



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SWAMI VIVEKANAND GOVT. COLLEGE GHUMARWIN
Name of the head of the Institution	RAMKRISHAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01978255551
Mobile no.	7018028002
Registered Email	gcghumarwin-hp@nic.in
Alternate Email	principalsvgc@gmail.com
Address	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN, KALARI, PO- NASWAL, GHUMARWIN HIMACHAL PRADESH PIN - 174021
City/Town	GHUMARWIN
State/UT	Himachal pradesh

Pincode	174021																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	VINOD KUMAR																								
Phone no/Alternate Phone no.	01978255551																								
Mobile no.	7018510541																								
Registered Email	vinoafrido@gmail.com																								
Alternate Email	principalsvgc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://gcghumarwin.org.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcghumarwin.org.in/wp-content/uploads/2021/08/Academic-Calender-2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.22</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.36</td> <td>2020</td> <td>04-May-2020</td> <td>03-May-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.22	2014	24-Sep-2014	23-Sep-2019	2	B	2.36	2020	04-May-2020	03-May-2025
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1	B	2.22	2014	24-Sep-2014	23-Sep-2019																				
2	B	2.36	2020	04-May-2020	03-May-2025																				
6. Date of Establishment of IQAC			01-Jul-2014																						
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SEMINAR ON SOCIAL INNOVATION ENTREPRENEURSHIP	30-Dec-2019 1	148
STORY TELLING - PRODUCT DEVELOPMENT PHASES	28-Dec-2019 1	148
HACKATHON	07-Oct-2019 1	17
WORKSHOP ON SIESTA: A TOOL FOR MATERIAL DESIGN	26-Dec-2019 6	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The institution got permission from the higher authorities to start MA (Political Science) and M.Com Classes. These programs have been started from the academic session 201920.
- To start M.Sc. in Botany, Chemistry and Zoology: The HPU inspection team visited this institution and raised some issues. These issues have been intimated to the higher authorities. Efforts are being made to start

these programs from the next academic session. • To establish a seminar hall in the old library hall: The efforts were made to fulfill this demand and as a result of which the institution received the amount from the Directorate of Higher Education and the Seminar Hall has been established in the month of Feb. 2020. • Remedial classes: The institution formed the mentor groups and students are being availing this facility in this session. • Arrangement of classrooms: The partition work of old library hall has been completed and 45 new class rooms have been created for the newly opened courses. • To purchase equipment for visually impaired students: These appliances and instruments have been purchased for the use of targeted group of the college students. • IIC Activities: The IIC of the institution organized 'Story Telling' (product Development Phases) on 28th December 2019, a Seminar on 'Social Innovation Entrepreneurship' on 30th December 2019 and 'Hackathon 2019' on 7th October 2019. • National Workshop organized by Department of Physics: The department of Physics organized a one week workshop on "SIESTA: A Tool for Material Design w.e.f. 26th December to 31st December 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. Efforts will be made to Run PG in Botany, Chemistry and Zoology	The inspection of HP University (affiliating University) visited the institution and raised some issues regarding these PG programs. The institution took up these issues with the concerned authorities.
2. Partition of Old library Hall	The partition work has been executed out of HEIS fund.
3. Construction of connection Path between academic block and new library	The path has been constructed for the inter block movement of the students towards new library.
4. To purchase appliances for visually impaired students	For the betterment of the visually impaired students of the college, these appliances have been procured.
5. To organize Plantation drive by involving the NSS, NCC and Rovers and rangers units of the college	A good number of the volunteers of NSS, NCC, Rovers & Rangers successfully participated in the plantation drive.
6. To form mentor groups for awareness and addressing the problems of the students.	The institution notified and formed the mentor groups and the mentor teachers helped the needy students during the academic session.
7. Different departments were asked to organize co-curricular activities in the respective departments.	Most of the departments organized quiz, debate, group discussion activities during the session.
8. To continue the Weekly visit of Medical Officer for the medical checkup of the students	Weekly visit of the medical officer in the institution was organized for the free medical checkup of the college students.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

ADVISORY COMMITTEE OF THE COLLEGE

10-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Mar-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution is using Management Information System for: 1. The internal assessment of the end term examination is entered and approved online on the Himachal Pradesh University Portal 2. Examinations forms of the students are being submitted online on the Himachal Pradesh University portal. 3. All the notices and important information regarding different college activities are displayed on the college website. 4. The payment for the different purchases of the institution is made through PFMS. 5. The service books of the regular employees are updated online on PMIS portal. 6. SOUL 2.0 software is being used in the Centralized Library of the college. 7. The institution provides the facility of ebook and journals to its stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

