



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN
• Name of the Head of the institution	RAMKRISHAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01978255551
• Mobile no	7018028002
• Registered e-mail	gcghumarwin-hp@nic.in
• Alternate e-mail	principalsvgc@gmail.com
• Address	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN
• City/Town	GHUMARWIN
• State/UT	HIMACHAL PRADESH
• Pin Code	174021
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	HIMACHAL PRADESH UNIVERSITY SHIMLA																		
• Name of the IQAC Coordinator	VINOD KUMAR																		
• Phone No.	01978255551																		
• Alternate phone No.	01978255551																		
• Mobile	9418475140																		
• IQAC e-mail address	gcghumarwin-hp@nic.in																		
• Alternate Email address	principalsvgc@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcghumarwin.ac.in/wp-content/uploads/2022/12/AQAR-2021-22_221231_142125.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcghumarwin.ac.in/wp-content/uploads/2023/08/Activity-Calendar-2022-23.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.22</td> <td>2014</td> <td>24/09/2014</td> <td>23/09/2019</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.36</td> <td>2020</td> <td>04/05/2020</td> <td>03/05/2025</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.22	2014	24/09/2014	23/09/2019	Cycle 2	B	2.36	2020	04/05/2020	03/05/2025
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	2.22	2014	24/09/2014	23/09/2019														
Cycle 2	B	2.36	2020	04/05/2020	03/05/2025														
6.Date of Establishment of IQAC	01/07/2014																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	utkrishtha Mahavidyalaya Yojna	State government	2022-23	10000000
Dr. Nittam Chandel	Travel Grant	ICSSR	2022-23	104069

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	5		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)			
With the efforts of the IQAC, the institution succeeded to receive a grant of Rs. 1 crore from Govt. of Himachal Pradesh under Uttkrisht Mahavidyalaya Yojana.			
The institution has run four new Certificate Courses in the larger interests of the students which were included in the annual planning of the IQAC.			
The IQA Cell of the institution prepared the Institutional Development Plan (IDP) of the college.			
A series of Co-curricular and extra-curricular activities were			

organised by the NCC, NSS, R & R, Various clubs and societies of the institution during the academic session 2022-23.

The IQAC of the institution creates demand for filling up of teaching and non-teaching posts in the college, as a result of which the institution succeeded to fill one post of AP in Environmental Science and one post of Superintendent Grade -I.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Matter of inclusion of the college under the Utkrisht Mahavidyalaya scheme of the Government of Himachal Pradesh will be taken up with the higher authorities on a priority basis	The College is included in Uttkruht Mahavidyalaya Yojana 2022-23 by the state govt. and grant of Rs. 1 crore has been awarded to the college.
A pucca/concrete pathway for New Commerce Block will be constructed	An estimate/ DPR / drawing was procured from the deptt. of HIMUDA for the construction of Pucca / concrete pathway towards new commerce block and the work would be executed out of Utkristh Mahavidyalya Yojna (UMY) fund
New Courses: New Skill Development Courses	A committee has been constituted to complete all the codal formalities to start new certificate courses for the students of Arts, Commerce and science streams students, and very soon same would be started for the longer benefits of students.
Organising Seminars/workshops/conferences	Different departments, societies, Clubs of the institution have organised number of seminars / workshops etc. for students throughout the academic session 2022-23.
Purchase of new equipments & music instruments	The codal formalities for the purchase of various equipments/

