CCE. For practical courses, the distribution of marks was followed by theory examination of 50 marks, internal assessment 30 marks and 20 marks for practical respectively. From the academic session 2018-19 Annual system has replaced the existing semester system. In Masters Degree 20 percent marks are assigned for CCE and 80 percent are assigned to annual examination where as practical courses do include extra practical marks also. Any change in CCE is directed by the affiliated university and same has to be implemented by the concerned college. The house examination committee of the college carefully conducts the internal examination as per the rules of H.P. University. Those students who could not take their examination due to extracurricular activities or other unavoidable circumstances were given special chances by the college after considering their genuine problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar provided by the Himachal Pradesh University for the conduct of various activities in general and Continuous Internal Evaluation in particular. We do follow the calendar for the whole academic session and the same is shared with students and staff through various mediums. With the commencement of the session, the students are guided by teachers during the first week of the session and it is considered as zero week. The principal of the college address the newly admitted students to make them aware of various facilities, rules and regulations and examination related activities as well as different career opportunities. After the completion of 60 syllabus the House examination committee of the college prepares schedule of CIE and circulates it to all the faculty members. In continuation with this process the topics of assignments are allotted to the students and they are directed to submit it within stipulated period of time. Before completion of the semester/academic year the other activities related to the CIE like quiz/debate/seminar and presentation are also conducted as per CIE calendar. In addition to the above mentioned calendar the Parent Teacher Association also plays an important role in the development of Institution. The General House of PTA (Parent Teachers Association) is held every year in the second week of August to elect a new body. The PTA meeting is convened on second Saturday or Sunday so that maximum number of parents can take part in the meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gcghumarwin.org.in/wp-content/uploads/2021/08/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SOCL	BA	SOCIOLOGY	7	4	57.1
HIST	BA	HISTORY	60	54	84.3
ENGL	BA	ENGLISH	15	13	86.6
HIND	BA	HINDI	27	22	81.4
ECON	BA	ECONOMICS	32	20	62.5
POLS	BA	POL SCIENCE	54	45	83.3
PUBA	BA	PUBLIC ADMIN	46	31	67.3
MUSI	BA	MUSIC	10	6	60
GEOGP	BA	GEOGRAPHY	54	48	88.8
BPHS	BSc	PHYSICAL SCIENCE	31	8	25.8

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gcghumarwin.org.in/wp-content/uploads/2021/08/2.7.1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nil	0
International	PHYSICS	1	4.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	2
PUBLIC ADMINISTRATION	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Alloyed monolayers of Cu, Ag, Au and Pt in hexagonal phase: A comprehensive first principles study	Pooja Kapoor, Arun Kumar, Munish Sharma, Jagdish Kumar, Ashok Kumar, P K Ahluwalia	Materials Science and Engineering B	2018	9	G.C. Ghumarwin	7
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Alloyed monolayers of Cu, Ag, Au and Pt in hexagonal phase: A comprehensive first principles study	Pooja Kapoor, Arun Kumar, Munish Sharma, Jagdish Kumar, Ashok Kumar, P K Ahluwalia	Materials Science and Engineering B	2018	Null	7	G.C. Ghumarwin of one of the Author Dr. arun Kumar
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	2	Null	Null
Presented papers	2	5	Null	Null
Resource persons	Null	1	Null	Null
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skit on the topic Domestic Violence and Drug Addiction	Gender Champion Club	5	200
Skit on the topic Aids Jankari Hi Bachav	Gender Champion Club in collaboration with Red Ribbon Club	4	180
Yoga demonstration program on yoga Nav Varsh Ka Agaz Yog Ke Sath	Gender Champion Club	7	70
Screening of Film on Female Foeticide	Gender Champion Club	4	150
Wall Painting Programme	Gender Champion Club	1	20
AIDS Awareness	Red Ribbon Club	2	180

Programme	and CMO Bilaspur		
Training to Three College Students (Peer educator) Regarding HIV Awareness	Red Ribbon Club and CMO Bilaspur	1	3
Cleanliness of College campus	Rovers Rangers	2	48
Workshop on Traffic Rules and Road Safety Measures by SHO Ghumarwn	Rovers Rangers	2	48
Campus Cleanliness Drive	NSS	2	70
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Helping Civil Administration in Conduct of Parliamentary Election May 2019	Letter of Appreciation	S.D.M. Ghumarwin (2018-19)	1000
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Campus Cleanliness drive	2	70
Traffic Rules Awareness and Road Safety Measures	Rovers Rangers	Workshop on Traffic Rules and Road Safety Measures by SHO Ghumarwn	2	48
Swachh Bharat	Rovers Rangers	Cleanliness of College campus	2	48
Swachh Bharat	Rovers Rangers	Cleanliness of College campus	2	48
AIDS Awareness	Red Ribbon Club and CMO Bilaspur	Training to three college Students (Peer educator) regarding HIV	1	3

