



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN
• Name of the Head of the institution	RAMKRISHAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01978255551
• Mobile no	7018028002
• Registered e-mail	gcghumarwin-hp@nic.in
• Alternate e-mail	principalsvgc@gmail.com
• Address	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN
• City/Town	GHUMARWIN
• State/UT	HIMACHAL PRADESH
• Pin Code	174021
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	HIMACHAL PRADESH UNIVERSITY SHIMLA																		
• Name of the IQAC Coordinator	VINOD KUMAR																		
• Phone No.	01978255551																		
• Alternate phone No.	01978255551																		
• Mobile	9418475140																		
• IQAC e-mail address	vinoafrido@gmail.com																		
• Alternate Email address	vinoafrido@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcghumarwin.org.in/wp-content/uploads/2021/09/6135cf7e57072_agar_report.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcghumarwin.org.in/wp-content/uploads/2021/08/Academic-Calendar-2020-21.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.22</td> <td>2014</td> <td>24/09/2014</td> <td>23/09/2019</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.36</td> <td>2020</td> <td>04/05/2020</td> <td>03/05/2025</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.22	2014	24/09/2014	23/09/2019	Cycle 2	B	2.36	2020	04/05/2020	03/05/2025
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	2.22	2014	24/09/2014	23/09/2019														
Cycle 2	B	2.36	2020	04/05/2020	03/05/2025														
6.Date of Establishment of IQAC	01/07/2014																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN	RUSA	CENTRAL GOVERNMENT	2020, ONE YEAR	9000000
SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN	RUSA	STATE GOVERNMENT	2020, ONE YEAR	1000000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 				
9.No. of IQAC meetings held during the year		01		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>i. The M.Sc. in Chemistry, Botany & Zoology started from the session 2020-21. ii. With the efforts of the college administration B.Voc. Courses with multiple exit and entry, are being started from the academic session 2021-22. iii. The institution has upgraded the college website and online admission process has been initiated. The</p>				

IQAC also organized one day workshop for the staff members regarding college Website and online admission process. iv. The institution has purchased Computers for geography & Commerce labs, for office and for chemistry department, for the welfare of the students out of RUSA 2.0 fund. V. The Principal of the college has constituted a committee to enhance the internet speed and process for fibre cable installation has been initiated.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The college should introduce more PG programs for the benefit of students of nearby rural area.	The M.Sc. in Chemistry, Botany & Zoology started from the session 2020-21.
Research facilities to be developed by seeking funding from leading sponsoring bodies of the country.	The teaching members encouraged to participate in these activities.
Short term programs to be introduced to cater the needs of surrounding areas.	With the efforts of the college administration B.Voc. Courses with multiple exit and entry, are being started from the academic session 2021-22.
Teachers to be encouraged to present their research papers in National and International conferences.	The teaching members encouraged to participate in these activities.
Since the institution is lacking the full fledged playground facilities, therefore the efforts will be made to develop the playground besides the under construction commerce block. The concerned committee should be acknowledged with this so that this work could be completed at an earliest.	The institution has been received the fund for this purpose and the process for awarding the tender is in final stage.
The IQAC unanimously decided to make the admission process fully online w.e.f. the next academic	The institution has upgraded the college website and online admission process has been

<p>session. Further, the Cell suggested to make the college website as dynamic website and there should be organized a workshop for the staff of the institution on functioning of online admission process and college website.</p>	<p>initiated. The IQAC also organized one day workshop for the staff members regarding college Website and online</p>				
<p>For enhancing the digital facilities in the institution, more digital equipments should be installed in the college so that online teaching facilities should also be enhanced.</p>	<p>The institution has purchased Computers for geography & Commerce labs, for office and for chemistry department, for the welfare of the students out of RUSA 2.0 fund. Further, the Principal of the college has constituted a committee to enhance the internet speed and process for fibre cable installation has been initiated.</p>				
<p>Proposal for one additional Girls' Hostel in the college.</p>	<p>The institution has prepared the proposal and sent it to the UGC for approval.</p>				
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Advisory Committee</td> <td>31/12/2021</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Advisory Committee	31/12/2021	
Name	Date of meeting(s)				
College Advisory Committee	31/12/2021				
<p>14. Whether institutional data submitted to AISHE</p>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>28/02/2020</td> </tr> </tbody> </table>	Year	Date of Submission	2020	28/02/2020	
Year	Date of Submission				
2020	28/02/2020				

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	421
File Description Data Template	Documents View File
2.Student	
2.1 Number of students during the year	2942
File Description Institutional Data in Prescribed Format	Documents View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2668
File Description Data Template	Documents View File
2.3 Number of outgoing/ final year students during the year	615
File Description Data Template	Documents View File
3.Academic	
3.1 Number of full time teachers during the year	45
File Description Data Template	Documents View File
3.2 Number of sanctioned posts during the year	50
File Description Data Template	Documents View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	46
4.2 Total expenditure excluding salary during the year (INR in lakhs)	72.22
4.3 Total number of computers on campus for academic purposes	93

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is a day home for nearly three thousand rural students studying various UG and PG courses. Three new PG courses- M.Sc in Chemistry, Botany and Zoology are introduced in the year 2020. The college follows the curriculum and the academic calendar prescribed by the affiliating Himachal Pradesh University. The time-table for the session is prepared and it is displayed on the notice board and uploaded on the college website. The heads of departments distribute workload, prepare their time-tables and provide syllabus to the students. The faculty members work hard to follow the academic calendar and time-table in the best of the spirit. They follow different methods-

lecture, demonstration, seminar, assignment, quiz, ICT tools and make use of charts, maps, models, specimens along with chalk and board for effective delivery of the course content. Due to COVID-19 pandemic, the teaching work is carried out mainly online/offline mode and social sites such as YouTube, Whatsapp groups, Google meet etc. are used effectively. There is optimum utilization of well-equipped laboratories for curriculum delivery. Field survey is conducted and guest lecture is arranged for BBA, BCA students. Mid term examination is conducted to make students familiar with the pattern of annual/end semester examination. Regular assignments, class-tests are given and students are motivated to participate in sports, cultural and socially important activities. There is a central library with good number of books, sitting capacity, computers with e-learning/journal facilities. The institute is under CCTV surveillance and provides faculty rooms for almost all departments which are equipped with computer, printer and broadband connection. Faculty members are encouraged to attend workshops, seminars, orientation programmes, and refresher courses to update knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar keeping in view the academic calendar notified by the affiliating Himachal Pradesh

University. The schedule of the admission, PTA general house, mid-term examination, annual/end semester examination, vacations etc. is given in the calendar subject to minor changes. The students are apprised of the academic calendar and the same is displayed on notice board and uploaded on the college website. The course teachers give assignments, class tests to the students and evaluate them accordingly. The mid-term examination for each course is conducted as per schedule of the academic calendar which follows the same format as that of the annual/end semester examination. The marked scripts are shown to the students, collected back and a proper record is maintained. Quiz, seminars, field surveys, departmental activities, tests for left out cases due to valid reasons are conducted at the departmental level and doubt/queries of the students are resolved. The practical schedule, monthly attendance, marks obtained in class tests and mid-term examinations are displayed on notice boards in the departments. University examination forms are filled and submitted as per Himachal Pradesh University schedule. Assignments/class tests/seminars, mid-term examination and attendance are the prime parameters for evaluation of internal assessment. This academic year is effected by COVID-19 pandemic, therefore teaching work is carried out mainly online/offline mode and students have the option of attending the institution. Following the standard operating procedures (SOP) against covid-19 some offline classes, practicals, class tests, mid-term examination, annual/end semester examination have been conducted successfully. The Institute organised different camps for NSS , NCC students and a COVID vaccination camp for all.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution interweaves socially relevant issues with the curriculum effectively and efficiently. Courses like Consumer Protection, Corporate Governance and Auditing, Income Tax, Human Resource Management, Financial Management which are part of the curriculum develop professional ethics among students. Students who are involved in project work/research are sensitized against plagiarism. The faculty and students are expected to follow the institute's code of ethics which is displayed on the college website. Gender specific issues are addressed by the curriculum itself in some courses of Sociology, Political Science, and History. The college provides two supernumerary seats for 'Single Girl Child'. Gender Champion Club, Women Cell, and Sexual Harassment Grievance Redressal Cell are functioning in the college. Sanitary vending machines have been installed in girls' common room and in the girls' hostel. Girl students are participating in national events (in handball at Bareilly, U.P). Courses such as Upanishad evam Gita, Niti sahitya of the curriculum inculcates human values among students. Various sports activities, NSS, NCC, Rovers and Rangers develop values like discipline, perseverance, equality, team spirit. Environment Science (Studies) is taught as a mandatory course at the UG level. In this course students are made aware of issues such as sustainable development, global warming, pollution, ecology, and biodiversity and disaster management. The college taps solar energy to encourage use of solar power and have a rain harvesting system. Institute facilitates scholarship to meritorious students, reserved categories and economically backward class students. The students are sensitized for COVID protocol, vaccination, traffic rules, drug abuse and are encouraged to vote in polls.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

19

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://assessmentonline.naac.gov.in/storage/app/public/aqar/13198/13198_104_248.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2942

2.1.1.1 - Number of students admitted during the year

2942

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

614

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level of students assessed on the basis of class test, Quiz and MTT etc. In this phase of assessment the corresponding responses from the students are taken into consideration. Their learning level is further judged and steps are taken to foster their strengths. In the time of covid-19, however it was a difficult task to assess the slow learners/advanced learners. A centralized approach was adopted during the year to clear the doubts of students through online mode. The student was free to ask questions through Whatsapp groups or they can make direct call to the concerned teacher to answer the query related to the topic.

The advanced learners are easily recognized by their ability to ask/put up questions during the teaching hour. Teacher performed/demonstrated some practical and uploaded the same over you tube. Handwritten notes were also provided to students and the material was shared through Whatsapp or Gmail. Some e-books were also shared by the teacher so as to facilitate the student for better understanding. They are always motivated in the class for discussion. The assignments and notes prepared by them are mostly discussed in the class for further improvement. These students are always inspired for active participation for each and every extracurricular activity of the college, subject societies and clubs etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2942	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various experiential-learning methods are being adopted by the faculty members and it is an integral part of the curriculum of the institution. In this series, lecture method, interactive methods and computer assisted learning etc. are the main. These activities are made effective with the help of teaching aids and illustration. Lecture method is a conventional and popularly used by all the teachers. In the time of covid-19 pandemic, maximum classes were taken through online methods, like Google meet, zoom app; you tube video and through Whatsapp groups. To make it more effective the learners are motivated to participate in group discussion, subject quiz, news analysis and various question answers sessions. The teaching staff is well aware about the use of ICT tools. In addition to books, e- learning resources are also provided to students in the library.

The students belong to extracurricular activities of the college like NSS, NCC and Rovers and rangers learn about their social responsibilities through social service. Students of these categories are taken out to rural areas to convey the necessary message to people regarding hand hygiene, use of masks, social distancing, cleanliness, personal hygiene and conservation of water etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the time of covid-19 pandemic, maximum classes were taken through online methods, like Google meet, zoom app; you tube video and through Whatsapp groups. To make it more effective the learners are motivated to participate in group discussion, subject quiz, news analysis and various question answers sessions. All the teaching staff is well aware about the use of ICT tools and the campus is Wi-Fi enabled. At present the institution has 100 computers, 9 LCD Projectors and one smart board for use. Various learning methods are being adopted by the faculty members and it is an integral part of the curriculum of the institution. In this series, lecture method, interactive methods and computer assisted learning like Google Meet, Zoom Class, Google Classroom, Whats app and You Tube Videos etc. are the main. These activities are made effective with the help of teaching aids and illustration. Lecture method is a conventional and popularly used by all the teachers In addition to e-books, e-learning resources are also provided to students in the library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

191.75

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the college is so transparent that every student has access to see his/her awards and well aware about the

internal evaluation process. The college follows the regulations laid down by the parent university. The Total 30 marks of CCE are mainly divided into three components i.e. (i) midterm tests, (ii) tutorials; practical; field projects; assignments/seminars/oral presentations and (iii) student's attendance.

The midterm Examination is of 15 marks; and conducted by the House examination committee. Date sheet at college level is prepared for each session and displayed on the College Notice Board. These answer scripts are issued to the concerned subject teachers and proper record is maintained. The concerned subject teacher evaluates the scripts and gives these to the students in transparent manner. Students are free to check their answer books and for any query. The records pertaining to teacher's invigilation duties, student attendance file, answer script issue register and stock register etc. are retained by the committee.