	Instruments of existing laboratories had been completed and purchase orders were placed out of UMY fund.
To upgrade/ renovate existing sports infrastructure and Fast-moving up the construction process of the new playground.	The synthetic matting of indoor gym was completed and an estimate for renovating basketball court was being procured and would be completed out of UMY fund. Due to the non-availability of fund for new playground, the work could not be completed. The college would make efforts to receive grant/ fund from HP Govt for the completion of remaining work.
Up-gradation of IT labs	Regarding up-gradation of IT labs, the codal formalities were completed and orders for purchase/ installation of different equipments have been made under Utkrith Mahavidyalya Yojna.
New Facilities like WiFi e-library, Infilbnet membership to students and smart class rooms	The college would install WiFi and smart classrooms in the college for strengthening these facilities. The codal formalities were completed and orders for purchase/ installation of different equipments have been placed under Utkrith Mahavidyalya Yojna.
NCC, NSS, Rovers Rangers, and all the clubs and societies will keep on organising different activities for awareness or celebration of different special days	NCC, NSS, Rovers Rangers, and other clubs and societies of the college have organised different activities throughout the academic session 2022-23.
Green Energy Initiative: An additional solar plant will be installed.	A project for solar power plant was prepared and sent to the concerned quarters for necessary approval.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Advisory Committee</td> <td>28/12/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Advisory Committee	28/12/2023
Name	Date of meeting(s)				
College Advisory Committee	28/12/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>17/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	17/01/2023
Year	Date of Submission				
2021-22	17/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>Our institution is affiliated with H.P.U Shimla and adheres to the curriculum prescribed by the affiliating university. The university is set to introduce a new curriculum based on the National Education Policy (NEP) with a multidisciplinary approach starting from the academic session 2024-25. In anticipation of this change, we have taken several proactive measures:</p> <p>a) H.P.U. Shimla implemented the Choice Based Credit System (CBCS) with a multidisciplinary approach in the academic session 2013 14. However, this initiative faced challenges and limited success due to a lack of preparedness. Currently, our institution is well aware of the challenges that may arise upon reintroducing this system.</p> <p>b) To equip our faculty with the necessary knowledge about the NEP, our institution encourages teachers to attend Faculty Development Courses, Conferences, Seminars, and Workshops related to the policy. In March 2023, our college organized a District Level seminar with the same objective.</p> <p>c) With the implementation of multidisciplinary courses, there will be a need for additional classrooms. To address this requirement, we have initiated the construction of a New Science Block and a New P.G. Block.</p> <p>d) Anticipating the demand for more teachers following the introduction of multidisciplinary programs, we have submitted our request for additional faculty to the Directorate of Higher Education, Govt. Of Himachal Pradesh.</p>					
16. Academic bank of credits (ABC):					
The college has established a committee to thoroughly examine all aspects of the Academic Bank of Credits (ABC). This committee is					

responsible for registering at the ABC portal and ensuring preparedness for implementing decisions made by H.P. University Shimla and the Government of Himachal Pradesh. In the event that affiliated institutes are tasked with managing academic credit banks instead of affiliating universities, we will be well-prepared with all necessary resources. Our institution has mandated that all students create an ABC ID.

17.Skill development:

Since academic session 2021-22, our institution is offering vocational courses at the undergraduate level in Retail Management and Hospitality and Tourism. Additionally, we offer skill-related professional programs such as BBA, BCA, and PGDCA. Further, in all mainstream courses, studying four Skill Enhancement Courses is obligatory to obtain an undergraduate degree. Furthermore, the college provided short-term courses in Tally , Digital Marketing, Python Programming and Communication Skills in collaboration with NIELIT and Skill Development Board of Himachal Pradesh in current academic session.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sanskrit is currently a subject taught in the college. In Sanskrit, there are courses based on Indian Knowledge Systems (IKS), such as Shrimadbhagwat Geeta, Niti-shastra, Vyaktitwa Vikas ka Bhartiya Drishtikon, Vaastu-shastra, and Patanajali Yoga-shastra. The Music curriculum, covering both instrumental and vocal aspects, encompasses both folk and classical components. Additionally, one Sanskrit course is mandatory for Science and Commerce students under AECC (Ability Enhancement Compulsory Courses). To preserve local Pahadi language, we have dedicated one section of our college magazine to Pahadi language .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has published program outcomes and course outcomes on its official website. Activities are planned in alignment with the learning objectives of each course. The institution frequently hosts seminars, workshops, and other events to support these learning outcomes.

The institution's teaching approach is structured around predetermined programme outcomes, and the achievement of learning outcomes is assessed through internal evaluation methods such as

class tests, assignments, and seminars. Additionally, vocational courses have been implemented in the college starting from the current academic session.

The institute goes to great lengths to bridge the gap between real-world expectations, industry demands, and the curriculum.

Particularly in professional and vocational courses, students are provided with industry exposure through mandatory internships and live projects. Regular visits to renowned research institutes such as IHBT Palampur and Rajat Biotech are organized, allowing students to familiarize themselves with the latest techniques in their respective fields.