The Institution is a day home for nearly three thousand rural students studying various UG and PG courses. New courses, BA with Tourism and Travel Management, MA Political science and M.Com are included in the curriculum in the year 2019. The designing, revision and upgradation of the curriculum is done by Board of Studies of various academic departments at the university level. The college follows the curriculum and the academic calendar prescribed by the affiliating Himachal Pradesh University. The time-table for the session is prepared and it is displayed on the notice board and uploaded on the college website. The course teachers provide syllabus to the students and the faculty members work hard to follow the academic calendar and time-table in the best of the spirit. They follow different methods-lecture, demonstration, seminar, assignments, tutorials, class tests, ICT tools for effective delivery of the course contents. There are smart class rooms and optimum utilization of well-equipped laboratories for curriculum delivery. Field survey/projects are conducted and Resource persons/experts are invited to deliver lectures on various topics to enrich students' learning experience. Regular assignments, class tests are given and quiz, seminars, debates are organised at department level. Students are motivated to collect more information from internet and INFLIBNET. There is a central library with good number of books, sitting capacity, computers with e-learning/journal facilities. Mid-term examinations are conducted to make students familiar with the pattern of annual/end semester examination. University examinations forms are filled and end semester/annual examinations are conducted as per Himachal Pradesh University schedule and guidelines. NSS, NCC, CSCA, sports, cultural and socially important activities foster values like mutual co-operation, healthy competition, and social responsibility among students. Assignments/class tests/seminars, mid-term examination and attendance are the prime parameters for the evaluation of internal assessment of the students. The institute is under CCTV surveillance and provides faculty rooms for almost all departments which are equipped with computer, printer and broadband connection. Faculty members are encouraged to attend national/international seminars, workshops, orientation programmes, and refresher courses to update knowledge and pursue research work. Girls hostel, Indira Gandhi national open university study center, Higher education institute society, Parent-teachers' association, Old students' association and various administrative affairs committees are functional in the college. Students of the institute are getting positions in Himachal Pradesh University merit list and shining in sports at national/international level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	MCom	01/07/2019
MA	Political Science	01/07/2019
BA	B.A with Tourism and Travel Management (TTM)	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Botany	01/07/2019
BSc	Chemistry	01/07/2019
BSc	Maths	01/07/2019
BSc	Physics	01/07/2019
BSc	Computer Science	01/07/2019
BSc	Zoology	01/07/2019
BA	Economics	01/07/2019
BA	English	01/07/2019
BA	Geography	01/07/2019
BA	Hindi	01/07/2019
BA	History	01/07/2019
BA	Music Inst	01/07/2019
BA	Music Vocal	01/07/2019
BA	Pol. Science	01/07/2019
BA	Sociology	01/07/2019
BA	Maths	01/07/2019
BA	Public Administration	01/07/2019
BA	Journalism and Mass Communication	01/07/2019
BA	Physical Education	01/07/2019
BA	Tourism and travel management	01/07/2019
BA	Education	01/07/2019
BA	Sanskrit	01/07/2019
BCom	Bcom	01/07/2019
BBA	BBA	01/07/2019
BCA	BCA	01/07/2019
PGDCA	PGDCA	01/07/2019
MA	English	01/07/2019
MSc	Maths	01/07/2019
MSc	Physics	01/07/2019
MCom	M.Com	01/07/2019
MA	Pol.Science	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
History of English Literature from Chaucer to 1800	01/07/2019	8
Poetry from Chaucer to Pope	01/07/2019	8
Shakespeare and his Contemporaries	01/07/2019	8
Nineteenth Century Fiction	01/07/2019	8
Literary Criticism	01/07/2019	15
Modern British and American Poetry	01/07/2019	15
Modern British Drama	01/07/2019	15
World Fiction	01/07/2020	15
Human resource management	01/07/2019	20
Financial management	01/07/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Web designing	5
BCA	Li-Fi audio transmission	4
BCA	Feel the speed	2
BCA	XLRS Racing, feel the speed	1
BCA	digital marketing fashion	3
BCA	day trips	2
BCA	BCA dept website	4
BCA	Racing website	2
BCA	Android app (HP Offices)	3
BCA	online quiz	3
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The present survey is based on an overall sample of 584 respondents including students, alumni and teachers of different departments of SVGC Ghumarwin during 2019-2020. The results of this survey are summarised as under:- Student survey analysis shows that most of the students are satisfied with college infrastructure facilities like campus facilities, cleanliness of the campus, Canteen facilities, Transport connectivity, medical, sports, career counselling received positive feedback. Majority of Students of the college SVGC Ghumarwin state that maximum syllabus covered in the class and all the teachers cover their entire syllabus prescribed for the class within specified time. Respondents (97.7 student) are satisfied with the teachers' preparedness when they come to attend the class. The survey revealed that the teachers of SVGC Ghumarwin are fair during the internal evaluation of students. 91.6 students give their remarks for the teachers as fair and effective evaluators. It is also found that the majority of our students of SVGC Ghumarwin are fully gratified with the multiple opportunities available in college to learn and grow and it is clearly reflected from our results in academics and sports. 39 of students opined that 60-80 percent and 33.7 students opined that above 80 syllabus is being taught with the use of ICT tools like LCD, Projectors, and Multimedia during teaching. The students responded that teaching learning process of the college on the positive sides towards its "Vision and Mission" in terms of coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn and to encourage soft skills, life skills and employability skills among the students. On the other hand the students showed satisfaction to the lower side in terms of promotion of internship, student exchange, field visits and use of ICT tools during teaching. 44 of the alumni have very good perception regarding the campus environment of SVGC Ghumarwin. They also believe that the Quality of Lab Training in the college is more than the average standard. Majority of respondents have labelled the SVGC Ghumarwin is best college in the area and growing well as per its Vision and Mission. Action Taken: 1. The institute started more PG Programs like chemistry botany zoology from the session 2020-2021. 2. To cater the needs of surrounding areas the institution has decided to start skill based program B.Voc in (Hospitality Tourism and Retail management) 3. The college set up computer labs for the geography, commerce, chemistry department for the welfare of the students. 4. The institute is working to develop fully fledged playground for the benefit of students. 5. The institution decided to make the admission process fully online from the next academic session and decided to upgrade the college website. 6. The IIC and HEIS organised different events by inviting distinguish social workers and resource persons. 7. The institute converted five existing rooms into class rooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc	Physics	140	122	82
BSc	Chemistry	140	152	121
BSc	Zoology	80	83	78
BSc	Botany	80	91	74
BSc	Computer Science	80	32	26
BSc	Mathematics	140	109	66
BA	Public Admin.	80	40	39
BA	Sanskrit	80	1	1
BA	Sociology	80	30	26
BA	History	80	82	74

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2628	245	29	Nil	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	30	11	11	7	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring programme is conducted to help the students to strengthen their varied capabilities and to build an interpersonal relationship between the teachers and students. The program helps the students to overcome their fear as well as hesitation. This leads to strengthen their potential as well as creativity and their internal capabilities which remain hidden. Each teacher in all departments is assigned with the task of mentoring certain students. This programme is conducted at two levels group and personal. The personal level mentoring with the students are also conducted from time to time. All mentors keep a data about their students, "mentors assessment of students" which records a report of mentoring done by the teachers. The mentoring programme is monitored by a committee consisting of the Principal, and senior experienced faculty. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, their personal experience and expertise in promoting their mentees professionally and personally. Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. Mentoring not only relieves students from stress related to their study but also helpful in dealing other problems which are otherwise not linked to their studies. It is an intrinsic part of the teaching-learning process. In the institution mentor groups are formed and mentoring is carried out throughout the whole academic year. Academic matters: During the continuous assessment of the mentee, mentor shall