Other 15 marks related to internal assessment is totally dealt by the concerned teachers. Subject teacher marks the student fairly out of 10 marks which is based upon his /her performance related to assignment, class tests and quizzes etc. The last component is student's attendance. Five marks are allotted in this category.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a provision of a single mid-term examination at the college level which is a part of Comprehensive Continuous Assessment (CCA). Grievances related to the internal examination are redressed by the concerned teacher. The answer scripts are shown to the students so that they can check their marks and if they feel that there is some lapse then they can bring it to the notice of the concerned teacher. The issue related to the evaluation process is received by the teachers and resolved immediately. Non-entry of internal assessment and absence from the MTT due to some unavoidable circumstances are the major issues. For genuine reason, a student is asked to take permission. The students approach the principal and request to redress exams or result-related grievances which are forwarded by

the Principal to the committee/teacher. The matter is dealt by the concerned teacher immediately and a special chance is given to the absentees.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is running total 33 programmes in total at UG and PG levels, i.e. 15 programmes in BA, 6 programmes in B.Sc, one each in B.Com, BBA & BCA , Eight Post Graduate Courses in the subjects of English, Mathematics, Physics, Chemistry, Botany, Zoology, Commerce, Pol. Science and one PG Diploma in Computer Applications.. Students are always advised /motivated about the outcomes of the courses through career guidance and placement cell. The major outcomes of various programs and program specific are the result and further placement of the students. Most of the Graduates from this college pursuing their career with higher education viz. B.Ed., MA, M.Sc. and Post Graduate Diploma. For each course offered by the college, a unique set of learning outcomes have been defined which is being communicated to the students in the beginning of academic session. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives is readily available for students and teachers on college website and in the college library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two methods to assess a student i.e., Direct Method and Indirect Method. Direct methods include external and internal examinations of student knowledge and skills through assignments, project work and seminars etc. Throughout the whole academic year all the faculty members view the performance of each student by considering these parameters.

Indirect methods include student exit survey, alumni survey, Parents, and Teachers survey etc. Tool used for the assessment of program outcomes/ Program Specific Outcomes and there frequency is given below:

SN	Tool/Method	Description	Mode	Frequency
1	Annual/End Semester University Examination	At the end of every year/sem. HP University conduct Examinations.	Direct	Once/ Twice year
2	Mid Term Examinations	One internal examination is conducted per sem. /year by the House Examination Committee of the College.	Direct	Once per sem./Year
3	Assignments	Assignments are given to the students in every sem. /year as per their syllabus covered.	Direct	Once Duri academic year/sem.
4	Quiz/Seminar	Departments conduct quiz/seminar at its own level.	Direct	Once/twice academic year/sem.
5	PTA General House	The PTA General House is conducted once in a year.	Indirect	Once in a

Generally, the passed out students from bachelor degree are further placed in higher studies like B.ed, Master Degrees etc. Some of the Master degrees are already there in the institution while some take admission in other institutions. Students also prefer to opt for some jobs on the basis of their degree earned. Institution tries to remain in contact with passed out students through digital modes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/5.2.1%20placements.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

449

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2019%20-20%20and%202020-21%20Annual%20Reports.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcghumarwin.org.in/wp-content/uploads/2021/12/1.4.2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Institutional Innovation Council of the G.C. Ghumarwin conducted a "Workshop on Intellectual Property Rights (IPRS) and IP Management

for Start-up" on 31-08-2021 in which 90 students, 5 external participants, and 8 faculty members participated. Participants learned about various laws, acts, and rights relating to IPR.

2. On 03-09-2021 IIC organized a session on "How to Plan for Start-up and Legal and Ethical Steps" in which 35 students, 9 faculty members, and 2 external participants took part. The participants were able to understand various aspects like:

i) Formalizing a business structure and founders' agreement.

ii) Applying for business licenses.

3. 09-07-2021 a "Mentorship Session for Innovators (or) Student Entrepreneurs Through Experts and (or) Innovation Ambassadors/Innovation Agent" was organized. In this session 50 students, 3 external participants, and 10 faculty members participated and learned about the career options in entrepreneurship.

4. A field/exposure visit to incubation unit/patent facilitation center/Technology transfer center/Co-working spaces was organized by IIC of the college. 50 students, 2 external participants, and two faculty members were part of this visit. The students were very motivated to see the technology development and its application in entrepreneurship.

5. On 09-09-2021 IIC organized a "Session/Workshop on Business Model Canvas (BMC) Overview". 60 students, 5 external participants, and 09 faculty members participated in this workshop and learned about the principles and various aspects of a business plan and their application in business.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/3.2.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.4.2%203.1.2%203.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Red Ribbon Club of the college in collaboration with H.P. Health Department, Science Society of the College, Botany Department, and Zoology Department organized an event on 8th March 2021 to create awareness about HIV/AIDS among college students. 89 Students and 6 faculty members took part in the activity. To meet the objectives of the event different activities like poster making, slogan writing, and essay writing were carried out by the students on the different themes of HIV/AIDS-related awareness. Posters and slogans were later displayed on the college campus to make the other students about this deadly disease. The different activities helped the students not only to develop and maintain safer behavior but also to reduce stigma and discrimination towards the people affected by and living with HIV. The students learned the basic facts about HIV transmission, testing, and prevention.
2. Due to the Covid-19 pandemic, the Van Mahotsava in 2020 was celebrated by the students from their homes. An online mode interaction was carried out by the NSS unit in which 25 students and 3 teachers participated. Students were motivated to carry out in plantation in their own localities at suitable sites and with available resources. Later students sent the photographs of the plantation work carried out by them to the program officer of NSS.
3. A special 7-day camp was organized by the NSS unit of the college in March 2021 and the following activities were carried out during the camp:
 1. Campus beautification
 2. Cleanliness drives at Sohni Mata Ji Temple

The students learned about the importance of cleanliness and have the spirit of serving society.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/3.4.3%20&%203.4.4.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****194**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****0**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****0**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of Swami Vivekanand Govt. College has 35 well furnished class rooms, 10 smart class rooms, 13 laboratories and one Seminar Hall (multipurpose Hall). The main building has ground plus two floors. Ground floor of the main building has Principal office, three administrative offices, seven faculty rooms (Zoology, Chemistry, Physical Education, Commerce, Hindi, Botany, Music and Journalism). IGNOU centre also located in the ground floor. The institution also provides the facility of girls hostel .The interested girls students can take admission in the hostel to avail the facility. The campus has one playground and health centre where weekly service is provided to the students. The building has an off grid solar power plant of 15kWh. Each faculty room has a notice board in order to cater the need of passing information about examinations, inter office notices etc. Each floor of the campus building has well furnished sanitation facilities for boys and girls and also has sufficient numbers of water coolers to facilitate all the students. Spacious seminar halls with access to internet, projector and podium to organise various student related activities.

Each floor of the building has corridor facility with steel benches. New job oriented courses has been started in the college under self-finance scheme i.e. BBA, BCA, & PGDCA. These courses are run by HEIS (Higher Education Institution Society). There are sufficient numbers of class rooms, Labs and faculty rooms. Eight Post graduate courses i.e. English, Physics, Maths, Political Science, M.Com, Chemistry, Botany and Zoology. College also provide the canteen facility to the students with good quality of food and other eatables items as per Govt. norms.

Classrooms: The institution has spacious and naturally ventilated classrooms that can accommodate 80 to 140 students in each one. All the class rooms are well-furnished, equipped with desks and fibre writing boards for students. Six teaching classrooms are Wi-Fi.

Laboratories: Two physic labs, three computers labs, three smart class rooms, one dark room & one Laser lab and six faculty rooms are also situated in the first floor. Two chemistry Labs, two Zoology labs, Two Botany Lab, one Geography and one music lab also situated in the ground floor.

Computing Equipment: There are sufficient no of computers for students as well faculty members. All departments are connected with broadband and provided with printer-cum-scanner.

Library: The College has well stocked library with reading section where students can read newspaper s, journals and magazines. The library has INFLIBNET technology to access e-books and e-journals.

Smart classrooms: The College has 10 smart class rooms including BCA Lab, IT-Lab, Computer Lab of Physics, GIS Lab of Geography Department, Zoology Lab with ICT Facility, Botany Lab with ICT Facility and one seminar hall which is also used as smart class room when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical education & sports play vital role in achieving the aims and objectives of Education. The students of SVGC are provided with excellent facilities and encouraged to take part in the inter-college tournaments being organised by HPU in different colleges.

The college has one ground sufficient for conducting various activities throughout the year. Students are very much encouraged to participate in the cultural events held in the college like Fresher's Party, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc.,

We got some clubs/ Committees to enhance the hidden talent of the students namely: "Talent Hunt" & Cultural Committee and Sports & Games Committee who play an excellent role for over all development of the student's community.

Indoor: There is a shed for boxing ring for the students to practice. Interested students can practice in boxing ring in morning session and some practices in evening. There is one squad stand iron, one cycling machine & weightlifting platform. Two courts for Badminton, Table Tennis rooms, Chess Rooms, Carom Rooms are also available in the college campus.

Outdoor: Playground for kho-kho, handball, cricket, kabaddi, volleyball, basketball. With the view to recognize upcoming talented sportsman and sports woman in the college, the Physical Education Department organizes athletic meet in the college every year. A large participation of boys and girls which included athletics, badminton, table tennis, basketball, carom, chess, cricket, tennis and volleyball, inter-college tournaments the winning team or sportsperson awarded Prizes and certificates in college annual function.

Gymnasium There is one gymnasium hall in the college campus where the students can exercise for their sound health with various equipments.

There is one under construction playground in which the Directorate of Himachal Pradesh sanctioned Rs. 50000/- and HEIS provided Rs. 10 Lakhs to complete it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2013. The college library is automated using Integrated Library Management System (ILMS) SOUL 2.0 Software. SOUL has size module i.e. Acquisition, Cataloguing, Circulation, OPAC, Serial Controls, and Administration. Our Library is using only two modules i.e. cataloguing and OPAC. The OPAC module is one of the major attractions of the SOUL. It has simple and advanced search facility with minimum information for each items including Author, title, Corporate Body, Subject, Class number, Accession number, Publisher etc. Students and teachers are allowed to use library resources and get necessary references.

The college Library is equipped with INFLIBNET Technology which provides the students a chance to access e-books and e-journal through internet. Students can avail the INFLIBNET facility

There are five computers available in college library for the students which are connected through LAN and have broadband accessibility. Students are registered with INFLIBNET and provided with user name and password to access the online contents. Students and teacher can get access to study material just like encyclopaedia of Britannia, Americana, cultural heritage of India, visual, knowledge, cultural encyclopaedia, oxford English dictionary, hindi vishwakosh, biographies of great scientist, philosopher, freedom fighter and historian.

The library has good stock of different subject's books, reference books and also has books of pahari culture written by pahari writer. The library subscribes 16 Newspapers, 24 magazine and 18 journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has adequate computing facilities. IT Infrastructure & IT enabled services in the campus are provided to the Faculty / Offices / Departments / Students through a committee headed by senior member after the submission of demand by the concerned department. It provides computing and networking services such as desktops, laptops, broadband connectivity, Wi-Fi based internet to all classrooms when required by, library and offices. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipments.

- There are four computer labs in the college to facilitate students of various streams.
- There is one language lab with 10 computers.
- IT-Lab has 20 computers with broadband connection, projector and one printer.
- Physics department also has one computer lab with 10 computers.
- BCA & PGDCA which run under self-finance courses have 40 computers, one projector and one interactive white board.
- BCA & PGDCA Lab has one leased line connection of 1:4 Mbps speed.

- Department of geography has also its GIS lab having 6 computers at present.
- Reliance JIO Wi-Fi service is also available in the campus free of cost which also cover class rooms when required.

The campus is connected with the broadband with 10 nodes. These 10 nodes are installed in the following departments/ labs: IT-Lab, Physics, Chemistry, Maths, Geography, Commerce, Public Administration, Journalism, Library and Geography lab.

Library is also provided with computer Broadband connection and printer with scanner facility. It also has 7 computers for students to access e-journal, e-books or any online contents related to their syllabus.

Green Computing Green computing has become the global trend and necessity of the time. Staying ahead in this trend of energy efficiency model, the college has replaced all CRT monitors with energy efficient LCD/TFT monitors. Disposal of electronic materials are completely prohibited in the campus. E-wastes are identified by the respective departments and certified by the Condemnation Committee; and renewed later under exchange schemes. Adequate greenery has been created around all the departments and in the campuses to reduce the level of CO2 emitted by the machines. Instead of purchasing new computers college has decide to upgrade old computers with latest configuration by keeping most component of old one.

The college is also planning to adopt government prescribed write up process for disposal of e-garbage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has efficient and well defined systems and procedure for maintaining and utilising physical, academic and support facilities. In every academic year, different committees are constituted for the repair and maintenance work of the institution. These committees give their suggestions and recommendations for the optimum use of the existing facilities of the college. The requirement and demand of the committees are submitted to the

Principal and appropriate actions are taken for the improvement and maintenance of the existing facilities. Moreover higher authorities are also contacted for making required arrangement of funds for some of the maintenance works. There is provision of sweepers for cleanliness of campus and sports ground. College beautification committee, eco club, NSS and Swachhata drive are organized for the cleanliness of campus.

There is a Girls' hostel in the college which has a capacity to accommodate 91 students. In the current session all the hostel seats are filled. The hostel warden looks after hostel activities. The college has a hostel advisory committee. The renovation and repair work of the hostel is undertaken on the recommendations of this committee. Recently a badminton court has been constructed in the hostel yard. For the security of the hostellers, the college has made provision of security guard and fencing of the hostel.

The time table of the college is framed in such a way that each classroom and laboratory is utilised optimally for the teaching-learning process. Most of the theory classes of UG courses are conducted from 9:00 am to 3:00 pm and practical classes are conducted from 3:00 to 5:00 pm. There are 08 smart classrooms including one seminar hall in the college. These facilities are accessed by the teachers and students for making teaching-learning process more interesting and effective. Seminars, conferences, workshops and invited lectures are organised in seminar hall of the college.