20.Distance education/online education:

The institution is registered as an examination center for distance learning courses offered by HPU and it also operates an IGNOU study center. In session 2022-23 IT infrastructure of the college improved to a great extent. 7 smart classrooms and 1 virtual classroom, e-library, placement cell, and digital notice board are made functional. 5 internet connections with 300 Mbps speed are installed in various locations of the college to provide fast internet connectivity through LAN as well as Wi-Fi. Teachers at our college actively advise students on available online open courses such as Swayam courses and OpenEDX. They encourage students to enhance their academic profile by joining courses on these platforms, although there is no mandatory requirement for online course completion. Teachers create customized teaching materials using ICT tools, which are then shared with students. Classroom discussions are centered around these topics, and students are encouraged to share their ideas. Both educators and students are actively encouraged to acquire new skills through online platforms such as MOOCs (Massive Open Online Courses) and SWAYAM portal.

Extended Profile

1.Programme

1.1 521

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2908

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 3145

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 860

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 51

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 57

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	521
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2908
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3145
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	860
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	51
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	57
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	348.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	208
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is a day home for more than three thousand rural students studying various UG/PG/Professional/Vocational courses. The college follows the curriculum and the academic calendar prescribed by the affiliating Himachal Pradesh University, Shimla. The time -table for the session is prepared and it is displayed on the notice board and uploaded on the college website. The faculty members work hard to follow the academic calendar and time-table in the best of the spirit. They follow different methods-lecture, seminar, assignment, ICT tools and make use of charts, maps, specimens along with chalk and board for effective delivery of the course content. There is optimum utilization of well-equipped laboratories for curriculum delivery. Midterm examination is conducted to make students familiar with the pattern of annual/end semester examination. Regular assignments, class-tests, tutorials are given and students are motivated and mentored to participate in sports, cultural and socially important activities. There is a central library with

good number of books, sitting capacity, computers with e-learning/journal facilities and Wi-Fi facility is also made available for effective learning to the students. The institute is under CCTV surveillance and provides faculty rooms for almost all departments. Faculty members are encouraged to attend workshops, seminars, orientation programmes, and refresher courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar keeping in view the academic calendar notified by the affiliating Himachal Pradesh University. The schedule of the admission, PTA general house, mid-term examination, annual/end semester examination, vacations, sports activities etc. is given in the calendar subject to minor changes. The students are apprised of the academic calendar and is displayed on notice board and uploaded on the college website. The course teachers give assignments, class tests to the students and evaluate them accordingly. The mid-term examination for each course is conducted as per schedule of the academic calendar which follows the same format as that of the annual/end semester examination. The marked scripts are shown to the students, collected back and a proper record is maintained. Quiz, seminars, field surveys, departmental activities, tests for left out cases due to valid reasons are conducted at the departmental level and doubt/queries of the students are resolved. The practical schedule, monthly attendance, marks obtained in class tests and mid-term examinations are displayed on notice boards in the departments concerned and also on the college e-notice board. University examination forms are filled as per Himachal Pradesh University schedule. Assignments/class tests/seminars, mid-term examination and attendance are the prime parameters for evaluation of internal assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**04**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**286**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Courses like Consumer Protection, Corporate Governance and Auditing, Income Tax, Human Resource Management, Financial Management which are part of the curriculum develop professional ethics among students. The faculty and students are expected to follow the institute's code of ethics which is displayed on the college website. Gender specific issues are addressed by the curriculum itself in some courses of Sociology, Political Science, and History. The college provides two supernumerary seats for 'Single Girl Child'. Gender Champion Club, Women Cell, and Sexual Harassment Grievance Redressal Cell are functioning in the college. Sanitary vending machines have been installed in girls' common room and in the girls' hostel. Girl students are participating in national events .Courses such as Upanishad evam Gita, Niti sahitya of the curriculum inculcates human values among students. Various sports activities, NSS, NCC, Rovers and Rangers develop values like discipline, perseverance, equality, team spirit. Environment Science (Studies) is taught as a mandatory

course at the UG level. The college taps solar energy to encourage use of solar power and have a rain harvesting system. Institute facilitates scholarship to meritorious students, reserved categories and economically backward class students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

298

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/1.4.1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2908	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1009

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students is assessed after a period of six months in particular stream. Assessment is mostly based on the performance of students in class tests/house examinations, inter-college competitions, as well as performance in participative activities for example quizzes and seminars.