keep 1) The overall academic performance of the mentee though counseling, 2) Health and Physical Well being of the mentee 3) Achievements, Talent and Co-curricular activities. Duties/ Responsibilities of Mentor 1) Introduction of group and discussion of the mentor – mentee system 2) Interaction session for goal setting action planning, 3) Keep a track record of attendance and academic performance and behavioral aspect 4) Support to the student academically, emotionally and financially (if needed). The focus also remains on inculcating moral values among the youth. The young minds are trained to face problems with a positive attitude. With every problem comes a solution is the approach of the mentors. Economically backward students are also identified during the classes. The Institution provides a platform for students to support them financially through various scholarships notified by the Center and State. Apart from this our college has a separate career and counseling cell which regularly arranges lectures for students to guide and motivate them about various career options through social awareness programs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2873	50	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	46	4	Nil	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Jaswant Singh Saini	Assistant Professor	Ph.D.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6	15/09/2020	15/10/2020
BSc	BSc	6	03/09/2020	15/10/2020
BCom	BCom	6	27/08/2020	15/10/2020
BBA	BBA	6	29/08/2020	31/10/2020
BCA	BCA	6	28/08/2020	06/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution does follow the assessment procedure as per the norms set by Himachal Pradesh University as Continuous Internal Evaluation (CIE) is an integral part of the student's curriculum. In the course of 100 marks the 30 percent part is of CCE for humanities while 20 percent part is given to CCE in science subjects and 30 percent is pertaining to practical part. Five percent marks among CCA were allocated to the student's attendance. The pattern of 30

marks will be followed by MTT of 15 marks, class test/tutorials/assignment of 5 marks, quizzes seminars of 5 marks and student attendance is of 5 marks respectively. This scheme was applicable for non practical courses i.e. 70 marks for theory and thirty marks for CCE. For practical courses, the distribution of marks was followed by theory examination of 50 marks, internal assessment 30 marks and 20 marks for practical respectively. From the academic session 2018-19 Annual system has replaced the existing semester system. In Masters Degree 20 percent marks are assigned for CCE and 80 percent are assigned to annual examination where as practical courses do include extra practical marks also. Any change in CCE is directed by the affiliated university and same has to be implemented by the concerned college. The house examination committee of the college carefully conducts the internal examination as per the rules of H.P. University. Those students who could not take their examination due to extracurricular activities or other unavoidable circumstances were given special chances by the college after considering their genuine problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar provided by the Himachal Pradesh University and the same is shared with students but during the Covid-19 period, depending upon the circumstances, the activities after March-2020 either remained untouched or have to be deferred. The academic calendar specifies the teaching- learning schedule of every academic year. For the smooth conduct of academic as well as extracurricular activities, various committees are constituted for the academic semester/year. With the commencement of the session, the students are guided by teachers during their classes. These students are made aware of structure of CIE (distribution of marks of MTT, Assignments, Class Attendance, Quiz, Seminars etc.). The principal of the college also addressed through various mediums the newly admitted students and make them aware of various facilities, rules and regulations and examination related activities. The House examination committee of the college deals with all the aspects of Internal Examination and maintains the records related to CIE. In the mean time, students are directed to submit related assignments. Before completion of the semester/academic year the other activities related to the CIE like quiz/debate/seminar and presentation are also conducted. In addition to the above mentioned activities, the Parent Teacher Association also plays an important role in the development of Institution. The General House of PTA (Parent Teachers Association) is held every year in the second week of August for the nomination of a new body.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gcghumarwin.org.in/wp-content/uploads/2021/09/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BOTA	BSc	Botany	71	39	54.9
CHEM	BSc	Chemistry	83	25	30.1
MATH	BSc	Mathematics	81	28	34.5

PHYS	BSc	Physics	80	25	31.2
ZOOL	BSc	Zoology	58	41	70.6
POLS	BA	Political Science	45	38	84.4
HIST	BA	History	40	37	92.5
HIND	BA	Hindi	37	34	91.8
ECONA	BA	Economics	30	26	86.6
GEOGP	BA	Geography	41	37	90.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gcghumarwin.org.in/wp-content/uploads/2021/08/2.7.1-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

0	Nil
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	0	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	1
Physics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	11	Nil	1
Presented papers	1	9	Nil	2
Resource persons	Nil	3	Nil	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Program on Kargil Vijay Diwas :	Gender Champion Club	5	300

Kargil Vijay Ke Shahidon Ko Naman			
Poster and Slogan Writing Competition, Awareness Rally and Video Film Screening	Gender Champion Club	5	200
AIDS Awareness Programme	Red Ribbon Club	2	180
Beautification of College Campus by Planting Ornamental Plants and Eradication of Cannabis-Bhang	Rovers Rangers	2	48
Mock Drill in College Campus by Disaster Management Committee, Ghumarwin	Rovers Rangers	2	6
Sensitization of people of Karyalag Village for Disaster Management	Rovers Rangers	2	6
Maintenance of Discipline in College Campus	Rovers Rangers	2	11
Assistance in Registration Counter, First Aid, OPD section in Civil Hospital Ghumarwin	Rovers Rangers	2	11
Training of Students for Traffic Management at Police Station Ghumarwin	Rovers Rangers	2	11
Drive Against Drug Abuse	Rovers Rangers	2	500
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Rovers Rangers	Beautification of College Campus by Planting Ornamental Plants and Eradication of Cannabis-Bhang	2	48
Disaster Management	Rovers Rangers	Mock Drill in College Campus by Disaster Management	2	6
Disaster Management	Rovers Rangers	Sensitization of People of Karyalag Village for Disaster Management Authority, Ghumarwin	2	6
Road Safety and Traffic Rules Awareness	Rovers Rangers	Training of Students for Traffic Management by Police Station Ghumarwin	2	11
Drive Against Drug Abuse	Rovers Rangers	Awareness Against Drug Abuse	2	500
Swachh Bharat Abhiyan	NSS	Campus Cleanliness Drive	2	72
Environment Conservation	NSS	Plantation Drive	2	70
Fit India Movement	NSS	Fit India Movement	2	70
Disaster Management	NSS	Training Programme on District Disaster Management	2	110
Health Awareness	NSS	Medical Camp	1	32
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Internship	Havells India Limited Badi (2019-2020)	01/01/2020	07/01/2020	1
Job Training	Internship	Ecomoceana Tech. Pvt Ltd Mohali (2019-20)	01/01/2020	05/01/2020	11
Job Training	Internship	BSNL office Ghumarwin (2019-2020)	01/01/2020	07/01/2020	01
Job Training	Internship	Dainik Bhaskar Jalandhar Pvt ltd. (2019-2020)	01/01/2020	07/01/2020	02
Job Training	Internship	(Acc Ltd Gagal Cement Work) 2019-2020	01/01/2020	07/01/2020	06
Job Training	Internship	Soni Jewellers Una (2019-2020)	01/01/2020	07/01/2020	05
Job Training	Internship	Glenmark Pharmaceutical Ltd. Nalagarh (2019-2020)	01/01/2020	07/01/2020	01
Job Training	Internship	Shimla Automobile Pvt.Ltd. Mandi (2019-2020)	01/01/2020	07/01/2020	01
Job Training	Internship	GHM Organics at Baddi (2019-2020)	01/01/2020	07/01/2020	03
Job Training	Internship	Shri Ram Insurance	01/01/2020	07/01/2020	04