The laboratories are maintained by the skilled SLA, JLA and LA of the institution. These labs are updated from time to time by adding new and advanced apparatus as per the requirements. In recent years RUSA fund was utilised to renovate labs. There are two laboratories in every science department for conducting the practical classes. The students are divided into small groups for effective practical work in different laboratories. The practical are conducted from morning to evening in every lab in different slots. The institution has proposed more labs in the new science block.

The college has a well stocked central library. The qualified librarian maintains overall record of the library and the library attendant keeps the record of students' activities within the library. The librarian of the college facilitates the students to open their accounts on INFLIBNET and also educates the students about how to access it. The library committee of the college coordinates all the affairs of library. Quality books and other knowledgeable resources are also purchased through the committee after fulfilling the codal formalities. The library remains open

from 10:00 am to 5:00 pm on all working days. The students of the college can access the library resources to enhance their knowledge.

The college students have the facilities of indoor and outdoor games. There is basketball, handball, volleyball, kho-kho, kabaddi courts for outdoor games. The gymnasium of the college facilitates sportspersons for the indoor games like carom, chess, badminton, table tennis etc. For enhancing the sports facilities in the campus, college RUSA committee and Sports committee constructed boxing ring shed and procured Motorized Treadmill, weightlifting set and dunking basketball rings for the students. The sports activities take place from 7:00 am to 9:00 am in the morning and 5:00 pm to 7:00 pm in the evening. It does not hamper the study of the sportspersons. The repair work of the playground and gymnasium is undertaken by the college repair and maintenance committee from time to time.

The institution has 91 computers in four computer laboratories. The students from different UG and PG courses use these computers for accessing e-resources, making their projects, undertaking practical work, filling up of their examinations and scholarship forms etc. Each department of the college is well equipped with computers, scanners and internet facility to enhance and update their teaching skills.

College is also providing infrastructure to the students in the form of steel benches, cement benches and two large umbrella sheds etc. The college is providing neat and clean drinking water facility through proper installation of water cooler with purifier. There is a submersible hand pump which is used to lift up water when there is any shortage. Water collected by the rainwater harvesting system is used in washrooms and also for irrigating the college gardens.

There is a canteen facility in the college campus. This canteen is managed by the college canteen committee. The committee regularly visits the canteen to ensure the quality of the products and hygienic conditions of the canteen. The committee also keeps a check on the use of single use plastic. The waste material of the canteen is disposed off with the assistance of local Municipal Committee. The canteen is regularly maintained and renovated by college canteen committee. The seating capacity of the canteen has been increased by constructing an umbrella shed near the canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

363

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Institution facilitates students representation and

engagement in various administrative, co-curricular and extracurricular activities (student Council/ students representation on various body as per established processes and norms)

Institution has following committees with the representation of its students.

1. College advisory/ CSCA Advisory Committee

Convener Prof. T R Singh

Members Prof. P.L. Janewoo

Prof. Pritam Lal

Prof. Bacchan Singh

Dr Jyoti Prabha

Dr Praveen Rnaut

Dr RK Shukla

Prof. Neelam Sharma

Dr Nittam Chandel

Dr Mahendra Bhatia

CSCAA office bearers

2. Hostel Advisory Committee Convener Prof Neelam Sharma

Members Dr

Suryakant

Dr Reena

Prof. Manorama

Prof. Reeta Kumari

Prof Hansa Devi

Prof. Kaumudi Sharma

Mrs Anu Sharma

CSCA office bearers (girls hostel)

3. Campus Development and Beautification Committee

Convener Prof Mahender Bhatiya

Members Prof Anit Kumar

Prof. Pravin sankhyan

Prof. Rajender Sharma

Prof. Shweta Chandel

Prof. Kaumudi Sharma

Prof. Jyoti Bharwal

CSCA President

Shri Kuldeep Singh (mali)

4. College Building Fund Committee

Convener doctor Vasundhara Raje
Bhardwaj

Members Prof T.R. Singh

Panchayat Patta

Pradhan Gram

CSCA President

PTA president,

Sh. M.L. Sharma

(Asst. Engineer PWD, Ghumarwin)

Col. Jaswant

Singh VPO Kalol, Teh. Jhandutta

5. College Canteen Committee

Convener Prof Praveen Kumar

Members Prof. Praveen

Sankhyan

Prof.

Dimple Chauhan

Prof Sapna

Kumari

Dr.

Shishta Sharma

Prof.

Reeta KumarI

Sh. PL

Sharma (office spdt.)

CSCA

President

6. Library Affairs Committee

Convener Dr. RK Shukla

Members Prof. Jaswant Singh

Saini

Prof. Shweta

Chandi

Prof. Pravin

sankhyan .

Prof. Sapna

Kumari

Kumar	Prof. Pawan
Devi	Prof. Rajni
Bharwal	Prof. Jyoti
CSCA President	librarian ,
7. Tour and Excursion Committee	
Bhatia	Convener Dr Mahendra Singh
Saini	Members Prof. Jaswant Singh
Devi	Prof. Anjana
Kumari	Prof. Sapna
sankhyan	Prof. Parveen
maths	Prof. Arun Kumar
Kumari	Prof. Kamlesh
Chandel	Prof. Vikas
	CSCA President
8. Health Awareness Club	
Janewoo	Convenor Prof. PL
	Members Prof. Anit

Kumar

Prof. Dimple Chauhan

Prof. Rajkumar

Dr.

Neeraj Gandhi

Dr.

Shishta Sharma

Prof. Amit Sharma

Prof. Hansa Devi

Prof. Arun Kumar (Maths)

CSCA

Office Bearers and Members.

9. Task Force / Anti EveTeasing / Girls Grievance Redressal Cell

Convenor Dr.

JyotiPrabha

Members Prof. Neelam

Sharma

Prof. Dimple Chauhan

Dr.

Reena devi

Prof.

Anjana Kumari

Dr. Rajni Devi

CSCA president, CSCA vice president, CSCA secretary, Joint Secretary CSCA

10. Grievance Redressal Cell for Sexual Harrassment of Women at Work Place.

JyotiPrabha	Convenor	Dr.
Sharma	Members	Prof. Neelam
Sapna Kumari		Dr
Prof. T.R. Singh		
Dr.Praveen Renaut		
PL Sharma		Sh.
Neelam Sharma (Rtd. Principal)		Mrs.
Office Bearers Girls students.		CSCA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1

The institution has a registered and functional association for its alumni named as, `Old College Students Welfare Committee Ghumarwin 2011 (OSWC)`. It is registered under Himachal Pradesh Society Act 2006 (25 of 2006), with registration Number No.28/2011 dated 27.09.2011. Since 2011 this association/committee is working for the welfare of the institution through non financial means. Annual meetings and other activities are organised by the committee time to time and many suggestions about academic development, infrastructure development and welfare of the students given by the association. For a better communication with the alumni of the institution, the use of social media is also applied. OSWC have developed a face book page of the association with college logo in order to connect with

the alumni. Whatsapp group is also created for all the alumni and separate group for OSWC executive members in order to communicate with all and among the executive members.

A lecture on the topic Career Options after your Graduation, was organised on dated 25th February 2021 at 10:30 am in Old Library Hall of SVGC Ghumarwin by following all SOP's of Covid -19. Principal Dr. Vasundhra R. Bharwaj was the chief guest of the occasion and Mr. Manish Garg was Guest of honour along with various faculty members. OSWC Secretary, treasurer and other member thanks all the participants, chief guest and resource person Approximately 40 students were allowed to participate in this programme due to covid-19 but the programme was live broadcast on a social media news channel "The News Warrior" . It was a wonderful experience for the students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Swami Vivekanand Government College Ghumarwin is proving to be a key factor for the economic and social transformation of the region. The

college is committed for the holistic development of its students by making them academically excellent, professionally skilled, mentally strong and socially responsible citizens.

Mission

- 1.To manifest the perfection by imparting a quality and character-building education.
- 2.To enable students to face the challenges of life and meet the needs of society.
- 3.To harmonize the traditional values as well as embracing new values to keep pace with the progress of Science and Technology.
- 4.To foster the values of healthy competition, mutual cooperation and social responsibility, students are motivated to participate in different co-curricular activities.
- 5.The institution is committed to provide an environment, conducive to innovation and team spirit.
- 6.The institution is dedicated to the cause of learning by imparting education that inculcates a sense of responsibility among the students.

For fulfillment of the college vision and mission, the Principal of the College tries to maintain an open and interactive environment. All stakeholders are actively encouraged to participate and express their views for effective decision making & policy formulation. A two-way communication is adopted between the students and staff. The Staff Council is an important platform for formal interaction between the Principal and the faculty members. The Principal convene regular meeting with Staff council and various committees' members for planning and mandated tasks of their committee. Heads of the Departments meet with the Director, who usually participates in departmental meeting and activities when required. The college has a Staff Association and duly elected staff members on Grievance Committee and students' association which represent the issues and welfare of their respective bodies to the Principal. They provide informal feedback. Interaction with students is a continuous process and CSCA advisory committee is a forum where students & teachers meet to discuss issues and seek feedback about various aspects of the college functioning. The Principal also motivates teachers and

students to undertake applied research projects and innovative projects. High-quality teaching-learning through innovative methods is emphasized for high academic achievement that is also linked with successful careers for students. New infrastructure and equipment, renovation of laboratories, training of staff etc. have been facilitated for successful implementation of new CBCS and RUSA systems in the college.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a practice of participative management. The college provides better opportunity to faculty, staff members, students, PTA and alumni in the decision making process. Principal of the college is the administrative and academic head, followed by faculty members and ministerial staff. The affairs of college are managed through various cells and committees. Each committee is composed of convener or coordinator and five to ten faculty members, one or two ministerial staff member. In some committees, members of CSCA, alumni, technical members or external members are also included. These committees work according to rules and regulations of State Government and follow all Codal formalities to complete the assigned works. So, a comprehensive participative approach is adopted in the college decision making process. The case study related to such Participative management is stated as follows:

Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is a Centrally Sponsored Scheme, launched in 2013 with an aim to provide strategic funding to eligible State Higher Educational Institutions. The grant of Rs. 2 Crore under Infrastructure Grants to Colleges of RUSA (2.0) scheme has been approved and college has also received Rs. Fifty lakhs in 2020. The college framed board of Governors (BOG) of RUSA 2.0 under the chairmanship of Sh. Santosh Bhardwaj (Redt. SE Electricity board) and BOG also consist of college Principal & senior faculty

members for the transparent utilization of the fund. A Programme Monitoring Unit (PMU) has also been established to monitor the progress of various activities.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision and mission of the college focus on providing quality education to students. In order to provide inclusive and quality education, the perspective plan of the college is prepared by IQAC and advisory committee. The institution is a rural college and students from rural background come to study here. The institution always makes efforts for the comprehensive development of these students with special focus on academic excellence. Personality development and social orientation are the guiding principles of the college for achieving the desired quality. Sincere efforts are always made to maintain the academic merit. Appraisal of the performances of faculty members and administrative staff has been done regularly.

From the time of its establishment SV Govt. College Ghumarwin is steadily moving ahead to fulfill its goal of providing quality education. Keeping in view of our strategic plan, the uprising demand of the public, the college has started PG classes in the subject of English, Physics, Mathematics, Chemistry, Botany, Zoology, Political Science and Commerce. Therefore, the courses are offered in multiple disciplines such as humanities, science, commerce and management by the institution

The institution has already fulfilled all the required formalities and is ready to offer B.Voc. (Bachelor of Vocation) courses to the students from the next session i.e.,

2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.2.1-all-PG.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Swami Vivekanand Government College Ghumarwin is managed by the Department of Higher Education under the State Government. The department regularly updates its website with necessary information regarding government programmes for ensuring quality in higher education and plans of action that individual institution has to implement. The principal, who is appointed by the State Government and heads the institution, receive various directions regarding policies, decisions, rules and regulations including R&P rules from the Directorate of Higher Education and implements them accordingly. The college has a well-defined organisational structure. Heads of departments, members of teaching and nonteaching staff, Bursar, Warden, Librarian and other technical staff report to the Principal and carry out all the functions and activities of the college. The Principal consult the colleagues in discharging his functions. The democratic and participative type of functioning is adopted by the college for each academic session.

The Principal of the college attends the meetings convened by the Higher Authorities including DHE, State RUSA Project Director, HPU Shimla and UGC to propose and execute various plans which are useful to ensure the quality at the college level. The faculty members and administrative staff are recruited by state government. Promotional procedure of the faculty members is as per R & P rules of the State Government.

The staff in Higher Education Institute Society (HEIS) is appointed by the management committee under which self-financing courses are run.

The Principal also encourage old students to form an Alumni Association and get it registered. He also takes measures to provide

all the facilities and necessary guidance in their activities. Besides this, constant contact with parents and general public is also favored and the Principal along with staff take measures to contact and conduct meetings periodically.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.2.2-Organogram-upload.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and non- teaching staff members of the college.

- There is full medical reimbursement of medical expenses including indoor medical treatment as per approved by Govt. of Himachal Pradesh. Medical leave is given to employees as per

the norms and there is also a provision of maternity/paternity leave as per the government norms.

- Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 is covered under New Pension Scheme.
- GPF, gratuity and leave encashment are availed by retiring faculty as per H P govt. norms.
- The department of education also provides opportunities to improve qualifications by providing study leave as per the guidelines of the Govt. of Himachal Pradesh.
- GPF loans are sanctioned as per rules of Govt. of Himachal Pradesh.
- LTC is availed as per rules of Govt. of Himachal Pradesh
- Residential Quarters are provided on campus for teaching and non-teaching staff. House Rent Allowance is given to those who don't get government accommodation.
- Duty leave upto 14 days per year is given to the faculty members for attending seminars/conferences /OP/RC.
- All the employees are covered under GIS (General Insurance Scheme) and the premiums are deducted from their salary.
- TA/DA is given to the employees whenever they go out for some official duty.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of teachers of the college is on the basis of API based PBAS of UGC Regulations 2009 as adopted by Department of Higher Education, Govt. of Himachal Pradesh. Various indicators like teaching, evaluation, results, co-curricular activities, extension, professional development, research and academic contribution etc. are taken in to consideration. Principal as well as teachers maintain records of teaching, examination, college work, research and project to calculate API scores as each indicators has specific scores. The Principal gives his/her remarks on each report and forward it to the Department of Higher Education. The Principal also obtains feedback either directly or indirectly from the students and stakeholders. The Principal discusses this at the meeting of staff and motivates the faculty members for improvement. The Principal also intimates the faculty members by way of circulars, notices or office orders. Apart from this, work and conduct certificate is issued to the contract employees, recruited through HPPSC, by the Principal after proper appraisal. The services of teaching faculty in HEIS possessing UGC qualifications are renewed on the basis of evaluation of their work and conduct by the committee headed by the Principal cum Director HEIS and the similar process is followed for the renewal of services of non- teaching staff. The APIs/ACRs are submitted to the higher authorities with the comments of the Principal. On the basis of evaluation of APIs/ ACRs by Departmental Promotional Committee (DPC), the higher scales and promotions are awarded to the faculty members under Career Advancement Scheme. The college administrations make efforts continuously for the improvement of students and teachers and regularly discuss various issues concerning the welfare of institute. Besides this, the annual performance appraisal of non-teaching staff i.e., superintendent, senior assistant, library staff and laboratory staff is also done through ACRs on the performa provided by Department of Higher Education based on their various performances.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As this institution is a Government College, funds are utilized strictly as per the financial rules and regulation of the state Government after performing all codal formalities. The college conducts regular internal and external financial audits to maintain the transparency in the expenditure as per the direction of Government of Himachal Pradesh. The Principal monitors the proper division and utilization of all funds. Various committees such as Advisory committee, Purchase committee are also constituted for proper utilization of these funds. The bursar of the college also looks after the financial matters. For the utilization of PTA fund, approval of the PTA Executive is pre-requisite and the PTA secretary keeps necessary records related to the utilization of funds. It is ensured by the Principal that all funds are utilized for the developmental activities of the college and for the welfare of the students. The funds generated through self-financing courses are utilized after the approval of the HEIS management committee.

The external audit of the Government funds is done by the auditors from the office of the Accountant General (AG) of Himachal Pradesh Shimla. The audit of PTA and HEIS funds is done by the registered Chartered Accountants. In all the audits various accounts and objections are settled.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.4.1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and optimal utilization of resources as directed by government rules. The college accounts department prepares an annual budget estimate in consultation with principal of the college which is then submitted to Director of Higher Education which is then accommodated to the department budget. In addition to this for various programmes like RUSA separate budget proposal/ estimates are prepared with the help of executing agencies like PWD, HIMURJA, HIMUDA and I & PH of the state government. After receiving the DPR/ estimates from the executing agencies are then sent to the directorate for necessary administrative approval. The funds collected from students at the time of admission are also an important source of institutional receipts. The college has received grants of Rupees 2 crores under RUSA-I which is utilized for the new construction as well as renovation of the college. The utilization is done after following all the codal formalities by various committees of the college. Generally, all the executing agencies are government agencies so they also follow government rules. Sometimes college executes certain projects through private agencies which are always selected after following all codal formalities. The purchases in the institution are mostly done through GEM portal. Funds are also generated through Self-Financing Courses being run in the college. The college collects PTA fund as an additional source of internal revenue for carrying out the developmental activities. Sports fund is collected from the students for providing sports facilities to them. The name of the college has been approved for institutional plan for Rs. 2.00 crore under RUSA 2.0 as per guidelines by Project Approval Board of RUSA, MHRD, GOI in August 20, 2018 and college received the first installment of Rs 1 core on 03/09/2020 in the college account.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.4.3.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has been playing an important role in ensuring an effective and efficient internal coordination and monitoring mechanism for the last five years. Timely completion of all assignments including sports, cultural activities were ensured by the cell. More infrastructural facilities were provided. Feedback was also taken from the students, periodic meetings of IQAC were held and the discussions regarding plans for improving quality of teaching and also the infrastructure of the institution were executed.

Online admission and dynamic website: As the aim of institution is to provide a hassle free experience to its student from the day of their admission till the completion of course, to achieve this aim, in the present scenario college has set up its own website dynamic and has digitalized the whole process of admission with the collaboration of HT Logics Pvt. Ltd

Online study during Covid 19: Covid-19 pandemic has significantly hamp the normal class room study everywhere in the world. In the changed scenario due to COVID-19 which posed an unprecedented challenge not only to teachers but to its students also, institution adopted online mode of teaching. Thus by various teaching learning tools we kept connected to our students virtually. Initially students were taught through whatsapp groups but gradually we shifted to other modes such as Google meet, Google classroom, Zoom

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitored the progress of the institution and mobilized resources for the development of this institution. The periodic meetings of the cell were held and plans/policies for developing academic quality and infrastructural facilities were discussed. The committees were assigned the responsibilities of executing these policies and plans. Review meetings of the IQAC were also held at periodic intervals through its various Staff Council committees to ensure the completion or implementation of these plans/ decisions i.e., teaching-learning process, structures and methodologies of operations and learning outcomes. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. Various quality initiatives for improving the teaching-learning process have been taken by the college i.e., Organization of seminars, workshops, faculty enrichment programs and training for faculty as well as students. Feedback collected from students and stakeholders were also analyzed at the meetings of IQAC and necessary steps were taken to improve teaching learning process. Besides this, the college has made strong initiatives to strengthen the library and ICT facility to the students. The books of different subjects have been purchased as recommended by the teachers for the library. Besides this, ICT facility has been boosted by increasing more number of smart class rooms and making campus Wi-Fi enabled. All these efforts made by the college have shown constant academic excellence by its good academic results. Students of this college are getting positions in the merit list notified by H.P, University.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.5.2.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has appointed a guard at the entrance of the college for security, and also have well-equipped girls common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcghumarwin.org.in/aqar-2020-21/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The institution has installed SVM (Sanitary Vending Machine) and SDM (Sanitary Disposable Machine) in toilets as well as in the girls' hostel.

A biodegradable pit for organic matter is on the campus.

Liquid waste management:

The institution does not produce any effluents, emissions, or solid waste which violates environmental ethics.

Hazardous waste management:

Ban of use of single-use plastic bags is enforced within the college premises.

E-Waste Management:

The College maintains all its computer peripherals by regular upgrading and replacing their old parts in the best possible way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

COVID -19 pandemic worldwide restricted and curtailed the various activities which had to be undertaken by the institution initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. But the faculty members tried their best to keep themselves and their students motivated during the current scenario.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college staff had continued to play a constructive role during the pandemic period by sensitizing students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. Being responsible citizen's employees and students completely followed the standard operating procedures and instructions delivered online through the District Administration and H.P Disaster Management Authority Shimla time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

INSTITUTION CELEBRATES / ORGANIZES NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS.

1. Awareness Camp about HIV/AIDS
2. Celebration Van Mahotsava in 2020
3. Celebration International Yoga Day.
4. Celebration of Gandhi Jayanti

1. Red Ribbon Club of the college in collaboration with H.P. Health Department, Science Society of the College, Botany Department and Zoology Department organized an event on 4th March, 2021 to create awareness about HIV/AIDS among the college students. 89 Students and 6 faculty members took part in the activity. To meet the objectives of the event different activities like poster making, slogan writing and essay writing were carried out by the students on the different themes of HIV/AIDS related awareness. Posters and slogans were later displayed in the college campus to make the other students about this deadly disease. The different activities helped the students not only to develop and maintain safer behaviour, but also reduced stigma and discrimination towards the people affected by and living with HIV. The students learnt about the basic facts about HIV transmission, testing and prevention.
2. Due to Covid-19 pandemic the Van Mahotsava in 2020 was celebrated by the students from their home. An online mode interaction was carried out by NSS unit in which 25 students and 3 teachers participated. Students were motivated to carry out in plantation in their own localities at suitable sites and with available resources. Later students sent the photographs of the plantation work carried out by them to the programme officer of NSS.
3. In Covid-19 pandemic we celebrated the International Yoga Day-2020 by the students from their home and teachers. An online mode interaction was carried out by 26 students and 3 teachers participated. Students were motivated to Yoga benefite in human life. Later students sent the photographs of the Celebration International Yoga Day.

On 2nd Oct. 2020, we celebrated Gandhi Jayanti with the students and different departments of the college. Participant different departments of college and declamation contests on the birth anniversary of Mahatma Gandhi. In this contest participated 18 students and teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE I

Title of the Practice

Teaching through virtual mode

Objectives of the Practice

To impart incessant education to the learners during the COVID-19 pandemic

The Context

Transitioning from conventional to online teaching has been a challenge for teachers and students alike in rapid transforming world due to pandemic in absence of any training and adaptation to operate online classes. In spite of all these challenges faculty members had no option rather than to switch over to the alternate modes of teaching. So the faculty adopted and uses digital learning open resources to remain in touch with their students. With this virtual mode of online education lot of issues also emerged out of this system as it requires a basic understanding of using digital platforms of learning and teaching, continuous exposure to the screen is a threat to health, besides strong and seamless internet connection is also required for learning and teaching. Even so, irrespective of their age and teaching experience, the swiftness with which teachers made a swing to online teaching was astonishing and matchless.

The Practice

Covid-19 pandemic has transformed our traditional classrooms into digital classrooms so teachers were forced to reorient their method

and students also need to adapt to learn from digital platforms. Faculty used variety of teaching tools like Microsoft Teams, Google Meet, Zoom, Teachmint, Youtube channels and many such platforms to keep students engaged during these difficult times. They delivered numerous online classes to complete the syllabus of ongoing semester and ensured that the education of the students was uninterrupted. Online teaching has provided a platform to the students where they can attend the classes from wherever they want to. Many sources can be shared with the students to enable them to understand a topic like audio, videos etc. But digital learning also poses many restrictions. Regular and strong internet connection is required to teach and learn. Time limit needs to be followed as per the data limit of internet. Health hazards are another major concern. Seclusion is another issue as in normal class room we not only learn through instructions but learn more through team work and discussion, we learn from the acts and behaviour of our fellow peers.

Evidence of Success

It is difficult to give any success report as the students hardly interact with the teachers, but a few students came up with queries that indicate that they took their lessons seriously.

Problems Encountered and Resources Required

Inability to focus on the screen, unstable internet connection, the orientation of teachers and students to adapt to technology, isolation, health hazards are some of the problems encountered. Decoding and understanding the positives and negatives of online teaching will help the institutions in creating strategies to impart efficient and uninterrupted learning journey for students. There is increasing need for training teachers in the use of technology and online delivery of academic content in an innovative and student centric manner. Innovations also will be required in designing structured evaluation tools with more emphasis on continuous evaluation. More stress perhaps will be required informative evaluation and less on summative evaluation.

PRACTICE II

Title of the Practice

Nurturing Ecological Concern

Objectives of the Practice

To transform the institution into a "Clean, Green and Plastic Free" Campus while fostering awareness about environmental care. To augment existing solar generation, with a vision to meet entire power requirement from clean source of energy.

The Context

Environmental protection is one of the most important challenges being faced by humankind today. Every individual, institution, and nation need to make a contribution towards protection and preservation of nature and natural resources. Educational institutions must lead this nation-wide endeavour. There is a need for our institutions to actively contribute to the effort of banning the use of single use plastics. Students are the face of the Nation and they can be moulded and made conscious and sensitized to imbibe good values for sustainable development. Our generation needs to understand the significance of passing secure environment to the future generation. Single use plastic is harmful to environment as it is non-biodegradable as it takes years to disintegrate. For this we have to say 'No' to the use of single use plastic and find out environmentally sustainable products and come up with technology that recycles plastic more efficiently.

The Practice

Institution has initiated some measures towards green protection and to foster a sense of environmental concern. A few initiatives implemented on campus during the SSR 2 assessment period include Prohibiting single use plastic, Waste management, Use of Solar Energy, Rain Water Harvesting, and developing greenery across the Campus which remains the continuous for this period also. Our institution playing a great role in completely banning single use plastic at every entry point, by doing this it will be help to the Government decision to tackle the environmental hazards being caused by the arbitrary use of plastic.

Evidence of Success

The campus has wide variety of trees, plants and has well maintained green and open spaces. The students of Eco club, Rangers and Rovers & NSS volunteers regularly takes drive to add to the existing biodiversity by planting more trees. The roof top water harvesting efforts carried out which is utilized across the campus to maintain greenery. This stored water is also utilized in washrooms. The 15 kWp off-grid solar panels have been functional since August 2016. The offices of the college are connected with the solar power plant and regular work of the college does not suffer due to power cuts. During night hours the power is utilized for lighting.