Their learning level is further judged and steps are taken to foster their strengths. Moreover, stress is always given to reduce the level of weaknesses. In the context of slow learners, the slot of tutorial groups is created and they are always encouraged to approach the concerned department. During tutorial classes they are asked about their inabilities to grasp/understand the critical content of syllabus.

The advanced learners are recognized by the concerned teachers through various class activities, formal and informal interaction. They are always encouraged to consult the standard study materials, text books from college library. They are also guided to go through the online study materials such as journals, eBooks etc. These students are always inspired for active participation for each and every extracurricular activity of the college, subject societies and clubs etc. The merit and the rank holders and academic toppers are awarded during various college functions. These meritorious students are also nominated as the members and office bearers of college students' central association as per the guidelines of the parent.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/2.2.1-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2908	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experience, the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experimental method etc. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods such as experimental learning, participatory learning, and problem solving methods.

Laboratory practical sessions are an integral part of the curriculum. They let the students learn by doing practicals and verifying various scientific concepts through experiments.

In participatory learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

It is mandatory for the students of M.Sc. Physics, Chemistry, Botany, and Zoology to prepare a project report to complete their PG degree. The students related to extracurricular activities of the college, for example, NSS, NCC and Rovers and Rangers, learn about their social responsibilities through social service. Students of these programs convey the necessary message to people

regarding cleanliness, personal hygiene, conservation of water, etc. through rallies and camps. Various lectures and workshops are organized for the students and many learned persons are invited to deliver the lectures on various topics and issues related to the problems of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in view the importance of ICT, projector-enabled class rooms are used. In addition to books, e-learning resources are also provided to students in the library. The students are provided with the facility of e library called INFLIB.net which can be accessed online through their user ID and passwords allotted to them. There are enough computers installed in the library to access academic resources from the internet. With the emerging of modern trends, the institution adopts many teaching and learning processes like use of various tools, projectors to conduct seminars and show the educational videos related to syllabus. The Wi-Fi facility has been provided to teaching staff as well as students to facilitate teaching and learning of the students. In teaching, smart boards are utilized and at present there are six class rooms which are equipped with smart boards. These are also equipped with android apps and window system that makes teaching more effective. In-addition to desktops in every department, some of them are also provided with the facility of Laptops to increase the flexibility in working. In Botany laboratory a LCD screen has been installed which enables teacher to show various slides of practical works.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

180.25

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the college is so transparent that every student can see his/her awards and well aware about the internal evaluation process. The Total 30 marks of CCE are mainly divided into three components i.e. (i) midterm tests, (ii) tutorials; practical; field projects; assignments, seminars, and oral presentations; and (iii) student's attendance.

Component of 15 marks is based on mid term examination. After the completion of examination the answer scripts are collected and checked Students are free to check their answer books and for any query/doubt, they are free to ask it from the teacher. The scripts are taken back with student's signatures and the awards of the papers are again deposited to the house examination committee for future use. A student's Attendance file is also maintained by the committee. The absentee students from house examination having genuine reasons are permitted by the principal to take their examination. The records pertaining to teacher's invigilation duties, student attendance file, answer script issue register and

stock register etc. are retained by the House examination committee.

The second component of 10 marks is based upon his /her performance related to preparation of assignment, class tests and quizzes etc. The third component is student's attendance. Five marks are allotted in this category. The student is awarded according to their attendance in the class.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination is conducted in foolproof method where each student is allowed to appear in internal examination, which enable him to get CCA. CCA is an integral part of year end examination, so any grievances related to award of CCA is dealt effectively.