		Awareness		
AIDS Awareness	Red Ribbon Club and CMO Bilaspur	AIDS Awareness Programme	2	180
Women Empowerment	Gender Champion Club	Wall Painting Programme	1	20
Yoga Day	Gender Champion Club	Yoga demonstration programme on yoga Nav Varsh Ka Agaz Yog Ke Sath	7	70
AIDS Awareness	Gender Champion Club	Skit on the topic AIDS Jankari Hi Bachav	4	180
Women Saftey	Gender Champion Club	Skit on the topic Domestic Violence and Drug Addiction	5	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project Work	11	0	1
Project Work	12	0	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Internship	Pnb Talyana Ghumarwin	20/03/2019	20/04/2019	2
Job Training	Internship	North Pole Web Service Pvt Ltd	22/03/2019	22/04/2019	3
Job Training	Internship	Shimla Auto Moblies Ghumarwin	09/04/2019	09/05/2019	5
Job Training	Internship	The Sukhjit Agro Industries Ltd Una	22/03/2019	22/04/2019	2

Job Training	Internship	Nugenic Pharma Pvt Ltd Baddi	22/03/2019	22/04/2019	26
Job Training	Internship	Cs Soft Solutions Pvt Ltd Mohali	01/01/2019	01/01/2019	26
Job Training	Internship	Eme Technologies Mohali	01/01/2019	01/01/2019	26
Field Tour	Knowledge about Historical and Cultural Aspects of Amritsar City	Tour To Amritsar	14/12/2018	16/12/2018	73
Academic Visit	Awareness Regarding Assembly Proceedings	Vidhan Sabha, Shimla	28/08/2018	29/08/2018	35
Field Visit	Project Work	Fish Farm Deoli At Ghagus, Bilaspur	Nil	10/03/2018	125
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Institute of Skill Development Pvt Ltd	01/09/2018	SKILL ENHANCEMENT OF STUDENTS	58
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14195182	11379750

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11306	4061483	213	201120	11519	4262603
Reference Books	555	557862	Nil	Nil	555	557862
e-Books	90000	Nil	Nil	Nil	90000	Nil
Journals	17	Nil	Nil	Nil	17	Nil
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	30000	Nil	Nil	1	30000
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	93	3	11	5	4	7	15	4	6
Added	0	1	0	0	0	0	0	0	0
Total	93	4	11	5	4	7	15	4	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14195182	3646747	14195182	7733003

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by Garden committee, and the upkeep of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Solar Power, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year.

<https://gcghumarwin.org.in/wp-content/uploads/2021/06/DraftHPFR2009.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	PTA	6	28600
Financial Support from Other Sources			
a) National	IRDP KALPNA CHAWLA PMS SC PMS ST PMS OBC DR AMBEDKAR EBC Hidustan Petroleum Corporation	240	2050447
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	02/07/2018	56	HOSTEL MANAGEMENT COMMITTEE
LANGUAGE LAB	07/07/2018	101	Department of English SVGC Ghumarwin
YOGA and Meditation	08/08/2018	56	HOSTEL OF THE COLLEGE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	121	581	49	7
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
149	149	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	05	285	7

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	8	BSC WITH BOTANY	BOTANY	SHIVA COLLEGE OF EDUCATION	BEd
2018	7	B.Sc with Zoology	ZOOLOGY	Shiva College of Education	BEd
2018	25	B.Sc with Chem.	CHEMISTRY	Shiva College of Education	BEd
2018	6	B.Sc with Physics	PHYSICS	Shiva College of Education	BEd
2018	8	B.Sc with Maths	MATHS	Shiva College of Education	BEd
2018	8	B.A with Geography	GEOGRAPHY	Shiva College of Education	BEd
2018	12	B.A with Pol.Sci	POL SCIENCE	Shiva College of Education	BEd
2018	8	B.A with History	HISTORY	Shiva College of Education	BEd
2018	6	B.A with Hindi	HINDI	Shiva College of Education	BEd
2018	3	B.A with Economics	ECONOMICS	Shiva College of Education	BEd

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SLET	2
GATE	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Light vocal Indian solo	Inter College	10

Classical vocal and instrument solo	Inter College	12
Dance solo	Inter College	5
Group song competitions	Inter College	15
Folk Orchestra	Inter College	15
Western vocal solo	Inter College	10
Folk song solo	Inter College	10
BASKET BALL COMPETITION	Inter College	11
CRICKET COMPETITION	Inter College	16
KABBADI COMPETITION	Inter College	11
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	SILVER MEDAL	National	1	Nil	13184	NIDHI SHARMA
2018	SILVER MEDAL	National	1	Nil	13183	DIKSHA
2018	SILVER MEDAL	National	1	Nil	13182	DEEPA DEVI
2018	SILVER MEDAL	National	1	Nil	13181	JYOTI
2018	GOLD MEDAL	National	1	Nil	1301PS020	MAHIMA SHARMA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