Problems Encountered and Resources Required

Environmental care is not a one-time activity. College has adopted this as a sustained and uninterrupted endeavour with a prolonged stratagem. As far as challenges are concerned, funding has always been an issue for expanding current capacities, such as waste recycling, sewage water management, creating recharging pits, providing drainage for collecting of rain water, expansion of green energy initiative etc.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Swami Vivekanand Govt. College Ghumarwin, Distt. Bilaspur H.P was established in 1994 which is constructed by the ACC Limited Barmana and has been accredited as grade B institution by the NAAC in 2020. At present its campus is spread over 14.45. Acre and built up area is 4850.89 square meter. The entire campus of this college is under

CCTV surveillances and connected to wi-fi. Flowers, trees, green lawns and shrubs keep the campus green and beautiful enough to captivate everyone. This college also offers professional courses like BBA, BCA, PGDCA and with that Master's degree courses in eight subjects. The college is adorned with modern labs for Physics, Chemistry, Botany, Zoology, Geography, Language lab, GIS LAB and air-conditioned labs for information and technology. A study centre of IGNOU is also functioning in the college. The vision of this institution is to build an educational environment that believes in imparting the best quality education to the society. The college is dedicated to the cause of learning over the years, the college has shown consistently very good results as compared to University pass percentage and students of this college bring laurels to us by getting positions in the Himachal Pradesh University.

NAAC

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is a day home for nearly three thousand rural students studying various UG and PG courses. Three new PG courses- M.Sc in Chemistry, Botany and Zoology are introduced in the year 2020. The college follows the curriculum and the academic calendar prescribed by the affiliating Himachal Pradesh University. The time -table for the session is prepared and it is displayed on the notice board and uploaded on the college website. The heads of departments distribute workload, prepare their time-tables and provide syllabus to the students. The faculty members work hard to follow the academic calendar and time-table in the best of the spirit. They follow different methods-lecture, demonstration, seminar, assignment, quiz, ICT tools and make use of charts, maps, models, specimens along with chalk and board for effective delivery of the course content. Due to COVID-19 pandemic, the teaching work is carried out mainly online/offline mode and social sites such as YouTube, Whatsapp groups, Google meet etc. are used effectively. There is optimum utilization of well-equipped laboratories for curriculum delivery. Field survey is conducted and guest lecture is arranged for BBA, BCA students. Mid term examination is conducted to make students familiar with the pattern of annual/end semester examination. Regular assignments, class-tests are given and students are motivated to participate in sports, cultural and socially important activities. There is a central library with good number of books, sitting capacity, computers with e-learning/journal facilities. The institute is under CCTV surveillance and provides faculty rooms for almost all departments which are equipped with computer, printer and broadband connection. Faculty members are encouraged to attend workshops, seminars, orientation programmes, and refresher courses to update knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar keeping in view the academic calendar notified by the affiliating Himachal Pradesh University. The schedule of the admission, PTA general house, mid-term examination, annual/end semester examination, vacations etc. is given in the calendar subject to minor changes. The students are apprised of the academic calendar and the same is displayed on notice board and uploaded on the college website. The course teachers give assignments, class tests to the students and evaluate them accordingly. The mid-term examination for each course is conducted as per schedule of the academic calendar which follows the same format as that of the annual/end semester examination. The marked scripts are shown to the students, collected back and a proper record is maintained. Quiz, seminars, field surveys, departmental activities, tests for left out cases due to valid reasons are conducted at the departmental level and doubt/queries of the students are resolved. The practical schedule, monthly attendance, marks obtained in class tests and mid-term examinations are displayed on notice boards in the departments. University examination forms are filled and submitted as per Himachal Pradesh University schedule. Assignments/class tests/seminars, mid-term examination and attendance are the prime parameters for evaluation of internal assessment. This academic year is effected by COVID-19 pandemic, therefore teaching work is carried out mainly online/offline mode and students have the option of attending the institution. Following the standard operating procedures (SOP) against covid-19 some offline classes, practicals, class tests, mid-term examination, annual/end semester examination have been conducted successfully. The Institute organised different camps for NSS , NCC students and a COVID vaccination camp for all.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution interweaves socially relevant issues with the curriculum effectively and efficiently. Courses like Consumer Protection, Corporate Governance and Auditing, Income Tax, Human Resource Management, Financial Management which are part of the curriculum develop professional ethics among students. Students who are involved in project work/research are sensitized against plagiarism. The faculty and students are expected to follow the institute's code of ethics which is displayed on the college website. Gender specific issues are addressed by the curriculum itself in some courses of Sociology, Political Science, and History. The college provides two supernumerary seats for 'Single Girl Child'. Gender Champion Club, Women Cell, and Sexual Harassment Grievance Redressal Cell are functioning in the college. Sanitary vending machines have been installed in girls' common room and in the girls' hostel. Girl students are participating in national events (in handball at Bareilly, U.P). Courses such as Upanishad evam Gita, Niti sahitya of the curriculum inculcates human values among students. Various sports activities, NSS, NCC, Rovers and Rangers develop values like discipline, perseverance, equality, team spirit. Environment Science (Studies) is taught as a mandatory course at the UG level. In this course students are made aware of issues such as sustainable development, global warming, pollution, ecology, and biodiversity and disaster management. The college taps solar energy to encourage use of solar power and have a rain harvesting system. Institute facilitates scholarship to meritorious students, reserved categories and economically backward class students. The students are sensitized for COVID protocol, vaccination, traffic rules, drug abuse and are encouraged to vote in polls.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

19

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://assessmentonline.naac.gov.in/storage/app/public/aqar/13198/13198_104_248.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2942	
2.1.1.1 - Number of students admitted during the year	
2942	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

614

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level of students assessed on the basis of class test, Quiz and MTT etc. In this phase of assessment the corresponding responses from the students are taken into consideration. Their learning level is further judged and steps are taken to foster their strengths. In the time of covid-19, however it was a difficult task to assess the slow learners/advanced learners. A centralized approach was adopted during the year to clear the doubts of students through online mode. The student was free to ask questions through Whatsapp groups or they can make direct call to the concerned teacher to answer the query related to the topic.

The advanced learners are easily recognized by their ability to ask/put up questions during the teaching hour. Teacher performed/demonstrated some practical and uploaded the same over you tube. Handwritten notes were also provided to students and the material was shared through Whatsapp or Gmail. Some e-books were also shared by the teacher so as to facilitate the student for better understanding. They are always motivated in the class for discussion. The assignments and notes prepared by them are mostly discussed in the class for further improvement. These students are always inspired for active participation for each and every extracurricular activity of the college, subject societies and clubs etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2942	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various experiential-learning methods are being adopted by the faculty members and it is an integral part of the curriculum of the institution. In this series, lecture method, interactive methods and computer assisted learning etc. are the main. These activities are made effective with the help of teaching aids and illustration. Lecture method is a conventional and popularly used by all the teachers. In the time of covid-19 pandemic, maximum classes were taken through online methods, like Google meet, zoom app; you tube video and through Whatsapp groups. To make it more effective the learners are motivated to participate in group discussion, subject quiz, news analysis and various question answers sessions. The teaching staff is well aware about the use of ICT tools. In addition to books, e- learning resources are also provided to students in the library.

The students belong to extracurricular activities of the college like NSS, NCC and Rovers and rangers learn about their social responsibilities through social service. Students of these categories are taken out to rural areas to convey the necessary message to people regarding hand hygiene, use of masks, social distancing, cleanliness, personal hygiene and conservation of water etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the time of covid-19 pandemic, maximum classes were taken through online methods, like Google meet, zoom app; you tube video and through Whatsapp groups. To make it more effective the learners are motivated to participate in group discussion, subject quiz, news analysis and various question answers sessions. All the teaching staff is well aware about the use of ICT tools and the campus is Wi-Fi enabled. At present the institution has 100 computers, 9 LCD Projectors and one smart board for use. Various learning methods are being adopted by the faculty members and it is an integral part of the curriculum of the institution. In this series, lecture method, interactive methods and computer assisted learning like Google Meet, Zoom Class, Google Classroom, Whats app and You Tube Videos etc. are the main. These activities are made effective with the help of teaching aids and illustration. Lecture method is a conventional and popularly used by all the teachers In addition to e-books, e-learning resources are also provided to students in the library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
25	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
191.75	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

Internal assessment of the college is so transparent that every student has access to see his/her awards and well aware about the internal evaluation process. The college follows the regulations laid down by the parent university. The Total 30 marks of CCE are mainly divided into three components i.e. (i) midterm tests, (ii) tutorials; practical; field projects; assignments/seminars/oral presentations and (iii) student's attendance.

The midterm Examination is of 15 marks; and conducted by the House examination committee. Date sheet at college level is prepared for each session and displayed on the College Notice Board. These answer scripts are issued to the concerned subject teachers and proper record is maintained. The concerned subject teacher evaluates the scripts and gives these to the students in transparent manner. Students are free to check their answer books and for any query. The records pertaining to teacher's invigilation duties, student attendance file, answer script issue register and stock register etc. are retained by the committee.

Other 15 marks related to internal assessment is totally dealt by the concerned teachers. Subject teacher marks the student fairly out of 10 marks which is based upon his /her performance related to assignment, class tests and quizzes etc. The last component is student's attendance. Five marks are allotted in this category.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a provision of a single mid-term examination at the college level which is a part of Comprehensive Continuous Assessment (CCA). Grievances related to the internal examination are redressed by the concerned teacher. The answer scripts are shown to the students so that they can check their marks and if they feel that there is some lapse then they can bring it to the notice of the concerned teacher. The issue related to the evaluation process is received by the teachers and resolved

immediately. Non-entry of internal assessment and absence from the MTT due to some unavoidable circumstances are the major issues. For genuine reason, a student is asked to take permission. The students approach the principal and request to redress exams or result-related grievances which are forwarded by the Principal to the committee/teacher. The matter is dealt by the concerned teacher immediately and a special chance is given to the absentees.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is running total 33 programmes in total at UG and PG levels, i.e. 15 programmes in BA, 6 programmes in B.Sc, one each in B.Com, BBA & BCA , Eight Post Graduate Courses in the subjects of English, Mathematics, Physics, Chemistry, Botany, Zoology, Commerce, Pol. Science and one PG Diploma in Computer Applications.. Students are always advised /motivated about the outcomes of the courses through career guidance and placement cell. The major outcomes of various programs and program specific are the result and further placement of the students. Most of the Graduates from this college pursuing their career with higher education viz. B.Ed., MA, M.Sc. and Post Graduate Diploma. For each course offered by the college, a unique set of learning outcomes have been defined which is being communicated to the students in the beginning of academic session. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives is readily available for students and teachers on college website and in the college library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two methods to assess a student i.e., Direct Method and Indirect Method. Direct methods include external and internal examinations of student knowledge and skills through assignments, project work and seminars etc. Throughout the whole academic year all the faculty members view the performance of each student by considering these parameters.

Indirect methods include student exit survey, alumni survey, Parents, and Teachers survey etc. Tool used for the assessment of program outcomes/ Program Specific Outcomes and there frequency is given below:

SN	Tool/Method	Description	Mode	Frequency
1	Annual/End Semester University Examination	At the end of every year/sem. HP University conduct Examinations.	Direct	Once/ Twice year
2	Mid Term Examinations	One internal examination is conducted per sem. /year by the House Examination Committee of the College.	Direct	Once per sem./Year
3	Assignments	Assignments are given to the students in every sem. /year as per their syllabus covered.	Direct	Once Dur academic year/sem
4	Quiz/Seminar	Departments conduct quiz/seminar at its own level.	Direct	Once/twice academic year/sem
5	PTA General House	The PTA General House is conducted once in a year.	Indirect	Once in a

Generally, the passed out students from bachelor degree are further placed in higher studies like B.ed, Master Degrees etc. Some of the Master degrees are already there in the institution while some take admission in other institutions. Students also prefer to opt for some jobs on the basis of their degree earned. Institution tries to remain in contact with passed out students through digital modes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/5.2.1%20placements.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

449

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2019%20-20%20and%202020-21%20Annual%20Reports.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcghumarwin.org.in/wp-content/uploads/2021/12/1.4.2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
1	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Institutional Innovation Council of the G.C. Ghumarwin conducted a "Workshop on Intellectual Property Rights (IPRS) and IP Management for Start-up" on 31-08-2021 in which 90 students, 5 external participants, and 8 faculty members participated. Participants learned about various laws, acts, and rights relating to IPR.

2. On 03-09-2021 IIC organized a session on "How to Plan for Start-up and Legal and Ethical Steps" in which 35 students, 9 faculty members, and 2 external participants took part. The participants were able to understand various aspects like:

i) Formalizing a business structure and founders' agreement.

ii) Applying for business licenses.

3. 09-07-2021 a "Mentorship Session for Innovators (or) Student Entrepreneurs Through Experts and (or) Innovation Ambassadors/Innovation Agent" was organized. In this session 50 students, 3 external participants, and 10 faculty members participated and learned about the career options in entrepreneurship.

4. A field/exposure visit to incubation unit/patent facilitation center/Technology transfer center/Co-working spaces was organized by IIC of the college. 50 students, 2 external participants, and two faculty members were part of this visit. The students were very motivated to see the technology development and its application in entrepreneurship.

5. On 09-09-2021 IIC organized a "Session/Workshop on Business Model Canvas (BMC) Overview". 60 students, 5 external participants, and 09 faculty members participated in this workshop and learned about the principles and various aspects of a business plan and their application in business.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/3.2.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://gcghumarwin.org.in/wp-content/uploads/2021/12/2.4.2%203.1.2%203.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Red Ribbon Club of the college in collaboration with H.P.