Company
Baddi
(2019-2020)

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12064596	11512122

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11519	4262603	98	38391	11617	4300994
Reference Books	555	557862	24	12225	579	570087

e-Books	90000	Nil	Nil	Nil	90000	Nil
Journals	17	Nil	15	25000	32	25000
e-Journals	6000	Nil	Nil	Nil	6000	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	93	4	11	4	4	7	15	4	6
Added	0	0	0	0	0	0	0	0	0
Total	93	4	11	4	4	7	15	4	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12064596	6905157	12064596	4606965

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The budget allocation is need based and at the beginning of session the heads of the departments prepare the proposal as per the requirements of their respective departments, which are discussed with the head of the institution at the time of allocation of the budget for different activities. On the basis of the requirements in the interest of the students, funds are allocated and utilized

after observing due codal formalities. Regular meeting of various committees are held to review and monitor the progress. To know the actual use and requirement of articles for the next session, physical verification of the stock is made by Verification Committees at the end of the session. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. Annual maintenance and repair of the equipment/instrument is taken care of by the college in a systematic manner. Physical stock verification is conducted annually and the outdated material is disposed off by following the procedure in the presence of the Principal and staff. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by Garden committee, and the upkeep of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Solar Power, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year.

<https://gcghumarwin.org.in/wp-content/uploads/2021/06/DraftHPFR2009.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	RELIEF FUND	1	1600
Financial Support from Other Sources			
a) National	IRDP KALPNA CHAWLA PMS SC PMS ST PMS OBC DR AMBEDKAR EBC Indira Gandhi Central Scheme	210	0
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	14/12/2019	2000	All the Deptt. of college
Personal Counselling	01/07/2019	400	All the Deptt. of college
LANGUAGE LAB	05/08/2019	38	Department of English SVGC Ghumarwin

YOGA and Meditation	06/08/2019	114	HOSTEL OF THE COLLEGE, Deptt. of JMC and Gender campion club
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Councelling	Nil	518	100	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
58	58	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Sc with Botany	BOTANY	Shiva College of Education	B.Ed
2019	19	B.com	COMMERCE	S.V.G.C Ghumarwin	M.Com
2019	12	B.A with Pol. Sci	Pol.Sci	S.V.G.C Ghumarwin	M.A Pol Sci
2019	1	B.Sc with Zoology	Zoology	PU CHD	M.SC Zoology
2019	4	B.Sc with Zoology	Zoology	GC Rampur H.P	M.SC Zoology
2019	3	B.SC with Physics	Physics	Chd Group of Colleges	MBA

2019	1	B.Sc with Chem.	CHEMISTRY	BHU Alahabad	M.Sc Enviromental Science
2019	1	B.Sc with Chem.	CHEMISTRY	H.PU Shimla	M.Sc Chemistry
2019	1	B.A with Geography	GEOGRAPHY	HPU SHIMLA	M.Sc Geography
2019	2	BBA	Management Studies	Shahid Udam Singh clg Tangiri Chd	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
GATE	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Culture	INTER COLLEGE	15
Sports	INTER UNIVERSITY, INTER COLLEGE	132
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SILVER MEDAL	National	1	Nill	19PS0077	Bipan Preet kaur
2019	SILVER MEDAL	National	1	Nill	19HS005	ISHA
2019	SILVER MEDAL	National	1	Nill	19PS0077	Bipan Preet kaur
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

True Education aims at holistic and integrated development of an individual's personality including intellectual, physical, moral and ethical aspects in search of truth. It should transform him/her into an ideal citizen and a national asset. Since students are the central focus of any educational system/ institution, their participation in its activities is undoubtedly essential within the overall perspective. As per the guidelines of parent university, i.e. Himachal Pradesh University Shimla every year College Students Central

Association is being formed on the basis of merit in academics, cultural, sports, NSS, NCC, Rovers Rangers and other co-curricular activities. Nominations are filed on the basis of merit and the toppers students of the college nominated as President, Vice-President, Secretary, Joint Secretary and other members of the CSCA. After the formation of CSCA an executive committee comprising of the senior faculty members and President, Vice-President, Secretary, Joint Secretary, five members from amongst nominated members/CR is constituted. This CSCA has to perform and fulfill certain responsibilities during the Academic Year. These duties are: 1.to ensure the maintenance of proper academic atmosphere and orderliness amongst students. 2.to promote corporate, social and cultural life of students and to train them in their duties, responsibilities and rights of citizenship. 3.to promote opportunities for the development of character, leadership, discipline and spirit of service among students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Swami Vivekanand Govt. College has a registered and functional association for its alumni named as `Old College Students Welfare Committee Ghumarwin 2011 (OSWC)`. It is registered under Himachal Pradesh Society Act 2006 (25 of 2006), with registration Number No.28/2011 dated 27.09.2011. Since 2011 this association/committee is working for the welfare of the institution through non financial means. Annual meetings and other activities are organised by the committee time to time and many suggestions for the academic development, infrastructure development and for the welfare of the students are given by the committee. For a better communication with the alumni, the institution interacts through the use of social media. OSWC have developed a face book page for the committee with college logo in order to communicate with the alumni. WhatsApp group is also created for all the alumni and separate group for OSWC executive members in order to communicate with all the executive members. The institution is trying its best to make OSWC more active and functional. From the current year, 2019, new executive has been formed. During admission process a helpdesk was established by OSWC for students in which more than 50 queries related to their results were resolved on the spot and some forwarded to the administration for necessary action. OSWC has an opinion that Social Media is very good medium for interaction among people around the world, therefore, in order to awake the students about social media The First Alumni meet of the college was organised on dated 12th October 2019 at 11:30 am in Old Library Hall of SVGC Ghumarwin. Principal Dr. Vasundhra R. Bharwaj was the chief guest of the occasion along with various faculty members. OSWC President Mrs. Rekha Thakur welcomed Chief Guest and all guest present in the meet. In this programme old students share their memories of college days. Many cultural activities performed by the alumni and students of the Music Department of the college. It was the first ever alumni meet of this college organised in the current year. It was the first get together programme of the institute for alumni. More than fifty alumni participated in it and share their sweet memories of the college. Every participant appreciates this effort of OSWC and the college administration and wish to organise these programme in future also. They also proposed to work with the institution for its development.