True Education aims at holistic and integrated development of an individual's personality including intellectual, physical, moral and ethical aspects in search of truth. It should transform him/her into an ideal citizen and a national asset. Since students are the central focus of any educational system/institution, their participation in its activities is undoubtedly essential within the overall perspective. As per the guidelines of parent university, i.e. Himachal Pradesh University Shimla every year College Students Central Association is being formed on the basis of merit in academics, cultural, sports, NSS, NCC, Rovers Rangers and other co-curricular activities. Nominations are filed on the basis of merit and the toppers students of the college nominated as President, Vice-President, Secretary, Joint Secretary and other members of the CSCA. After the formation of CSCA an executive committee comprising of the senior faculty members and President, Vice-President, Secretary, Joint Secretary, five members from amongst nominated members/CR is constituted. This CSCA has to perform and fulfill certain responsibilities during the Academic Year. These duties are: 1.to ensure the maintenance of proper academic atmosphere and orderliness amongst students. 2.to promote corporate, social and cultural life of students and to train them in their

duties, responsibilities and rights of citizenship. 3.to promote opportunities for the development of character, leadership, discipline and spirit of service among students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Swami Vivekanand Govt. College has a registered and functional association for its alumni named as `Old College Students Welfare Committee Ghumarwin 2011 (OSWC) . It is registered under Himachal Pradesh Society Act 2006 (25 of 2006), with registration Number No.28/2011 dated 27.09.2011. Since 2011 this association/committee is working for the welfare of the institution through non financial means. Annual meetings and other activities are organised by the committee time to time and many suggestions for the academic development, infrastructure development and for the welfare of the students are given by the committee. For a better communication with the alumni, the institution interacts through the use of social media. OSWC have developed a face book page for the committee with college logo in order to communicate with the alumni. WhatsApp group is also created for all the alumni and separate group for OSWC executive members in order to communicate with all the executive members. The institution is trying its best to make OSWC more active and functional. From the current year, 2019, new executive has been formed. During admission process a help desk was established by OSWC for students in which more than 50 queries related to their results were resolved on the spot and some forwarded to the administration for necessary action. OSWC has an opinion that Social Media is very good medium for interaction among people around the world, therefore, in order to awake the students about social media A lecture on the topic, 'Proper Use of Social Networking Sites in Modern Era' was organised during the current year. More than 400 students and teachers across all the streams participated and got benefited from it. The resource person for this lecture was Mr. Anoop Singh Thakur who is an alumnus of this college and presently pursuing his Master's degree in Political Science from Punjab University.

5.4.2 – No. of enrolled Alumni:

2

5.4.3 – Alumni contribution during the year (in Rupees) :

800

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides better opportunity to faculty, staff members, students, PTA and alumni in the decision making process. Principal of the college is the administrative and academic head, followed by faculty members and ministerial staff. The affairs of college are managed through various cells and committees. Each committee is composed of convener or coordinator and five to ten faculty members, one or two ministerial staff member. In some committees, members of CSCA, alumni, technical members or external members are also included. These committees work according to rules and regulations of State Government and

follow all Codal formalities to complete the assigned works. So, a comprehensive participative approach is adopted in the college decision making process. The case study related to such Participative management is stated as follows: Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is a Centrally Sponsored Scheme, launched in 2013 with an aim to provide strategic funding to eligible State Higher Educational Institutions. The Swami Vivekanand Govt. College Ghumarwin received Rs. 2 Crore under Infrastructure Grants to Colleges (Fifty lakh in 2016, one Crore in 2017 and fifty lakh in 2019) of RUSA (1.0) scheme. The whole money has been spent successfully through RUSA Cell which is headed by Principal, Coordinator, Assistant Coordinators and 6 other sub Committees, each committee having a convener and 5-7 members. A Management Information System has also been established in the form of Fund Tracker, Bhuvan App, and MIS website which is managed by RUSA Coordinator. A Programme Monitoring Unit (PMU) has also been established to monitor the progress of various activities. A number of infrastructure projects and facilities etc. have been created under RUSA which have benefitted students and college administration in number of ways. These projects are Solar Power Plant, Railing over girl's hotel, Badminton court, Fiber Umbrella, water cooler, Teaching Platform, sports equipment, Computers, Printers and UPS, books, latest equipment in all the Labs, duplicator printing machine, language Lab, incinerator, Rain water harvesting system, and various other projects etc. These projects have been executed through Committees constituted under RUSA guidelines. Each and every project was discussed and deliberated in RUSA Committee and was then submitted to executing agency like PWD Ghumarwin, HIMURJA Bilaspur, IPH Dept. Ghumarwin etc. for the preparation of detailed technical and financial estimates. After receiving these estimates, from executing agency were then sent to State Project Directorate, which is situated in Higher Education Directorate, for administrative approval. Once a project is administratively approved, Principal of College through concerned committee placed order before the executive agency. Sometime orders were also placed to private vendors which were selected through a process of competition after following all Codal formalities. Once a project is completed, funds were transferred to the executing agencies or vendors through NEFT/ RTGS/PFMS. Sometime purchases were also made through GEM portal. A number of projects have been completed in the college. The detail of these projects has been uploaded to the NAAC website.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college does not have any role in the formation of curriculum as the curriculum is decided by affiliating Himachal Pradesh University, Shimla and designed by BoS (Board of Studies). Faculty members of colleges are also part of Board of study and curriculum is improved and enhanced by university time to time.
Teaching and Learning	Teaching and Learning is a continuous and comprehensive exercise and the college has well qualified and experienced faculty. The college

follows the academic calendar as per decided by Directorate of Higher Education and the HP University. Although, teachers prefer both instructional methods (walk and chalk method) and online teaching to disseminate knowledge. Smart classrooms were used widely for teaching and learning. Debate, quiz and seminar were organised by departments for evaluation of students.

Examination and Evaluation

Mid semester examinations are conducted by the college House examination committee and End Semester examinations are conducted by the affiliating university. Class tests, student seminars, interactive sessions, practical examinations etc. are conducted by departments to evaluate the students. Internal continuous assessment marks are prepared and compiled by Examination department and upload to HPU Examination portal during end semester examination.