Health Department, Science Society of the College, Botany Department, and Zoology Department organized an event on 8th March 2021 to create awareness about HIV/AIDS among college students. 89 Students and 6 faculty members took part in the activity. To meet the objectives of the event different activities like poster making, slogan writing, and essay writing were carried out by the students on the different themes of HIV/AIDS-related awareness. Posters and slogans were later displayed on the college campus to make the other students about this deadly disease. The different activities helped the students not only to develop and maintain safer behavior but also to reduce stigma and discrimination towards the people affected by and living with HIV. The students learned the basic facts about HIV transmission, testing, and prevention.

2. Due to the Covid-19 pandemic, the Van Mahotsava in 2020 was celebrated by the students from their homes. An online mode interaction was carried out by the NSS unit in which 25 students and 3 teachers participated. Students were motivated to carry out in plantation in their own localities at suitable sites and with available resources. Later students sent the photographs of the plantation work carried out by them to the program officer of NSS.
3. A special 7-day camp was organized by the NSS unit of the college in March 2021 and the following activities were carried out during the camp:

1. Campus beautification
2. Cleanliness drives at Sohni Mata Ji Temple

The students learned about the importance of cleanliness and have the spirit of serving society.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/3.4.3%20&%203.4.4.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

194

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of Swami Vivekanand Govt. College has 35 well furnished class rooms, 10 smart class rooms, 13 laboratories and one Seminar Hall (multipurpose Hall). The main building has ground plus two floors. Ground floor of the main building has Principal office, three administrative offices, seven faculty rooms (Zoology, Chemistry, Physical Education, Commerce, Hindi, Botany, Music and Journalism). IGNOU centre also located in the ground floor. The institution also provides the facility of girls hostel .The interested girls students can take admission in the hostel to avail the facility. The campus has one playground and health centre where weekly service is provided to the students. The building has an off grid solar power plant of 15kWh. Each faculty room has a notice board in order to cater the need of passing information about examinations, inter office notices etc. Each floor of the campus building has well furnished sanitation facilities for boys and girls and also has sufficient numbers of water coolers to facilitate all the students. Spacious seminar halls with access to internet, projector and podium to organise various student related activities.

Each floor of the building has corridor facility with steel benches. New job oriented courses has been started in the college under self-finance scheme i.e. BBA, BCA, & PGDCA. These courses are run by HEIS (Higher Education Institution Society). There are sufficient numbers of class rooms, Labs and faculty rooms. Eight Post graduate courses i.e. English, Physics, Maths, Political Science, M.Com, Chemistry, Botany and Zoology. College also provide the canteen facility to the students with good quality of food and other eatables items as per Govt. norms.

Classrooms: The institution has spacious and naturally ventilated classrooms that can accommodate 80 to 140 students in each one. All the class rooms are well-furnished, equipped with desks and fibre writing boards for students. Six teaching classrooms are Wi-Fi.

Laboratories: Two physic labs, three computers labs, three smart class rooms, one dark room & one Laser lab and six faculty rooms are also situated in the first floor. Two chemistry Labs, two Zoology labs, Two Botany Lab, one Geography and one music lab

also situated in the ground floor.

Computing Equipment: There are sufficient no of computers for students as well faculty members. All departments are connected with broadband and provided with printer-cum-scanner.

Library: The College has well stocked library with reading section where students can read newspaper s, journals and magazines. The library has INFLIBNET technology to access e-books and e-journals.

Smart classrooms: The College has 10 smart class rooms including BCA Lab, IT-Lab, Computer Lab of Physics, GIS Lab of Geography Department, Zoology Lab with ICT Facility, Botany Lab with ICT Facility and one seminar hall which is also used as smart class room when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical education & sports play vital role in achieving the aims and objectives of Education. The students of SVGC are provided with excellent facilities and encouraged to take part in the inter-college tournaments being organised by HPU in different colleges.

The college has one ground sufficient for conducting various activities throughout the year. Students are very much encouraged to participate in the cultural events held in the college like Fresher's Party, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc., We got some clubs/ Committees to enhance the hidden talent of the students namely: "Talent Hunt" & Cultural Committee and Sports & Games Committee who play an excellent role for over all development of the student's community.

Indoor: There is a shed for boxing ring for the students to practice. Interested students can practice in boxing ring in

morning session and some practices in evening. There is one squad stand iron, one cycling machine & weightlifting platform. Two courts for Badminton, Table Tennis rooms, Chess Rooms, Carom Rooms are also available in the college campus.

Outdoor: Playground for kho-kho, handball, cricket, kabaddi, volleyball, basketball. With the view to recognize upcoming talented sportsman and sports woman in the college, the Physical Education Department organizes athletic meet in the college every year. A large participation of boys and girls which included athletics, badminton, table tennis, basketball, carom, chess, cricket, tennis and volleyball, inter-college tournaments the winning team or sportsperson awarded Prizes and certificates in college annual function.

Gymnasium There is one gymnasium hall in the college campus where the students can exercise for their sound health with various equipments.

There is one under construction playground in which the Directorate of Himachal Pradesh sanctioned Rs. 50000/- and HEIS provided Rs. 10 Lakhs to complete it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2013. The college library is automated using Integrated Library Management System (ILMS) SOUL 2.0 Software. SOUL has size module i.e. Acquisition, Cataloguing, Circulation, OPAC, Serial Controls, and Administration. Our Library is using only two modules i.e. cataloguing and OPAC. The OPAC module is one of the major attractions of the SOUL. It has simple and advanced search facility with minimum information for each items including Author, title, Corporate Body, Subject, Class number, Accession number, Publisher etc. Students and teachers are allowed to use library resources and get necessary references.

The college Library is equipped with INFLIBNET Technology which provides the students a chance to access e-books and e-journal

through internet. Students can avail the INFLIBNET facility

There are five computers available in college library for the students which are connected through LAN and have broadband accessibility. Students are registered with INFLIBNET and provided with user name and password to access the online contents. Students and teacher can get access to study material just like encyclopaedia of Britannia, Americana, cultural heritage of India, visual, knowledge, cultural encyclopaedia, oxford English dictionary, hindi vishwakosh, biographies of great scientist, philosopher, freedom fighter and historian.

The library has good stock of different subject's books, reference books and also has books of pahari culture written by pahari writer. The library subscribes 16 Newspapers, 24 magazine and 18 journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has adequate computing facilities. IT Infrastructure & IT enabled services in the campus are provided to the Faculty / Offices / Departments / Students through a committee headed by senior member after the submission of demand by the concerned department. It provides computing and networking services such as desktops, laptops, broadband connectivity, Wi-Fi based internet to all classrooms when required by, library and offices. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipments.

- There are four computer labs in the college to facilitate students of various streams.
- There is one language lab with 10 computers.
- IT-Lab has 20 computers with broadband connection, projector and one printer.
- Physics department also has one computer lab with 10 computers.
- BCA & PGDCA which run under self-finance courses have 40 computers, one projector and one interactive white board.

- BCA & PGDCA Lab has one leased line connection of 1:4 Mbps speed.
- Department of geography has also its GIS lab having 6 computers at present.
- Reliance JIO Wi-Fi service is also available in the campus free of cost which also cover class rooms when required.

The campus is connected with the broadband with 10 nodes. These 10 nodes are installed in the following departments/ labs: IT-Lab, Physics, Chemistry, Maths, Geography, Commerce, Public Administration, Journalism, Library and Geography lab.

Library is also provided with computer Broadband connection and printer with scanner facility. It also has 7 computers for students to access e-journal, e-books or any online contents related to their syllabus.

Green Computing Green computing has become the global trend and necessity of the time. Staying ahead in this trend of energy efficiency model, the college has replaced all CRT monitors with energy efficient LCD/TFT monitors. Disposal of electronic materials are completely prohibited in the campus. E-wastes are identified by the respective departments and certified by the Condemnation Committee; and renewed later under exchange schemes. Adequate greenery has been created around all the departments and in the campuses to reduce the level of CO₂ emitted by the machines. Instead of purchasing new computers college has decided to upgrade old computers with latest configuration by keeping most component of old one.

The college is also planning to adopt government prescribed write up process for disposal of e-garbage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

97	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has efficient and well defined systems and procedure for maintaining and utilising physical, academic and support facilities. In every academic year, different committees are constituted for the repair and maintenance work of the institution. These committees give their suggestions and

recommendations for the optimum use of the existing facilities of the college. The requirement and demand of the committees are submitted to the Principal and appropriate actions are taken for the improvement and maintenance of the existing facilities. Moreover higher authorities are also contacted for making required arrangement of funds for some of the maintenance works. There is provision of sweepers for cleanliness of campus and sports ground. College beautification committee, eco club, NSS and Swachhata drive are organized for the cleanliness of campus.

There is a Girls' hostel in the college which has a capacity to accommodate 91 students. In the current session all the hostel seats are filled. The hostel warden looks after hostel activities. The college has a hostel advisory committee. The renovation and repair work of the hostel is undertaken on the recommendations of this committee. Recently a badminton court has been constructed in the hostel yard. For the security of the hostellers, the college has made provision of security guard and fencing of the hostel.

The time table of the college is framed in such a way that each classroom and laboratory is utilised optimally for the teaching-learning process. Most of the theory classes of UG courses are conducted from 9:00 am to 3:00 pm and practical classes are conducted from 3:00 to 5:00 pm. There are 08 smart classrooms including one seminar hall in the college. These facilities are accessed by the teachers and students for making teaching-learning process more interesting and effective. Seminars, conferences, workshops and invited lectures are organised in seminar hall of the college.

The laboratories are maintained by the skilled SLA, JLA and LA of the institution. These labs are updated from time to time by adding new and advanced apparatus as per the requirements. In recent years RUSA fund was utilised to renovate labs. There are two laboratories in every science department for conducting the practical classes. The students are divided into small groups for effective practical work in different laboratories. The practical are conducted from morning to evening in every lab in different slots. The institution has proposed more labs in the new science block.

The college has a well stocked central library. The qualified librarian maintains overall record of the library and the library attendant keeps the record of students' activities within the library. The librarian of the college facilitates the students to

open their accounts on INFLIBNET and also educates the students about how to access it. The library committee of the college coordinates all the affairs of library. Quality books and other knowledgeable resources are also purchased through the committee after fulfilling the codal formalities. The library remains open from 10:00 am to 5:00 pm on all working days. The students of the college can access the library resources to enhance their knowledge.

The college students have the facilities of indoor and outdoor games. There is basketball, handball, volleyball, kho-kho, kabaddi courts for outdoor games. The gymnasium of the college facilitates sportspersons for the indoor games like carom, chess, badminton, table tennis etc. For enhancing the sports facilities in the campus, college RUSA committee and Sports committee constructed boxing ring shed and procured Motorized Treadmill, weightlifting set and dunking basketball rings for the students. The sports activities take place from 7:00 am to 9:00 am in the morning and 5:00 pm to 7:00 pm in the evening. It does not hamper the study of the sportspersons. The repair work of the playground and gymnasium is undertaken by the college repair and maintenance committee from time to time.

The institution has 91 computers in four computer laboratories. The students from different UG and PG courses use these computers for accessing e-resources, making their projects, undertaking practical work, filling up of their examinations and scholarship forms etc. Each department of the college is well equipped with computers, scanners and internet facility to enhance and update their teaching skills.

College is also providing infrastructure to the students in the form of steel benches, cement benches and two large umbrella sheds etc. The college is providing neat and clean drinking water facility through proper installation of water cooler with purifier. There is a submersible hand pump which is used to lift up water when there is any shortage. Water collected by the rainwater harvesting system is used in washrooms and also for irrigating the college gardens.

There is a canteen facility in the college campus. This canteen is managed by the college canteen committee. The committee regularly visits the canteen to ensure the quality of the products and hygienic conditions of the canteen. The committee

also keeps a check on the use of single use plastic. The waste material of the canteen is disposed off with the assistance of local Municipal Committee. The canteen is regularly maintained and renovated by college canteen committee. The seating capacity of the canteen has been increased by constructing an umbrella shed near the canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

363

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Institution facilitates students representation and engagement in various administrative, co-curricular and extracurricular activities (student Council/ students representation on various body as per established processes and norms)

Institution has following committees with the representation of its students.

1. College advisory/ CSCA Advisory Committee

Convener Prof. T R Singh

Members Prof. P.L. Janewoo

Prof. Pritam Lal

Prof. Bacchan Singh

Dr Jyoti Prabha

Dr Praveen Rnaut

Dr RK Shukla

Prof. Neelam Sharma

Dr Nittam Chandel

Dr Mahendra Bhatia

CSCAA office bearers

2.Hostel Advisory Committee Convener Prof Neelam Sharma

Members Dr

Suryakant

Dr Reena

Prof. Manorama

Prof. Reeta Kumari

Prof Hansa Devi

Prof. Kaumudi Sharma

Mrs Anu Sharma

CSCA office bearers (girls hostel)

3. Campus Development and Beautification Committee

Convener Prof Mahender Bhatiya

Members Prof Anit Kumar

Prof. Pravin sankhyan

Prof. Rajender Sharma

Prof. Shweta Chandel

Prof.Kaumudi Sharma

Prof. Jyoti Bharwal

CSCA President

Shri Kuldeep Singh

(mali)

4. College Building Fund Committee

Convener doctor Vasundhara Raje

Bhardwaj

Members Prof T.R. Singh

Panchayat Patta

Pradhan Gram

president, CSCA President

PTA

Sharma (Asst. Engineer PWD, Ghumarwin)

Sh. M.L.