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

19000

5.4.4 – Meetings/activities organized by Alumni Association :

6

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SV Government College Ghumarwin practices decentralization and participative management which is the key to success of any institution. Involvement and co-operation in implementing decision making policies is ensured through various bodies and committee. The affairs of college are managed through various cells and committees. Each committee is composed of convener or coordinator and five to ten faculty members, one or two ministerial staff member. In some committees, members of CSCA, alumni, technical members or external members are also included. These committee carry their work according to rules and regulation of the state government and follow all the codal formalities to execute any plan/assigned work. PRACTICE - 1: The case related to such participative managements is stated as follow: to uplift the quality of education and cater the latest required needs, establishment of seminar hall was proposed by the college committee in the session 2019-20. A well planned proposal was prepared and recommended by the committee to the head of the institution. Permission was sought from the Directorate of Higher Education to execute the works which ensure 100 transparency. Once the project is administratively approved, principal of the college through concerned committee executed the work. In this case purchase committee visit the Govt. e-marketing website i.e., GEM portal and order was placed to execute the work. Once the work competed, the college verification committee checks the quality of work and recommends the final payment. PRACTICE - 2 Examinations and Evaluations are key factor to assess the progress of students and their achievements. Firstly they know of their achievements and secondly feedback may be provided for further enhancements. Therefore, continuous and comprehensive assessment should be included that assess not only the theoretical knowledge but the practical application of the knowledge, creativity, performance levels, qualities like punctuality, sense of responsibility, etc. The College has adopted the process of decentralization for conducting house examination of undergraduate and postgraduate courses. House Examination conduct committee is headed by the controller of examination (COE). The main function of the committee is to carry out examinations. For the smooth functioning of examination COE convene the meeting with the member of the cell and ensure the role of responsibilities of each member. The COE along with exam cell ensures timely collection and printing of papers. The date sheet is communicated to students and exams are conducted as per the schedule. From all the HOD's, under the guidance of the COE, the examination cell analyze the preparation for the smooth conduct of examination, The results and answer sheets are shown to students by concerned teacher and finally award are submitted to House exam committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college does not have any role in the formation of curriculum as the curriculum is decided by affiliating

Himachal Pradesh University, Shimla and designed by BoS (Board of Studies). To upgrade to the syllabus the BOS take feedback from the college teachers and in most of the cases inducts the college faculty in the BOS. After detailed deliberations, the curriculum is finally approved by the highest deciding authority of the University- Executive Council.

Teaching and Learning

Teaching and Learning is a continuous and comprehensive exercise and the college has well qualified and experienced faculty. The college follows the academic calendar as per decided by Directorate of Higher Education and the HP University. Although, teachers prefer both instructional methods (chalk and talk method) and online teaching to disseminate knowledge. Smart classrooms were used widely for teaching and learning. Debate, quiz and seminar were organised by departments for evaluation of students. Besides this to disseminate the knowledge certain classrooms are provided with Wi-Fi enabled projection system with audio-visual facilities.

Examination and Evaluation

The Mid semester examinations are conducted by the college House examination committee and the End Semester examinations are conducted by the affiliating university. Class tests, student seminars, interactive sessions, practical examinations etc. are conducted by departments to evaluate the students. Internal continuous assessment marks are prepared and compiled by Examination department and upload on HPU Examination portal during end semester examination. Students have access to check their CCA and the same is also displayed on the College Notice Boards.

Research and Development

SVGC Ghumarwin is a Govt. institution affiliated to the Himachal Pradesh University (HPU) and our institute offer UG and PG Courses. All the research work is undertaken and supervised by the affiliating University. However, the college teachers guide the research scholars of the University in their research projects. Faculty members are encouraged to pursue research and also encouraged to complete their Ph.D. Faculty member are given special

opportunities when they are going to participates or present research papers in international and national seminar or workshop.

Library, ICT and Physical
Infrastructure / Instrumentation

College Provides WI-FI facility in the campus for faculty and students to improve the learning process. Smart class rooms for teaching and learning process are available in the campus.

There is presence of spacious multipurpose halls to conduct workshops and seminars for professional growth of teacher, educators and for broadening the knowledge base of student teachers.

College has also Introduced well-equipped language lab for the students. Well stacked library to accommodate the needs of the primary stakeholders with INFLIBNET facility available in the college.

Human Resource Management

Swami Vivekanand Govt. College Ghumarwin has about 70 employees and 2900 students. The college has a well-established and organized administrative structure that manages the human resource effectively. The College has a high-level decision-making body named the Advisory Committee that outlines all the programs and policies of the institution. The college also has an Internal Quality Assurance Cell (IQAC) that ensures the quality of education being disseminated to the students. It brings the best out of each employee by assigning the roles according to their competence and expertise. The vacancy positions of staff is regularly monitored and informed to the higher authority.

Industry Interaction / Collaboration

The institution has no collaboration with any industry for its regular undergraduate courses i.e. arts, science, and commerce. However, the BBA, BCA and PGDCA students of the college visit the industries for industrial training for collaborative interaction between industries and institutions.

Admission of Students

Admission to various courses in our institution is done purely on merit basis. College adheres completely to the admission process notified by the Himachal Pradesh University Shimla.

Seats are reserved for the SC/ST/sports/cultural category students

as per the rule and regulations of the govt. of Himachal Pradesh. Application for admission is taken from the students on prescribed form and after proper scrutiny of forms merit. College prospectus with all details of all courses, requirements, fee structure and rules and regulations, etc. was printed and made available to students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has introduced SMS system for dissemination of information including regular notice to all stakeholders. Vision, Mission Statement and strategic plan and Code of Conduct for various elements of Organization are displayed on website. Short term and long term goals are also displayed on website and communicated to all.
Administration	Notices are displayed on the digital display system and also available for students and stake holders on the college website. There is facility of Biometric attendance in the college and college administration is maintained through MIS.
Finance and Accounts	All the Payments of college are done online through Govt. Portal HIM KOSH/ e Salary/ e Bill/ e Challan and digital fee payment facility available for the students.
Student Admission and Support	Inflibnet facility is provided to support the students. Details of various committees to deal with student's affair had been made digitally available to the students.
Examination	College is affiliated to the H.P. University and all annual and end semester exams are conducted by the University. There is provision of online filling of examination form through examination portal on the official website of Himachal Pradesh University, Shimla. University also declares result online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NIL	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two days Workshop on Emocardi Ation Therapy	1	18/04/2020	19/04/2020	2
Online Refresher Course In Chemistry For Higher Education	1	10/08/2019	16/02/2020	190
Faculty Development Programme on GChemPaint	1	23/03/2020	30/06/2020	99
Faculty Development Program (FDP) on GChemPaint	1	15/05/2020	20/05/2020	6
SIESTA: A tool for Material design	3	26/12/2019	31/12/2019	6
RC Central University Srinagar (Garwal)	1	12/09/2019	25/09/2019	14
Workshop on Preludes of Biotechnology and Bioinformatics	2	23/08/2019	24/08/2019	2
Course on Basics of	1	15/08/2019	18/11/2020	95