Research and Development

SVGC Ghumarwin is a Govt. institution affiliated to the Himachal Pradesh University (HPU) and our institute offer UG and PG Courses. All the research work is undertaken and supervised by the affiliating University. However, the college teachers guide the research scholars of the University in their research projects. Faculty members are encouraged to pursue research and also encouraged to complete their Ph.D. Faculty member are given special opportunities when they are going to participates or present research papers in international and national seminar or workshop.

Library, ICT and Physical Infrastructure / Instrumentation

College Provides WI-FI facility in the campus for faculty and students to improve the learning process. Smart class rooms for teaching and learning process are available in the campus. There is presence of spacious multipurpose halls to conduct workshops and seminars for professional growth of teacher, educators and for broadening the knowledge base of student teachers. College has also Introduced well-equipped language lab for the students. Well stacked library to accommodate the needs of the primary stakeholders with INFLIBNET facility available in the college.

Human Resource Management	Teaching as well as non-teaching staff members of the college are included in various committees constituted at the beginning of session. Responsibilities are assigned to all for accomplishing the various college activities. The vacancy positions of staff is regularly monitored and informed to the higher authority. Local arrangements are also made with the help of local PTA and HEIS. The Faculty members are also encouraged to participate in faculty development programmes periodically to update the knowledge and skills. The students are motivated and guided by the faculty for higher education, scholarships, and career advancement possibilities.
Industry Interaction / Collaboration	The institution has no collaboration with any industry for its regular undergraduate courses i.e. arts, science, and commerce. However, the BBA and BCA students of the college visit the industries for industrial training for collaborative interaction between industries and institutions.
Admission of Students	Admission to various courses in our institution is done purely on merit basis. College adheres completely to the admission process notified by the Himachal Pradesh University Shimla. Seats are reserved for the SC/ST/sports/cultural category students as per the rule and regulations of the govt. of Himachal Pradesh. Application for admission is taken from the students on prescribed form and after proper scrutiny of forms merit. College prospectus with all details of all courses, requirements, fee structure and rules and regulations, etc. was printed and made available to students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e-governance plan of the college is included in the annual plan.
Administration	Notices are displayed on the digital display system and also available for students and stake holders on the college website. There is facility of Biometric attendance at the college and college administration is maintained through MIS.

Finance and Accounts	All the Payments of college are done online through Govt. Portal HIM KOSH/ e Salary/ e Bill/ e Challan and digital fee payment facility available for the students.
Student Admission and Support	Inflibnet facility is provided to support the students. Details of various committees to deal with student's affair had been made digitally available to the students.
Examination	Examination as per HP University Shimla.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Nittam Chandel	ASPAs Annual Conference Held at Washington DC, USA 08-12 March 2019	AMERICAN SOCIETY FOR THE PUBLIC ADMINISTRATION	75824
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day Training programme on Data analysis using SPSS	One day Training programme on Data analysis using SPSS	15/02/2019	15/02/2019	26	8
Nill	One day Training programme on Excel	One day Training programme on Excel	16/02/2019	16/02/2019	26	8
Nill	One day Training programme on Word	One day Training programme on Word	18/02/2019	18/02/2019	26	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	06/08/2018	01/09/2018	27
Capacity Building Programme for Social Science Faculty Members	1	18/02/2019	27/02/2019	10
Basics of Special Theory of Relativity	1	18/12/2018	08/03/2019	80
in Service Teacher Training Program	1	11/03/2019	16/03/2019	6
Workshops on MooCs and E-Content	1	14/01/2019	19/01/2019	6
Training Programme on Conduct Rules and Disciplinary Proceedings	1	13/06/2018	15/06/2018	4
RC-Life Sciences	1	03/09/2018	22/09/2018	20
RC - Plant taxonomy and Ethnobotany	1	08/10/2018	21/10/2018	14
Orientation Program	5	03/10/2018	30/10/2018	28
Refresher Course in Information Communication Technology (ID)	1	18/06/2018	07/07/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	Nil	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
9	9	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As this institution is a government college SVGC Ghumarwin, all funds are utilized as per the financial rules and regulation the funds generated through self- financing courses and PTA are used under the regulation framed by the college as per guideline. Audit report for the session 2018-2019 conducted by Principal and advisory committee was duly verified attested by Chartered accountant. The college constituted Advisory committee and Purchase committee to ensure efficient use of available financial resources. Audit Report 2018-2019 of the funds HEIS is verified by CA AJAY K WADHAWAN under the general guideline of Indian Accounting Standard. The PTA fund utilized after the approval of the PTA executives and PTA secretary and they keeps necessary records to the utilization of fund and PTA fund audit for the session 2018-2019 conducted by Rajesh Ramesh and associates chartered accountants. The funds generated through self-financial courses are utilized after the approval of HEIS committee. The audit of HEIS funds has been conducted on dated 31-03-2019 and PTA fund audit verification by CA on dated 20-07-2018 and 31-03-2019. Internal audit made by the Purchase committee, Internal audit committee/ Stock verification committee and the Bursar of the college whereas the external audit of govt. fund is audited by A.G.H.P Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1..The PTA Fund is used to meet out the salary of non-teaching staff engaged on PTA basis.Three non-teaching persons are recruited, on for office work and two sweepers. 2. Scholarships are given to six students by PTA 3. The PTA Fund is also used for the construction works in the campus.