Singh VPO Kalol, Teh. Jhandutta

Col. Jaswant

5. College Canteen Committee

Convener Prof Praveen Kumar

Sankhyan

Members Prof. Praveen

Dimple Chauhan

Prof.

Sapna Kumari

Prof

Shishta Sharma

Dr.

Reeta KumarI

Prof.

Sh. PL

Sharma (office spdt.)

CSCA

President

6. Library Affairs Committee

Convener Dr. RK Shukla

Members Prof. Jaswant Singh

Saini

Prof.

Shweta Chandi

Prof. Pravin

sankhyan .

Prof. Sapna

Kumari

Prof. Pawan

Kumar

Prof. Rajni

Devi

Prof. Jyoti

Bharwal

librarian

, CSCA President

7. Tour and Excursion Committee

Convener Dr Mahendra Singh

Bhatia

Members Prof. Jaswant

Singh Saini

Prof.

Anjana Devi

Prof. Sapna

Kumari

Parveen sankhyan	Prof.
Kumar maths	Prof. Arun
Kumari	Prof. Kamlesh
Chandel	Prof. Vikas
8. Health Awareness Club	CSCA President
Janewoo	Convenor Prof. PL
Kumar	Members Prof. Anit
Prof. Dimple Chauhan	
Prof. Rajkumar	
Dr. Neeraj Gandhi	
Dr. Shishta Sharma	
Prof. Amit Sharma	
Prof. Hansa Devi	
Prof. Arun Kumar (Maths)	
CSCA Office Bearers and Members.	

9. Task Force / Anti EveTeasing / Girls Grievance Redressal Cell

Convenor Dr.

JyotiPrabha

Members Prof.

Neelam Sharma

Prof. Dimple Chauhan

Dr. Reena devi

Prof. Anjana Kumari

Dr.Rajni Devi

CSCA president, CSCA vice president, CSCA secretary, Joint Secretary CSCA

10. Grievance Redressal Cell for Sexual Harrassment of Women at Work Place.

Convenor Dr.

JyotiPrabha

Members Prof.

Neelam Sharma

Dr Sapna Kumari

Prof. T.R. Singh

Dr.Praveen Renaut

Sh. PL Sharma

Mrs. Neelam Sharma (Rtd. Principal)

CSCA Office Bearers Girls students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1

The institution has a registered and functional association for its alumni named as, `Old College Students Welfare Committee Ghumarwin 2011 (OSWC)`. It is registered under Himachal Pradesh Society Act 2006 (25 of 2006), with registration Number No.28/2011 dated 27.09.2011. Since 2011 this association/committee is working for the welfare of the institution through non financial means. Annual meetings and other activities are organised by the committee time to time and many suggestions about academic development, infrastructure development and welfare of the students given by the association. For a better communication with the alumni of the institution, the use of social media is also applied. OSWC have developed a face book page of the association with college logo in order to connect with the alumni. Whatsapp group is also created for all the alumni and separate group for OSWC executive members in order to communicate with all and among the executive members.

A lecture on the topic Career Options after your Graduation, was organised on dated 25th February 2021 at 10:30 am in Old Library Hall of SVGC Ghumarwin by following all SOP's of Covid -19. Principal Dr. Vasundhra R. Bharwaj was the chief guest of the occasion and Mr. Manish Garg was Guest of honour along with various faculty members. OSWC Secretary, treasurer and other member thanks all the participants, chief guest and resource person Approximately 40 students were allowed to participate in this programme due to covid-19 but the programme was live broadcast on a social media news channel "The News Warrior" . It was a wonderful experience for the students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Swami Vivekanand Government College Ghumarwin is proving to be a key factor for the economic and social transformation of the region. The college is committed for the holistic development of its students by making them academically excellent, professionally skilled, mentally strong and socially responsible citizens.

Mission

1.To manifest the perfection by imparting a quality and character-building education.

2.To enable students to face the challenges of life and meet the needs of society.

3.To harmonize the traditional values as well as embracing new values to keep pace with the progress of Science and Technology.

4.To foster the values of healthy competition, mutual cooperation and social responsibility, students are motivated to participate in different co-curricular activities.

5.The institution is committed to provide an environment, conducive to innovation and team spirit.

6.The institution is dedicated to the cause of learning by imparting education that inculcates a sense of responsibility among the students.

For fulfillment of the college vision and mission, the Principal of the College tries to maintain an open and interactive

environment. All stakeholders are actively encouraged to participate and express their views for effective decision making & policy formulation. A two-way communication is adopted between the students and staff. The Staff Council is an important platform for formal interaction between the Principal and the faculty members. The Principal convene regular meeting with Staff council and various committees' members for planning and mandated tasks of their committee. Heads of the Departments meet with the Director, who usually participates in departmental meeting and activities when required. The college has a Staff Association and duly elected staff members on Grievance Committee and students' association which represent the issues and welfare of their respective bodies to the Principal. They provide informal feedback. Interaction with students is a continuous process and CSCA advisory committee is a forum where students & teachers meet to discuss issues and seek feedback about various aspects of the college functioning. The Principal also motivates teachers and students to undertake applied research projects and innovative projects. High-quality teaching-learning through innovative methods is emphasized for high academic achievement that is also linked with successful careers for students. New infrastructure and equipment, renovation of laboratories, training of staff etc. have been facilitated for successful implementation of new CBCS and RUSA systems in the college.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a practice of participative management. The college provides better opportunity to faculty, staff members, students, PTA and alumni in the decision making process. Principal of the college is the administrative and academic head, followed by faculty members and ministerial staff. The affairs of college are managed through various cells and committees. Each committee is composed of convener or coordinator and five to ten faculty members, one or two ministerial staff member. In some

committees, members of CSCA, alumni, technical members or external members are also included. These committees work according to rules and regulations of State Government and follow all Codal formalities to complete the assigned works. So, a comprehensive participative approach is adopted in the college decision making process. The case study related to such Participative management is stated as follows:

Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is a Centrally Sponsored Scheme, launched in 2013 with an aim to provide strategic funding to eligible State Higher Educational Institutions. The grant of Rs. 2 Crore under Infrastructure Grants to Colleges of RUSA (2.0) scheme has been approved and college has also received Rs. Fifty lakhs in 2020. The college framed board of Governors (BOG) of RUSA 2.0 under the chairmanship of Sh. Santosh Bhardwaj (Redt. SE Electricity board) and BOG also consist of college Principal & senior faculty members for the transparent utilization of the fund. A Programme Monitoring Unit (PMU) has also been established to monitor the progress of various activities.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision and mission of the college focus on providing quality education to students. In order to provide inclusive and quality education, the perspective plan of the college is prepared by IQAC and advisory committee. The institution is a rural college and students from rural background come to study here. The institution always makes efforts for the comprehensive development of these students with special focus on academic excellence. Personality development and social orientation are

the guiding principles of the college for achieving the desired quality. Sincere efforts are always made to maintain the academic merit. Appraisal of the performances of faculty members and administrative staff has been done regularly.

From the time of its establishment SV Govt. College Ghumarwin is steadily moving ahead to fulfill its goal of providing quality education. Keeping in view of our strategic plan, the uprising demand of the public, the college has started PG classes in the subject of English, Physics, Mathematics, Chemistry, Botany, Zoology, Political Science and Commerce. Therefore, the courses are offered in multiple disciplines such as humanities, science, commerce and management by the institution

The institution has already fulfilled all the required formalities and is ready to offer B.Voc. (Bachelor of Vocation) courses to the students from the next session i.e.,

2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.2.1-all-PG.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Swami Vivekanand Government College Ghumarwin is managed by the Department of Higher Education under the State Government. The department regularly updates its website with necessary information regarding government programmes for ensuring quality in higher education and plans of action that individual institution has to implement. The principal, who is appointed by the State Government and heads the institution, receive various directions regarding policies, decisions, rules and regulations including R&P rules from the Directorate of Higher Education and implements them accordingly. The college has a well-defined organisational structure. Heads of departments, members of

teaching and nonteaching staff, Bursar, Warden, Librarian and other technical staff report to the Principal and carry out all the functions and activities of the college. The Principal consult the colleagues in discharging his functions. The democratic and participative type of functioning is adopted by the college for each academic session.

The Principal of the college attends the meetings convened by the Higher Authorities including DHE, State RUSA Project Director, HPU Shimla and UGC to propose and execute various plans which are useful to ensure the quality at the college level. The faculty members and administrative staff are recruited by state government. Promotional procedure of the faculty members is as per R & P rules of the State Government.

The staff in Higher Education Institute Society (HEIS) is appointed by the management committee under which self-financing courses are run.

The Principal also encourage old students to form an Alumni Association and get it registered. He also takes measures to provide all the facilities and necessary guidance in their activities. Besides this, constant contact with parents and general public is also favored and the Principal along with staff take measures to contact and conduct meetings periodically.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.2.2-Organogram-upload.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and non-teaching staff members of the college.

- There is full medical reimbursement of medical expenses including indoor medical treatment as per approved by Govt. of Himachal Pradesh. Medical leave is given to employees as per the norms and there is also a provision of maternity/paternity leave as per the government norms.
- Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 is covered under New Pension Scheme.
- GPF, gratuity and leave encashment are availed by retiring faculty as per H P govt. norms.
- The department of education also provides opportunities to improve qualifications by providing study leave as per the guidelines of the Govt. of Himachal Pradesh.
- GPF loans are sanctioned as per rules of Govt. of Himachal Pradesh.
- LTC is availed as per rules of Govt. of Himachal Pradesh
- Residential Quarters are provided on campus for teaching and non-teaching staff. House Rent Allowance is given to those who don't get government accommodation.
- Duty leave upto 14 days per year is given to the faculty members for attending seminars/conferences /OP/RC.
- All the employees are covered under GIS (General Insurance Scheme) and the premiums are deducted from their salary.
- TA/DA is given to the employees whenever they go out for some official duty.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of teachers of the college is on the basis of API based PBAS of UGC Regulations 2009 as adopted by Department of Higher Education, Govt. of Himachal Pradesh. Various indicators like teaching, evaluation, results, co-

curricular activities, extension, professional development, research and academic contribution etc. are taken in to consideration. Principal as well as teachers maintain records of teaching, examination, college work, research and project to calculate API scores as each indicators has specific scores. The Principal gives his/her remarks on each report and forward it to the Department of Higher Education. The Principal also obtains feedback either directly or indirectly from the students and stakeholders. The Principal discusses this at the meeting of staff and motivates the faculty members for improvement. The Principal also intimates the faculty members by way of circulars, notices or office orders. Apart from this, work and conduct certificate is issued to the contract employees, recruited through HPPSC, by the Principal after proper appraisal. The services of teaching faculty in HEIS possessing UGC qualifications are renewed on the basis of evaluation of their work and conduct by the committee headed by the Principal cum Director HEIS and the similar process is followed for the renewal of services of non- teaching staff. The APIs/ACRs are submitted to the higher authorities with the comments of the Principal. On the basis of evaluation of APIs/ ACRs by Departmental Promotional Committee (DPC), the higher scales and promotions are awarded to the faculty members under Career Advancement Scheme. The college administrations make efforts continuously for the improvement of students and teachers and regularly discuss various issues concerning the welfare of institute. Besides this, the annual performance appraisal of non-teaching staff i.e., superintendent, senior assistant, library staff and laboratory staff is also done through ACRs on the performa provided by Department of Higher Education based on their various performances.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As this institution is a Government College, funds are utilized strictly as per the financial rules and regulation of the state

Government after performing all codal formalities. The college conducts regular internal and external financial audits to maintain the transparency in the expenditure as per the direction of Government of Himachal Pradesh. The Principal monitors the proper division and utilization of all funds. Various committees such as Advisory committee, Purchase committee are also constituted for proper utilization of these funds. The bursar of the college also looks after the financial matters. For the utilization of PTA fund, approval of the PTA Executive is pre-requisite and the PTA secretary keeps necessary records related to the utilization of funds. It is ensured by the Principal that all funds are utilized for the developmental activities of the college and for the welfare of the students. The funds generated through self-financing courses are utilized after the approval of the HEIS management committee.