Quantum Mechanics				
Induction Training Programme at SCERT Solan	1	15/07/2019	27/07/2019	13
Refresher Course HRDC JNU New Delhi	1	15/07/2019	26/07/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	Nil	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
10	10	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The SVGC Ghumarwin has utilized the different funds i.e. HEIS Fund, PTA and General fund as financial resources for the session 2019-2020 under financial norms. The college has maintained proper record of the funds, to ensure the effective and efficient use of available financial resources. The college conducted regular internal and external financial audits to maintain the transparency in the expenditure as per the direction of government of Himachal Pradesh. To keep a check and verification of the payments, the internal audit conducted by the purchase committee, internal audit committee, stock verification committee and bursar of the college simultaneously. The external audit of govt. Fund has been done by A.G.H.P and Chartered Accountant. Before the utilization of PTA and HEIS fund take approval from all concerned committee members. During March 2020 P.T.A audit report submitted by CA Rajesh Ramesh and Associates chartered Accountants and same year HEIS fund Audit Report given by Ajay Wadhawan and Company chartered Accountant. HEIS and PTA Audit conducted on 24-09-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	PRINCIPAL
Administrative	No	Nil	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The PTA Fund is used to meet out the salary of non-teaching staff engaged on PTA basis. Three non-teaching persons are recruited, one for office work, one security person and one sweeper.
- College canteen was repaired and renovated by PTA.
- Scholarships are given to poor students by PTA

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Efforts were made to Run PG in Botany, Chemistry and Zoology.
2. Arrangement of class rooms in Old library Hall.
3. Construction of connection Path between academic block and new library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	District Level Inter-College Mathematics Quiz Competition by Math Department	06/07/2019	07/09/2019	07/09/2019	80
2019	Educational Tour by Department of Tourism	06/07/2019	02/10/2019	02/10/2019	30
2019	Quiz by Department of History	06/07/2019	11/10/2019	11/10/2019	100
2019	Career Guidance Regarding Banking, CA, IAS etc.	07/09/2019	20/12/2019	20/12/2019	128
2019	Poster Presentation Competition on Great Mathematicians	06/07/2019	23/12/2019	23/12/2019	50

2019	Seminar on self-employment by Career counseling cell	06/07/2019	28/12/2019	28/12/2019	124
2019	Seminar on GST: Employment, opportunities and Challenges	06/07/2019	28/12/2019	28/12/2019	124
2019	National Seminar on Science as a tool for skill enhancement among entrepreneurs	06/07/2019	07/02/2020	08/02/2020	597

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on 'Personal Hygiene'	26/07/2019	26/07/2019	89	Nil
Lecture on 'Safety & Security of Women'	27/07/2019	27/07/2019	113	12
Lecture on 'Cyber Crime'	28/07/2019	28/07/2019	127	23
Ozone Day Celebration "Reduce Plastic Use"	16/09/2019	16/09/2019	79	35
Women Development Seminar- "International Women Day"	08/03/2020	08/03/2020	79	71

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

48 percent A Solar panel has been functional in the campus since 07-09-2016 which is partially being used as a renewable source of energy to generate power

and helps in providing consistent power supply to office and few departments.
Installation of LED bulbs reduces the power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	01/08/2019	4	Swachhata Abhiyan Programme	Regularly conduct various activities to keep our campus clean.	910
2019	Nil	1	05/09/2019	1	Blood Donation Camp	Health Club RRC and students organisation voluntarily organise camp in collaboration with Blood Bank, Health department H.P.	65

2019	Nill	1	24/08/2019	1	Financial Contribution towards Karyalag Landslide affected	Donation to landslide affected people through local administration and students sensitize the locals helps in rehabilitation	450
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching and Non-teaching Community- Oath to abide 'Code of Professional Ethics' by every employee at the time of joining the department.	02/07/2019	<ul style="list-style-type: none"> At the time of appointment, an individual furnish an 'Oath', before joining the profession that he/she would always strive to observe the 'Code of Professional Ethics' in letter and spirit. The Code provides a framework of principles to guide them in discharging their obligations towards students, parents, colleagues and community. Therefore our institution faculty members enshrine this spirit through various activities in the interest of stakeholders.
PTA (Parent Teacher Association)	18/08/2019	<ul style="list-style-type: none"> Parent, Teacher and learners' are the main pillars of any educational institution. This body is constituted for better co-operation and co-ordination between society and teachers for improvement in the academic standards of students and infrastructure in the

college as per the terms and conditions laid by the Government from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Vijay diwas	26/07/2019	26/07/2019	89
Independence Day	15/08/2019	15/08/2019	67
Dr. Sarpalli Radha Krishnan Birth Anniversary	05/09/2019	05/09/2019	1500
150th Birth Anniversary of Gandhi Ji	02/10/2019	02/10/2019	200
Education tour Plogging	02/10/2019	02/10/2019	25
Constitution day Celebration	26/11/2019	26/11/2019	55
Communal Harmony Week	01/12/2019	12/12/2019	60
Republic Day	26/01/2020	26/01/2020	97
Lecture on Human Values	14/02/2020	14/02/2020	69

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain Water Harvesting ? The rain water harvesting structure was constructed in the year 2018 by spending an amount of ₹8.312 lac through H.P. Government IP.H department as per the recommendation of NAAC peer team cycle-I. Roof top rain water is properly preserved in this under-ground tank with a capacity of about 100000 litres. ? Water from the tank is lifted with the help of solar light to the storage tank having the capacity 5000 litre placed at the roof-top of the college from where it is supplied to the toilets and college lawn. We have lush green campus having medicinal and various ornamental plants, this rain water harvesting tank caters the need of these plants especially in the days of water scarcity.
- Use of Solar Energy ? A Solar panel has been installed in the campus on 07-09-2016 which is being used as a renewable source of energy to generate power. 100 LED bulbs have been installed to reduce power consumption.
- Solid Waste Management ? Use of incinerators for the disposal of non bio-degradable waste. Sanitary Vending Machine (SVM) and Sanitary Disposable Machine (SDM) are installed in toilets as well as in girls' hostel.
- ? Use of organic composting techniques for biodegradable wastes, waste minimization and waste exchange practices: Biodegradable waste conversion pit is formed and further processed to vermi-compost.
- Liquid Waste Management ? Reduction in generation of Effluents, Emissions and Hazardous/Solid waste: The institution does not produce any effluents, emissions or solid waste which violates the environmental ethics. ? Hazardous Waste Management ? Plastic bags have already been banned in the state by the Government of Himachal Pradesh and the ban is properly enforced within the college premises. Plastic waste is collected in the dustbins and disposed separately through the Municipal authorities. ? In Science laboratories, experiments are carried out with all