6.5.3 – Development programmes for support staff (at least three)

1. One day Training programme on Data analysis using SPSS 2. One day Training programme on Excel for Non teaching Staff 3. One day Training programme on Word for Non teaching Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. In session 2018-19 BA with Journalism and Mass Communication was started. During this session a new subject Education was also introduced. UG course in Tourism and Travel Management has been started from the session 2019-20. To encourage the research the college organized four National Seminars during last

five years. 2. Before the first cycle of accreditation of this institution there was a single PG degree program in English. Proposals for starting new PG degrees were sent to the state government. As a result of which, two PG courses in the subjects of Physics and Mathematics were started in the session 2017-18.

The College also sent proposals for starting more PG degrees. The state government has given its approval for starting five new PG degrees in Chemistry, Botany, Zoology, Political Science and Commerce. The PG Degrees in the subjects of Political Science and Commerce have been started from this session i.e. 2019-20 and the remaining PG Programs will be started from next session. 3. To mobilize funds from MHRD, the institution sent proposal by submitting institutional development Plan to the Higher Authorities, as a result of which, our institution mobilized an amount of Rs. Two crores in RUSA-1. Further, our institution selected for Rs. Two crores grant under RUSA-2.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Quiz on Mathematics by Deptt. Mathematics	14/06/2018	29/08/2018	29/08/2018	18
2018	One day workshop on Stars of Indian Science by Deptt. of Physics	14/06/2018	06/09/2018	06/09/2018	62
2018	Arthsastra Quiz Competition by Deptt of Economics	06/06/2018	18/09/2018	18/09/2018	9
2018	Quiz on History of Himachal Pradesh by Deptt of History and Education	14/06/2018	10/12/2018	10/12/2018	12
2018	Poster Presentation on National Mathematics Day by Deptt. of Mathematics	14/06/2018	22/12/2018	22/12/2018	26

2018	A workshop on Career in Aviation Sector by Deptt. of BBA	14/06/2018	06/12/2018	06/12/2018	78
2018	A workshop on Career Counselling by Deptt. of BBA	14/06/2018	14/02/2019	14/02/2019	78
2018	A workshop on Skill Development Career Counselling by Deptt. of BBA	14/06/2018	20/02/2019	20/02/2019	75
2018	A seminar on Career Counselling regarding Civil Services by Deptt. of BBA	14/06/2018	06/03/2019	06/03/2019	80
2018	A lecture on ITR Filing, Budget 2019-20 by Deptt. of BBA	14/06/2018	09/03/2019	09/03/2019	86

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar-“Third Gender Awareness”	29/12/2018	29/12/2018	96	54
Women Development Seminar-“International Women Day”	08/03/2019	08/03/2019	102	48
Awareness Activity- “Beti	09/03/2019	09/03/2019	71	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

64 percent A Solar panel has been installed in the campus (Documents annexed in this regard) which is being used as a renewable source of energy to generate power. • Date of Installation of Solar Plant: 07-09-2016 • Units Produced: 15,6921 • Rate per Unit Rs. 4.65 • Amount Saved Rs. 7,29,682.65 Total annual power requirement (in KWH) • Total Annual Power Requirement met out by H.P State Electricity department 28,199 KWH • Annual Power requirement met out of Solar Panel and Grid 52,085 KWH • Total (Annual) Power Consumption 28,199 52085 80,284 KWH • Cost of one unit in H.P. Rs 4.65 • Money Saved Per Annum 52,085X 4.65 Rs. 2,42,195.25

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	01/08/2018	4	Swachhata Abhiyan Programme	Regularly conduct various activities to keep our campus clean.	800
2018	1	Nil	04/09/2018	1	Acumen towards Corporate World	To meet out this challenge training	180

						through resource persons from this field is provided to the students	
2018	1	Nill	06/09/2018	7	RUSA Sensitisation Programme	Faculty members sensitised students and teachers by visiting peripheral schools through RUSA sensitisation programmes and thus addressed their apprehensions.	1100
2019	Nill	1	18/10/2018	1	Blood Donation Camp	Health Club RRC and students organisation voluntarily	30
2019	Nill	1	05/04/2019	1	Financial Contribution towards local fair (Nalwari)	To promote local cultural college give donation to local administration and students participate in cultural events	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching and Non-teaching Community-Oath	02/07/2018	<ul style="list-style-type: none"> At the time of initial appointment, a

to abide 'Code of Professional Ethics' by every employee at the time of joining the department.

teacher furnish an 'Oath', before joining the profession that he/she would always strive to observe the 'Code of Professional Ethics' in letter and spirit and discharge obligations towards students, parents, community and society as enunciated in the Code. • The Code of Professional Ethics for teachers provides a framework of principles to guide them in discharging their obligations towards students, parents, colleagues and community. Increased awareness of the ethical principles governing the teaching profession is essential to ensure 'professionalism' among teachers. Moreover education should strive for academic excellence and progress of the arts and sciences in conformity with our national needs and priorities. • Therefore our institution faculty members enshrine this spirit through various activities in the interest of stake holders.