The external audit of the Government funds is done by the auditors from the office of the Accountant General (AG) of Himachal Pradesh Shimla. The audit of PTA and HEIS funds is done by the registered Chartered Accountants. In all the audits various accounts and objections are settled.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.4.1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and optimal utilization of resources as directed by government rules. The college accounts department prepares an annual budget estimate in consultation with principal of the college which is then submitted to Director of Higher Education which is then accommodated to the department budget. In addition to this for various programmes like RUSA separate budget proposal/ estimates are prepared with the help of executing agencies like PWD, HIMURJA, HIMUDA and I & PH of the state government. After receiving the DPR/ estimates from the executing agencies are then sent to the directorate for necessary administrative approval. The funds collected from students at the time of admission are also an important source of institutional receipts. The college has received grants of Rupees 2 crores under RUSA-I which is utilized for the new construction as well as renovation of the college. The utilization is done after following all the codal formalities by various committees of the college. Generally, all the executing agencies are government agencies so they also follow government rules. Sometimes college executes certain projects through private agencies which are always selected after following all codal formalities. The purchases in the institution are mostly done through GEM portal. Funds are also generated through Self-Financing Courses being run in the college. The college collects PTA fund as an additional source of internal revenue for carrying out the developmental activities. Sports fund is collected from the students for providing sports facilities to them. The name of the college has been approved for institutional plan for Rs. 2.00 crore under RUSA 2.0 as per guidelines by Project Approval Board of RUSA, MHRD, GOI in August 20, 2018 and college received the first installment of Rs 1 core on 03/09/2020 in the college account.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.4.3.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has been playing an important role in ensuring an effective and efficient internal coordination and monitoring mechanism for the last five years. Timely completion of all assignments including sports, cultural activities were ensured by the cell. More infrastructural facilities were provided. Feedback was also taken from the students, periodic meetings of IQAC were held and the discussions regarding plans for improving quality of teaching and also the infrastructure of the institution were executed.

Online admission and dynamic website: As the aim of institution is to provide a hassle free experience to its student from the day of their admission till the completion of course, to achieve this aim, in the present scenario college has set up its own website dynamic and has digitalized the whole process of admission with the collaboration of HT Logics Pvt. Ltd

Online study during Covid 19: Covid-19 pandemic has significantly hamp the normal class room study everywhere in the world. In the changed scenario due to COVID-19 which posed an unprecedented challenge not only to teachers but to its students also, institution adopted online mode of teaching. Thus by various teaching learning tools we kept connected to our students virtually. Initially students were taught through whatsapp groups but gradually we shifted to other modes such as Google meet, Google classroom, Zoom

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitored the progress of the institution and mobilized resources for the development of this institution. The periodic meetings of the cell were held and plans/policies for developing academic quality and infrastructural facilities were discussed. The committees were assigned the responsibilities of executing these policies and plans. Review meetings of the IQAC were also held at periodic intervals through its various Staff Council committees to ensure the completion or implementation of these plans/ decisions i.e., teaching-learning process, structures and methodologies of operations and learning outcomes. Students' Internal assessment and attendance is monitored and evaluated at periodic intervals. Various quality initiatives for improving the teaching-learning process have been taken by the college i.e., Organization of seminars, workshops, faculty enrichment programs and training for faculty as well as students. Feedback collected from students and stakeholders were also analyzed at the meetings of IQAC and necessary steps were taken to improve teaching learning process. Besides this, the college has made strong initiatives to strengthen the library and ICT facility to the students. The books of different subjects have been purchased as recommended by the teachers for the library. Besides this, ICT facility has been boosted by increasing more number of smart class rooms and making campus Wi-Fi enabled. All these efforts made by the college have shown constant academic excellence by its good academic results. Students of this college are getting positions in the merit list notified by H.P, University.

File Description	Documents
Paste link for additional information	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.5.2.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcghumarwin.org.in/wp-content/uploads/2021/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has appointed a guard at the entrance of the college for security, and also have well-equipped girls common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcghumarwin.org.in/aqar-2020-21/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid waste management:</p> <p>The institution has installed SVM (Sanitary Vending Machine) and SDM (Sanitary Disposable Machine) in toilets as well as in the girls' hostel.</p> <p>A biodegradable pit for organic matter is on the campus.</p> <p>Liquid waste management:</p> <p>The institution does not produce any effluents, emissions, or solid waste which violates environmental ethics.</p> <p>Hazardous waste management:</p> <p>Ban of use of single-use plastic bags is enforced within the college premises.</p>
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E-Waste Management:

The College maintains all its computer peripherals by regular upgrading and replacing their old parts in the best possible way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

COVID -19 pandemic worldwide restricted and curtailed the various activities which had to be undertaken by the institution initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. But the faculty members tried their best to keep themselves and their students motivated during the current scenario.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college staff had continued to play a constructive role during the pandemic period by sensitizing students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. Being responsible citizen's employees and students completely followed the standard operating procedures and instructions delivered online through the District Administration and H.P Disaster Management Authority Shimla time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

INSTITUTION CELEBRATES / ORGANIZES NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS.

1. Awareness Camp about HIV/AIDS
2. Celebration Van Mahotsava in 2020
3. Celebration International Yoga Day.
4. Celebration of Gandhi Jayanti

1. Red Ribbon Club of the college in collaboration with H.P. Health Department, Science Society of the College, Botany Department and Zoology Department organized an event on 4th March, 2021 to create awareness about HIV/AIDS among the college students. 89 Students and 6 faculty members took part in the activity. To meet the objectives of the event different activities like poster making, slogan writing and essay writing were carried out by the students on the different themes of HIV/AIDS related awareness. Posters and slogans were later displayed in the college campus to make the other students about this deadly disease. The different activities helped the students not only to develop and maintain safer behaviour, but also reduced stigma and discrimination towards the people affected by and living with HIV. The students learnt about the basic facts about HIV transmission, testing and prevention.
2. Due to Covid-19 pandemic the Van Mahotsava in 2020 was celebrated by the students from their home. An online mode interaction was carried out by NSS unit in which 25 students and 3 teachers participated. Students were motivated to carry out in plantation in their own localities at suitable sites and with available resources. Later students sent the photographs of the plantation work carried out by them to the programme officer of NSS.
3. In Covid-19 pandemic we celebrated the International Yoga Day-2020 by the students from their home and teachers. An online mode interaction was carried out by 26 students and 3 teachers participated. Students were motivated to Yoga benefite in human life. Later students sent the photographs of the Celebration International Yoga Day.

On 2nd Oct. 2020, we celebrated Gandhi Jayanti with the students and different departments of the college. Participant different departments of college and declamation contests on the birth anniversary of Mahatma Gandhi. In this contest participated 18 students and teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE I

Title of the Practice

Teaching through virtual mode

Objectives of the Practice

To impart incessant education to the learners during the COVID-19 pandemic

The Context

Transitioning from conventional to online teaching has been a challenge for teachers and students alike in rapid transforming world due to pandemic in absence of any training and adaptation to operate online classes. In spite of all these challenges faculty members had no option rather than to switch over to the alternate modes of teaching. So the faculty adopted and uses digital learning open resources to remain in touch with their students. With this virtual mode of online education lot of issues also emerged out of this system as it requires a basic understanding of using digital platforms of learning and teaching, continuous exposure to the screen is a threat to health, besides strong and seamless internet connection is also

required for learning and teaching. Even so, irrespective of their age and teaching experience, the swiftness with which teachers made a swing to online teaching was astonishing and matchless.

The Practice

Covid-19 pandemic has transformed our traditional classrooms into digital classrooms so teachers were forced to reorient their method and students also need to adapt to learn from digital platforms. Faculty used variety of teaching tools like Microsoft Teams, Google Meet, Zoom, Teachmint, Youtube channels and many such platforms to keep students engaged during these difficult times. They delivered numerous online classes to complete the syllabus of ongoing semester and ensured that the education of the students was uninterrupted. Online teaching has provided a platform to the students where they can attend the classes from wherever they want to. Many sources can be shared with the students to enable them to understand a topic like audio, videos etc. But digital learning also poses many restrictions. Regular and strong internet connection is required to teach and learn. Time limit needs to be followed as per the data limit of internet. Health hazards are another major concern. Seclusion is another issue as in normal class room we not only learn through instructions but learn more through team work and discussion, we learn from the acts and behaviour of our fellow peers.

Evidence of Success

It is difficult to give any success report as the students hardly interact with the teachers, but a few students came up with queries that indicate that they took their lessons seriously.

Problems Encountered and Resources Required

Inability to focus on the screen, unstable internet connection, the orientation of teachers and students to adapt to technology, isolation, health hazards are some of the problems encountered.

Decoding and understanding the positives and negatives of online teaching will help the institutions in creating strategies to impart efficient and uninterrupted learning journey for students. There is increasing need for training teachers in the use of technology and online delivery of academic content in an innovative and student centric manner. Innovations also will be required in designing structured evaluation tools with more emphasis on continuous evaluation. More stress perhaps will be required informative evaluation and less on summative evaluation.

PRACTICE II

Title of the Practice

Nurturing Ecological Concern

Objectives of the Practice

To transform the institution into a "Clean, Green and Plastic Free" Campus while fostering awareness about environmental care. To augment existing solar generation, with a vision to meet entire power requirement from clean source of energy.

The Context

Environmental protection is one of the most important challenges being faced by humankind today. Every individual, institution, and nation need to make a contribution towards protection and preservation of nature and natural resources. Educational institutions must lead this nation-wide endeavour. There is a need for our institutions to actively contribute to the effort of banning the use of single use plastics. Students are the face of the Nation and they can be moulded and made conscious and sensitized to imbibe good values for sustainable development. Our generation needs to understand the significance of passing secure environment to the future generation. Single use plastic is harmful to environment as it is non-biodegradable as it takes years to disintegrate. For this we have to say 'No' to the use of single use plastic and find out environmentally sustainable products and come up with technology that recycles plastic more efficiently.

The Practice

Institution has initiated some measures towards green protection and to foster a sense of environmental concern. A few initiatives implemented on campus during the SSR 2 assessment period include Prohibiting single use plastic, Waste management, Use of Solar Energy, Rain Water Harvesting, and developing greenery across the Campus which remains the continuous for this period also. Our institution playing a great role in completely banning single use plastic at every entry point, by doing this it will be help to the Government decision to tackle the environmental hazards being caused by the arbitrary use of plastic.

Evidence of Success

The campus has wide variety of trees, plants and has well maintained green and open spaces. The students of Eco club, Rangers and Rovers & NSS volunteers regularly takes drive to add to the existing biodiversity by planting more trees. The roof top water harvesting efforts carried out which is utilized across the campus to maintain greenery. This stored water is also utilized in washrooms. The 15 kWp off-grid solar panels have been functional since August 2016. The offices of the college are connected with the solar power plant and regular work of the college does not suffer due to power cuts. During night hours the power is utilized for lighting.

Problems Encountered and Resources Required

Environmental care is not a one-time activity. College has adopted this as a sustained and uninterrupted endeavour with a prolonged stratagem. As far as challenges are concerned, funding has always been an issue for expanding current capacities, such as waste recycling, sewage water management, creating recharging pits, providing drainage for collecting of rain water, expansion of green energy initiative etc.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Swami Vivekanand Govt. College Ghumarwin, Distt. Bilaspur H.P was established in 1994 which is constructed by the ACC Limited Barmana and has been accredited as grade B institution by the NAAC in 2020. At present its campus is spread over 14.45. Acre and built up area is 4850.89 square meter. The entire campus of this college is under CCTV surveillances and connected to wi-fi. Flowers, trees, green lawns and shrubs keep the campus green and beautiful enough to captivate everyone. This college also offers professional courses like BBA, BCA, PGDCA and with that Master's degree courses in eight subjects. The college is adorned with modern labs for Physics, Chemistry, Botany, Zoology, Geography, Language lab, GIS LAB and air-conditioned labs for information and technology. A study centre of IGNOU is also functioning in the college. The vision of this institution is to build an educational environment that believes in imparting the best quality education to the society. The college is dedicated to the cause of learning over the years, the college has shown consistently very good results as compared to University pass percentage and students of this college brings laurels to us by getting positions in the Himachal Pradesh University.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of the Institution: 2021-22

In a fast changing academic environment the college is well poised to take on future challenges of higher education. The

college strives to maintain and sustain the standards of teaching-learning through highly qualified and well-experienced faculty and excellent infrastructure. The college not only intends to bring greater access, equity, excellence and quality but also to become a hub of higher education in the State. To achieve the all-round development of the institution, the future plan for the college is as under:

Facilities for effective Teaching - Learning Process:

- To establish computer labs for Commerce and enhance the computer facilities in the Geography lab.
- The efforts will be made to provide more e-resources to its stakeholders.
- The institution will make all the necessary correspondence with the concerned authorities for the provision of teaching and non-teaching faculties.
- Students' centric teaching methods will be encouraged and students of different department will be encouraged for active participation in such activities.
- The efforts will be made to purchase required books for the library.
- The institution will make arrangements for extra and remedial classes for the weaker students.

Enhancement of Infrastructure in the Institution.

- To improve the student computer ratio, the efforts will be made to purchase more computers for the students as well as for the IT laboratories, and e-library.
- The efforts will be made to shift the commerce department in the new additional accommodation block from the session 2021-22.

Sports Facilities:

- The efforts will be made for the development of new Playground with 400 m eight lane track, in the college.
- Existing basketball ground will be renovated and one more basketball court will be established.
- The institution will organize intra college sports events in the college.

Promotion of Co-curricular and Extra-curricular Activities:

- The NSS, NCC, Rovers and Ranger units of the institution

will organize a series of activities in the college.

- A calendar for these activities will be framed and all the clubs, societies, units etc. will be asked to organize at least two activities next academic session.
- Blood donation camps will be organized in the college.
- The students will be encouraged to participate in co-curricular and extracurricular activities.

Miscellaneous:

1. The institute will make efforts to improve the NAAC grade in next reaccreditation cycles.
2. The institute will make efforts to strengthen the Career Counseling and Placement Cell and atleast one campus placement/rojgar mela will organized in the campus..
3. The efforts will be made to provide high speed internet facilities in the campus.
4. The use of renewable energy resources in the institution will be promoted.
5. The efforts will be made for the cleanliness and beautification of the campus.