precautions. Dilute solutions are being used in quantitative analysis, which again minimises the use of chemicals ? Biological waste from life sciences laboratories are made harmless through autoclaving and then disposed. All glassware and microbial cultures used are first sterilised by autoclaving and then the cultures are discarded properly. The glassware is then washed and kept aside for next use. • E-Waste Management: ? Reuse is the most eco-friendly and cost effective method for e-waste disposal. ? The College maintains all its computer peripherals, all old systems are stored in safe place within the campus and are sold to the recycling agencies. Defective systems are upgraded by replacing their parts. ? Awareness is also generated among the students by organizing the exhibitions and programs on waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES (PRACTICE NO.1) 1. Title of the Practice: Environment Consciousness Our main focus is to sensitize students and staff regarding environment protection for sustainable growth. 2. Objective of the Practice: Preservation of a healthy environment and ecological balances is everybodys concern. To inculcate the value of environment conservation among stakeholders is the prime motto of institution. 3. The Context: The main aim is to understand people’s perceptions of appropriate behaviors towards the environment in daily life. Such perceptions presumptively affect the processing of information from consciousness to attitude and, finally, to a realized action. The college need to motivate the students to minimize the use of all plastic products, promoting tree plantation drives by engage as many as students. They need training about clean energy resources, proper disposal of biodegradable and non biodegradable products, through the medium of workshops and seminars. 4. The Practice: The institution is extremely conscious about its duty towards environment and its protection. The institution tries to inculcate the value of Environment conservation among students. Tree plantation drives are initiated on regular intervals by the cadets of NSS, NCC, Rover and Rangers and volunteers of Botany department. The college has completely banned the single use plastic products and the wards of the college are encouraged to use biodegradable products as much as possible. The institution also encourages the use of clean energy resources a solar electricity panel has been installed in the campus which fulfills the electricity requirement of various departments in the college. The design of the building of the institution allows maximum utilization of the natural resource. All the class rooms are well lit with natural light and very well ventilated. The practice of switching off the electrical equipments, when not in use, is strictly followed by the staff and the students. The college hasadequate facility to collect rain water through a rain harvesting tank. The water is used for the purpose of gardening and flushing the toilets. The college has a vermin-compost pit where all the biodegradable waste gets disposed off and then turned into manure. The college has installed incinerators in girls’ washrooms and common room for clean and proper disposal of sanitary pads. The institution has proper arrangements for the parking of vehicles. Cigarettes and tobacco products are strictly banned within 100m of the campus. The problems faced in achieving higher goals are calculated participation of students. The tree plantation drives are carried out by the cadets of NSS and Rover and Rangers only. A few plants die due to lack of proper care and monitoring. Plastic products has been banned in the college campus, but students need to be educated and through them their parents, about the environmental and health hazards of the plastic. The clean energy resources require frequent maintenance. Funds and support is required to run awareness drives, special workshops to educate the students about the proper disposal of bio and non biodegradable resources, to carry out large plantation drives which sometimes is difficult to get in the public domain.. 5.

Evidence of Success: Our Institution has followed the Government notification in letter and spirit. The institution has installed solar energy panel to meet the electricity requirements of the college. Rain harvesting tanks meet the need of water for gardening and flushing the toilets. Ban on one time use plastic products keeps the campus plastic free and clean. Whatever plastic waste appears is disposed-off properly in the bins which later is collected by the Nagar Nigam and sent to ACC plant at Barmana. The incinerators installed in girls washrooms and common room helps in the proper disposal of the sanitary pads. The tree plantation drives and further nurturing has helped to make the campus clean and green. The vermi-compost pit helps to decompose the biodegradable waste into manure. Keeping in view the sincere efforts of the institution in conserving the environment the college was awarded Himachal Pradesh Environment Leadership Award (first prize) by the Department of Environment Science and Technology, Govt. of H.P for the year 2019-20. The prize given indicates that our sincere effort has been appreciated, but the institution will continue to upgrade and learning and teaching about the mechanisms to protect environment. 6. Problems Encountered and Resources Required: The single use plastic has been banned but the need of the hour is to discourage its use, so that it completely eliminate from the society. To achieve desired results in the field more funds and community engagement is required.

(PRACTICE NO. 2) 1. Title of the Practice: Development of Personal and Professional Skills 2. Objectives of the Practice: Main objective of the practice is to build self-confidence, enhance self-esteem and improve overall personality of the participants. The programme aims at grooming the participants through sensitizing them about proper behavior, socially and professionally, in formal and informal circumstances. 3. The Context The students of the region largely come from rural background so they hardly acknowledge the need of personality development in terms of participation in different activities, communication skills etc. Poor communication and soft skills is a major problem of the students of the institution. Lack of professional training and the professional attitude is another issue that we encounter. Hesitation, cultural barriers pose another challenge to make the girl students getting involved in activities. Growing enthusiasm of the young generation towards western culture obstructs our passion to turn the students towards their own cultural and ethical values. Less participation of the students is another obstructing factor. 4. The Practice By being respectful of others and accepting people's opinion, rights and feelings- even when they are different we allow ourselves to develop more successful personal and professional relationships. Keeping in view the students of the institution are motivated to participate in cultural and social activities for their overall personality development, to make them imbibe cultural values and to make them realize their responsibility towards mankind. The cadets of Rover and Rangers participated in state level inter college moot camp at Rewalsar where they showed their culinary skills in cooking traditional dishes of Himachal Pradesh and also performed folk dance which reflected the culture of Bilaspur district. Taking a step closer to their social responsibility the cadets of Rover and Rangers of the institution, sensitized the people of Karyalag village (The village where massive landslide occurred) about the preventive measures to be taken care of during natural disasters like earthquake, landslide, flood etc. The cadets voluntarily assisted the staff of Civil Hospital, Ghumarwin by helping them on registration counter, first aid and OPD section. In cultural side, the students of Music department of the institution participated in inter college Youth festival of Group II and Group III. To bring out the students out of their cocoons and to make them polish their talent further a dance battle was organised for the students of the institution. The students of the institution participated in the cultural program of the Nalwari Fair. 5. Evidence of Success The college has been progressive towards implementing and imparting social and cultural values in its students. To achieve the goal