PTA (Parent Teacher Association)

08/08/2018

• Parent, Teacher and learners' are the main pillars of any educational institution.
 • This body is constituted for better co-operation and co-ordination between society and teachers for improvement in the academic standards of students and infrastructure in the college as per the terms and conditions laid by the Government from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Vijay diwas	26/07/2018	26/07/2018	350
Independence Day	15/08/2018	15/08/2018	89
Dr. Sarpalli Radha Krishnan Birth Anniversary	05/09/2018	05/09/2018	1500
Gandhi Jayanti	02/10/2018	02/10/2018	1200
Ekta Divas	31/10/2018	31/10/2018	94
Constitution day Celebration	26/11/2018	26/11/2018	55
Legal awareness camp	31/12/2018	31/12/2018	55
Republic Day	26/01/2019	26/01/2019	119
Ambedkar Jayanti	14/04/2019	14/04/2019	67
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Promoting Use of Solar Energy ? A Solar panel has been installed in the campus on 07-09-2016 which is being used as a renewable source of energy to generate power. 100 LED bulbs are installed to reduce the power consumption. • Rain Water Harvesting ? Swami Vivekanand Government College Ghumarwin decided to construct rain water harvesting structure on the recommendation of previous NAAC peer team cycle- I. It has constructed in the year 2018 by spending an amount of ₹8.312 lac through H.P. Govt. I P.H. department. Roof top rain water is properly preserved in this under-ground tank with a capacity of about 100000 litres. ? Water from the tank is uplifted with the help of solar light to the storage tank having the capacity 5000 litre placed at the roof-top of the college from where it is supplied to the toilets and college lawn. We have lush green campus having medicinal and various ornamental plants, this rain water harvesting tank caters the need of these plants especially in the days of water scarcity. • Solid waste management ? Use/Development of clean technologies: Use of incinerators is a major step towards the use of clean technology. The institution has installed these machines for the disposal of non bio-degradable waste. Sanitary Vending Machine (SVM) and Sanitary Disposable Machine (SDM) are installed in toilets as well as in girls' hostel. ? Use of organic composting techniques for biodegradable wastes, waste minimization and waste exchange practices: Biodegradable waste conversion pit is formed and further processed to vermi-compost. Non-biodegradable waste is collected by municipality and sent to ACC Barmana for its proper recycling. • Liquid waste management ? Reduction in generation of Effluents, Emissions and Hazardous/Solid waste: The institution does not produce any effluents, emissions or solid waste which violates the environmental ethics. ? Our institution provides best academic environment which sensitizes everyone associated regarding the need to maintain a healthy ecological balance in their respective regions. • Hazardous waste management ? Plastic bags have already been banned in the state by the Government of Himachal Pradesh and the ban is properly enforced within the college premises. Plastic waste is collected in the dustbins and disposed separately through the Municipal authorities. ? The College is trying to minimize the use of hazardous and toxic chemicals. The college is encouraging the use of safer alternatives. ? Dilute solutions are being used in quantitative analysis, which again minimises the use of chemicals. ? In Science

laboratories, experiments are carried out with all precautions. ? Biological waste from life sciences laboratories are made harmless through autoclaving and then disposed. All glassware and microbial cultures used are first sterilised by autoclaving and then the cultures are discarded properly. The glassware is then washed and kept aside for next use. • E-Waste management:

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES (PRACTICE NO.1) 1. Title of the Practice: **BANNING OF SINGLE USE PLASTIC** Single-use plastics, often also referred to as disposable plastics, are commonly used for plastic packaging and include items intended to be used only once before they are thrown away or recycled. These include, among other items, toffee wrappers, all types of junk food packages, food packaging, bottles, straws, containers, cups and cutlery etc. 2. Objective of the Practice: Plastic is not biodegradable and usually goes into a landfill where it is buried or it gets into the water and finds its way into the water bodies (Govind Sagar Lake). Although plastic will not biodegrade (decompose into natural substance like soil) it will degrade (break down) into tiny particles after many years. In the process of breaking down, it releases toxic chemicals which make their way into our food and water supply. These toxic chemicals are now being found in our bloodstream and the latest research has found them to disrupt the Endocrine system which can cause cancer, infertility, birth defects, impaired immunity and many other ailments. Our main focus is to sensitize students and staff on ways to avoid or reduce single use plastic in any form. 3. The Context: Single use plastic is harmful to environment as it is non-biodegradable as it takes years to disintegrate. Our country produces hundreds of millions of tons of plastic every year, most of which cannot be recycled. It's obvious that we need to use less plastic, move towards environmentally sustainable products and services and come up with technology that recycles plastic more efficiently. In our college canteen bottles of soft drinks, mineral water, and junk food packed in plastic wrappers was being used by the students. In the session 2018-19 the college administration took a prompt action to abandon the use of single use plastic. In our canteen even before this initiative was announced by the state Government we decided to go plastic free. There are no plastic plates, spoons and straws in our canteen. We are using steel glasses, plates and spoon. 4. The Practice: Government has decided to take plastic ban as a national level campaign to address the environmental hazards being caused by the indiscriminate use of plastic. Educational institutions must lead this nation-wide endeavour. There is a need for our institutions to actively contribute to the effort of banning the use of single use plastics. Students are the face of the Nation and they can be moulded and made aware and sensitized to imbibe good values for sustainable development. Our generation needs to understand the importance of passing safe environment to the future generation. Our institution has taken step as per the MHRD guidelines. The guidelines encourage our college to adopt policies and practices towards cleaner and plastic free campuses. • Our institutions has carried out awareness drives and sensitising workshops on the harmful impacts of single use plastics. • College administration ensures no use of single use plastic and defaulters are fined. • There is no use of single use plastics any form in canteens and hostels, etc. • Students are not permitted to bring non-biodegradable plastic items to the institution. They are asked to bring steel lunchboxes and water bottles. • Every student is motivated to make his/her household and habited region plastic free. • Our college has installed water purifier to provide safe drinking water to avoid the purchase and use of single use packed plastic water bottles. • Our institution also ensures the use of jute/cloth bags as Government of Himachal Pradesh has already banned the use of poly bags/plastic/thermocool cutleries. • Our college conducted events and

poster competitions etc. on designing ecological and environment friendly goods to minimise the use of single use plastic. • Students and faculty must work towards this in mission mode. 5. Evidence of Success: Our Institution has followed the Government notification in letter and spirit. The maximum use of single use plastic is in eating joints. It is used for packaging of eatables, cold-drinks and so on. Since our institution has banned single use plastic therefore, by default the plastic comes with packed food is banned. • We are either using steel utensils or paper made utensils for eating and drinking. • Students and faculty members are bringing steel lunch boxes and water bottles. • We have replaced plastic made apparatus with glass/silica made apparatus. 6. Problems Encountered and Resources Required: Although complete ban of single use plastic and plastic apparatus is difficult and challenging until we find any alternative to replace it with other environment friendly material but we have to do it anyway. In some scenarios we have not found the substitute of single use plastic, we need a land mark research to find a suitable substitute to the problem, hence complete ban of plastic is not possible. Moreover it is difficult to convince students about not using plastic since it is readily available and handy, easy to carry. Moreover it is cheap and convenient, and as long as there is demand for it, people are going to manufacture it. A national ban will have to be enforced by local bodies, but gram panchayats may not have the resources to do routine checks on plastic use. (PRACTICE NO. 2) 1. Title of the Practice: GREEN ENERGY INITIATIVE 2. Objectives of the Practice I. To encourage the steps towards Environmental Protection. II. To promote the usage of renewable energy resources in the society. 3. The Context The solar power plant is providing uninterrupted power supply for the institution. During the time bound process of admission, examination for filling and examination process the energy received from the plant helps for the completion of above processes within the given time framework. This plant also caters the power requirements during different co-curricular activities like inter college events, cultural activities, different day celebrations and Annual Prize distribution functions of the college. 4. The Practice Our institution is the first institution of the state where 15kwp off-grid solar power plant is working successfully. The institute not only established its own power plant but the RUSA Coordinator of the college publicized this process and project during different meeting and through social media. As a result of which many colleges of the State went for the same project in their respective institutions. The major offices of the college are connected with the solar power plant and regular works of the college offices do not suffer due to power cuts. During off office hours the power is utilized for lights during night hours. 5. Evidence of Success Our institute had taken the initiative to use the best green energy source i.e. solar energy, to meet the power requirement of the institute in the end of 2015. It started functioning fully in August 2016. It is an off-grid with capacity 15 kWp. Few important points regarding this solar power plant are listed below: Date of installation of Solar Power Plant: 08/08/2016 Cost: Rs. 18,70,800 Actual Cost paid by the institute: Rs. 2,92,500 (RUSA GRANT) Subsidy: Rs. 15,78,300 Capacity: 15 kWp Capacity of Inverter: 20 kVA Battery Rating: 240V, 250 AH Energy Consumption data for one month (For battery based system at the time of installation): 2025 units Reading on 02/09/2019: 1,56,255 units (1125 Days) Per day units generated: 156255/1125: 138 units Cost per unit in Himachal Pradesh: Rs. 4.65 Total saving in 1125 (08/08/2016 to 07/09/2019 (Approx 1125 days)) days: 156255x4.65 Rs.726585 Annual consumption and generation (as it is off- grid): 138x365 50370 units. From these points it has been concluded that in the last three years we have generated about 1,56,000 units, that costs about 7,26,000 Rs, which is about 40 of total cost of the solar power plant (without subsidy). Also, the actual amount paid by the institute for this project (i.e. Rs. 2,92,500) have been recovered in almost one year. This practice for the establishment of Solar Power Plant encouraged other HEI's for the establishment of such plants in