various cultural and social events are being planned. To bring the students out of their hesitation and perform in front of the audience a dance battle and 'Talent Hunt' program was also organised for the students. The Rovers and Rangers held the sensitization drive to spread awareness about the measures to be taken care of at the time of natural disaster and helped the hospital staff voluntarily providing their service in civil hospital, Ghumarwin. The cadets also participated in a moot camp where they cooked traditional dishes and performed a folk dance representing the culture of Bilaspur district. The students of the institution bagged third prizes in the Group-II inter-state in Gazal and folk song and also brought laurels by securing third position in Group III youth festival in folk dance. Student's participation in the program of 15 August, 26 January, and local cultural festival of Nalwari Fair every year narrates the story of dedication of the institution to achieve the desired result. 6. Problems Encountered and Resources Required Hesitation and soft skills is one of the major problems that the institution faces in its efforts towards personality development of the wards, coming from the rural background. They are unaware of the importance of participating in the social and cultural activities. Lack of professional training and attitude is another major issue. To achieve the desired result frequent professional skill and soft skill development workshops need to be organised in the institution. The students need to be taught about the rich culture of our nation in order to make them proud of our cultural and ethnic values. All these things can be achieved by positive attitude, sufficient funds, progressive and learning habit of stakeholders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gcghumarwin.org.in/wp-content/uploads/2021/08/BEST%20PRACTICES%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of SV Govt College Ghumarwin is to facilitate students to become economically superior, psychologically strong and mentally elevated human beings and socially conscientious and faithful citizens. The college is dedicated to the cause of learning over the years, the college has shown consistently very good results as compared to University pass percentage and students of this college brings laurels to us by getting positions in the Himachal Pradesh University merit list. Deepak Kumar secured 9.26 CGPA and stood at 3rd position in HP University merit in the session 2018-19, so on Aakash Ratwan at 17th (securing 8.88 CGPA) in B.Sc III and Preeti Sharma bagged 15th position by securing CGPA 7.83 in B.Com-III merit list. Our main priorities are all round development of students, including upliftment of SC, ST, OBC, minorities, economically weaker section and empowerment of girls. We facilitate various scholarships such as Post-Matric Scholarship for Indira Gandhi Ukrisht Yojana, SC, ST OBCs, IRDP, Minorities, EWS etc. At present i.e. in the session 2019-20, 163 students (IGUY-01, IRDP-05, SC students-47, ST students-02, EBC-39, OBC-14) are availing these scholarships for their higher studies. 55 meritorious girls' college facilitates with Kalpana Chawla Scholarship. Our institution promote cultural and sports activities along with academics, in the current session our students bring laurels to our institution by winning First position at State level Youth Festival in quiz competition, light vocal (Gazal), folk song, folk dance (third postion). In sports our students performed outstanding in HPU Inter College competition in Hand Ball (women), our one students won silver medal at Senior National and two girls won Silver Medal North Zone as well as All India Inter -University Hand ball

Championship respectively. One boy also participated in Hand ball North Zone Inter-University another one also participated in north-Zone basketball championship. This all brings pride to our institution. College students also do their best in pandemic situation by sensitizing the local public regarding following social appropriate behavior regarding COVID-19. Students of NSS, NCC, Red Ribbon Club, Rangers and Rovers, Gender Champion club, Disaster Management OSA help the local administration by making distributing mask to general public. The enrolment of the students in the college has been increasing due to availability of a variety of courses. Institution has developed its capacity, enhanced its infrastructure and human resources as per the requirement. Institution has its own girls' hostel. 90 girls are staying in hostel and making their career. Girls from downtrodden sections are given preference in allotment of hostel seats. A Swami Vivekanand Govt. College Ghumarwin is devoted to prepare its students to face the world according to saying by Rabinder Nath Tagore, "the highest education is that which does not merely give us information but makes our life in harmony with all existence."

Provide the weblink of the institution

<https://gcghumarwin.org.in/wp-content/uploads/2021/08/INSTITUTIONAL-DISTINCTIVENESS-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of the Institution: In a fast changing academic environment the college is well poised to take on future challenges of higher education. The college strives to maintain and sustain the standards of teaching-learning through highly qualified and well-experienced faculty and excellent infrastructure. The college not only intends to bring greater access, equity, excellence and quality but also to become a hub of higher education in the State. To achieve the all-round development of the institution, the future plan for the college is as under: More Effective Teaching -learning Process: • To establish a conference in the college. • The efforts will be made to provide more e-resources to its stakeholders. • The institution will make all the necessary correspondence with the concerned authorities for the provision of teacher from the nearby colleges until the regular staff provisions for newly running PG programs. • The institution will make efforts to start M.Sc in Botany, Chemistry and Zoology from next academic session. • Students' centric teaching methods will be encouraged. • The institution will make efforts for starting new PG courses and Vocational Courses in near future. • The institution will make arrangements for extra and remedial classes for the weaker students. • To invite the distinguish resource persons for motivating the students Enhancement of Infrastructure in the Institution • To upgrade the canteen facilities by purchasing new furniture for canteen. • To improve the student computer ratio, the efforts will be made to purchase more computers for the students as well as for the IT laboratories. • To enhance the drinking water facilities near new library hall. • To construct an inter-connection path between academic block and new library hall. Sports Facilities: • The efforts will be made for the development of new Playground with 400 m eight lane track, in the college. • The gymnasium of the college will be upgraded. • Existing basketball ground will be renovated and one more basketball court will be established. • Indoor badminton court will be upgraded. More Co-curricular and Extra-curricular Activities: • The NSS, NCC, Rovers and Ranger units of the institution will organize a series of activities in the college. • All the departments of the college will be motivated to organize different co-curricular activities in the institution. • One Yoga centre will be developed in the institution. • Blood donation camps will be organized in the college. Miscellaneous: • The institute will make efforts to improve the NAAC grade in next reaccreditation cycles. • The institute will make efforts to strengthen the Career Counseling and Placement Cell for providing more job opportunities to the students. • The efforts will be made to provide high speed internet facilities in

the college. • The use of renewable energy resources in the institution will be promoted. • The efforts will be made for the cleanliness and beautification of the campus. • The college will take necessary steps and will make a comprehensive plan in collaboration with Nagar Parishad Ghumarwin for garbage management.