their respective institutions e.g. GC Bilaspur, GC Dhaliara, GC Shahpur, GC Nahan etc. 6. Problems Encountered and Resources Required The college installed the 15 kwp on-grid Solar power Plant, in the year 2016. On establishing this project the institution faced the following problems i. Initially there was a little information with the institution regarding such plant hence it was very difficult to persuade the committee and make them ready for the installation of this plant. ii. Since the college has no technical expert for such plants and we were dependent for the technical expertise from the external source (HIMURJA). It caused unnecessary delay in the entire process of the installation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gcghumarwin.org.in/wp-content/uploads/2021/06/7.2%20ADDITIONAL%20DATA%20ON%20BEST%20PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Institution believes in holistic development of students The vision of SVGC Ghumarwin is to enable students to become economically independent, mentally strong and spiritually elevated human beings and socially responsible and committed citizens. Performance: The college is dedicated to the cause of learning over the years, the college has shown consistently very good results as compared to University pass percentage and students of this college brings laurels to us by getting positions in the Himachal Pradesh University merit list. The following is the list of meritorious students: S.No. Session Name of the Student Marks Obtained Max. Marks Position Faculty 1. 2017-2018 Vikram Rana CGPA 8.86 5th in HPU B.Com- III 2. 2017-2018 Aparna Joshi CGPA 9.55 1st in HPU B.Sc. -III 3. 2017-2018 Pooja Sharma CGPA 9.28 3rd in HPU B.Sc.-III 4. 2017-2018 Anjali Chadda CGPA 9.04 9th in HPU B.Sc.-III 5. 2017-2018 Ankush Chauhan CGPA 9.03 10th in HPU B.Sc.-III 6. 2017-2018 Deepali CGPA 8.80 6th in HPU B.A.-III Priority: Our main priorities are all round development of students, including upliftment of SC, ST, OBC, minorities, economically weaker section and empowerment of girls. We facilitate various scholarships such as Post-Matric Scholarship for SC, ST OBCs, IRDP, Minorities, EWS etc. At present i.e. in the session 2018-19, 223 students (IRDP-25, SC students-72, ST students-03, EBC-65, OBC-15) are availing these scholarships for their higher studies. 43 meritorious girls' college facilitates with Kalpana Chawla Scholarship. The various Scholarships offered by the institution are: The institution provides large and varied range of courses that provides an opportunity to the learners not only in the field of academics but also in other fields considered to be important for the development of human personality. The college also offers various professional courses like BCA, PGDCA, BBA (under Self-financing). Funds are collected from the students as per the fee structure designed by the government. Teachers and associated staff are appointed and salaries/honorariums are being paid out of this fund. The college is working towards the holistic development of our students. Our students are making their future not only in the field of Govt. sector but also in the field of sports as well as in art and culture. Two girls played Asian games at Jakarta, Indonesia four girls won silver medal in North Zone in All India Handball Championship. Two boys and girls respectively played Inter university handball. College conducts free health check up camps. Institution has its own well maintained and safe girls' hostel with capacity of 90 seats. Keeping in view the rural background of our students counseling sessions are held periodically especially for the girl students in the college as well as in the girls hostel. Education is about gaining knowledge and the

skills needed to better ourselves and the world we live in. Swami Vivekanand Govt. College Ghumarwin is dedicated to prepare its students to face the world with this type of approach.

Provide the weblink of the institution

<https://gcghumarwin.org.in/wp-content/uploads/2021/06/7.3%20ADDITIONAL%20DATA%20PERFORMANCE%20OF%20THE%20INSTITUTION.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of the Institution: In a fast changing academic environment the college is well poised to take on future challenges of higher education. The college strives to maintain and sustain the standards of teaching-learning through highly qualified and well-experienced faculty and excellent infrastructure. The college not only intends to bring greater access, equity, excellence and quality but also to become a hub of higher education in the State. To achieve the all-round development of the institution, the future plan for the college is as under:

1. More Effective Teaching -learning Process:

- i. Establishment of more smart classrooms in the institution.
- ii. The efforts will be made to provide more e-resources to its stakeholders.
- iii. The institution will make all the necessary correspondence with the concerned authorities for the provision of teaching and non-teaching faculties.
- iv. The institution will make efforts for the modification and up gradation of all the laboratories of different departments.
- v. Students' centric teaching methods will be encouraged.
- vi. The efforts will be made for enhancing the seating capacity for the readers in the library.
- vii. The institution will make efforts for starting new PG courses and Vocational Courses in near future.
- viii. The institution will make arrangements for extra and remedial classes for the weaker students.

2. Enhancement of Infrastructure in the Institution.

- i. The institution will make efforts to enhance the infrastructure which include New Science and Commerce Blocks, New Girls Hostel, Auditorium etc.
- ii. To improve the student computer ratio, the efforts will be made to purchase more computers for the students as well as for the IT laboratories.

3. Sports Facilities:

- i. The efforts will be made for the development of new Playground with 400 m eight lane track, in the college.
- ii. The gymnasium of the college will be upgraded.
- iii. Existing basketball ground will be renovated and one more basketball court will be established.
- iv. The institution will organize at least one inter-college sports event.
- v. The efforts will be made to engage the services of the coaches for the training of different college teams.
- vi. Indoor basketball court will be upgraded.

4. More Co-curricular and Extra-curricular Activities:

- i. The NSS, NCC, Rovers and Ranger units of the institution will organize a series of activities in the college.
- ii. All the departments of the college will be motivated to organize different co curricular activities in the institution.
- iii. One Yoga centre will be developed in the institution.
- iv. Blood donation camps will be organized in the college.
- v. The students will be encouraged to participate in co-curricular and extra curricular activities.

5. Miscellaneous :

- i. The institute will make efforts to improve the NAAC grade in next re accreditation cycles.
- ii. The institute will make efforts to strengthen the Career Counseling and Placement Cell for providing more job opportunities to the stakeholders.
- iii. The efforts will be made to provide high internet speed facilities in the college.
- iv. The use of renewable energy resources in the institution will be promoted.