Due to any circumstances if student is unable to appear in internal examination then he is allowed to represent his case in written and his/ her CCA is maintained. Internal Examination result is open to students and they can check their answer scripts, any grievances related to that is directly dealt by the concerned teacher. University related CCA matters are represented by the students to university clerk which deals effectively with them and maintains the records. In addition to above if the CCA of any student is left from uploading or wrongly uploaded then student can represent the case in written to Principal and concerned office assistant. There is a three layer check for the CCA award of student, hence once uploaded CCA by the concerned teacher cannot be easily changed with prior permission of Principal. NCC, NSS and sports persons are if busy in their activities then their internal examinations are conducted specially at the end of the year.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs and COs are well defined in the syllabus and also present over the institution's website. The teachers are well aware of course outcomes as well as Programs outcomes and the students are made aware of the same as they are discussed by the teacher in the class. Some of the PG syllabus defined their course outcomes which is set by the BOS (Board of Studies) of the affiliated University. Well specified COs and POs help students to understand the expected outcomes after completing the course. The UG courses merely enables a student to be get eligible for Master's studies in other reputed institution's. Professional courses for example BBA, BCA, PGDCA and B Voc. Students get their placements in the related industries. Time to time various companies visit for the campus placement of these final year students which also include PG students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes is reflected directly in the results of PG and UG examinations. These results are available on the university website where each student can access his/her result by logging in to the concerned website. A record of these results is also maintained by the office clerk and is available for student and teacher. These outcomes are also presented in the annual report of the college and read by the Head of the Institutions in annual prize distribution function. Outstanding students are motivated by awarding them in the annual prize distribution function which act as boon for other students also. The outstanding student's achievements are also displayed on wall of fame in the institution. Some of the outcomes are assessed by the number of students taking admission in the higher studies like MA, MSc and B.Ed. courses. Our institution also offers PG in eight courses and act as better sink for the UG students in the same college. Very few students get job placements after completing

their UG in arts and sciences, but professional courses students do get job placements after completing their UG.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/2.6.2-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

823

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/annual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcghumarwin.ac.in/wp-content/uploads/2023/12/1.4.1-new-merged.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has

initiatives for creation and transfer of knowledge. The institute has created an ecosystem for Research and Innovation to develop desirable human resource, taking initiative for creation & dissemination of knowledge. The College has created an Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD & AICTE. Students are encouraged to present their innovative working project models & products. The college Institutional Innovation Council (IIC) organized following activities:

1. An educational tour of Computer Sciences was organized w.e.f. 02-08, Jan. 2023 to Jaipur, Pushkar, Ajmer, Fatehpur Sikri and Delhi.

2. An educational tour of M.Sc. Chemistry students was organized w.e.f. 2nd to 4th June 2023 to Manali-Udaipur-Deepak Tal-Manikaran.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
21	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
13	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

The college is committed to carry out extension activities that are like double edged sword. They not only help in carving the destiny of the community as a whole but also in instilling a sense of social responsibility among the students. These extension activities are being carried out through multiple platforms functional in the college such as NSS, NCC, Red Ribbon Club, Ek Bharat Shreshth Bharat Club etc. Different activities like Blood Donation Camps, Cleanliness Campaigns, Cultural Synthesis and Afforestation Drives are regularly carried out in the community. Moreover, Awareness Campaigns regarding Safeguards against COVID-19, Water Conservation, Environment Conservation, Population Control, Self-Dependence, Importance of Yoga and Hazards of Plastic are also being carried out in the adjoining areas by the college students/Volunteers. Thus, these activities are instrumental in developing life-skills among the students which will improve their competency in facing the challenges of life.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/NAAC-23-NSS_merged.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1118

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate facilities for teaching and learning processes i.e. classrooms, laboratories, and computer facilities. The college has 35 classrooms including 12 smart classrooms with different seating capacities and has 15 laboratories and one Seminar Hall. College has started newly constructed e- Library and Commerce Block along with Computer Lab. The College has taken measures to address the need for vigilance and security. The campus is CCTV-enabled to cater to the safety requirements. The whole campus is Wi-Fi enabled for the benefit of students and faculty. The College has different faculty rooms as well as classrooms. The college facilitates a blend of traditional and modern modes of teaching by providing 7 Interactive panels in

smart classrooms, 1 Interactive panel in career counseling cell , Digital Notice Board, podiums, green boards, LCD screens ,Projectors, Wi-Fi/ LAN, LMS and ICT facility ,E-Library with AC Facility. The available physical infrastructure is optimally utilized beyond regular college learning practices hours to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings. It is also used as an examination centre for Government examinations/University. For students' recreation there is a canteen facility. New Science Block of the college is under Construction. The college has its own parking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/4.1.1Write-Ups-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college integrates sports into its curriculum, providing extensive facilities on campus to foster a well-rounded development for students. Emphasizing a balanced atmosphere of academics, culture, and sports, it encourages active participation in inter-college tournaments organized by HPU and various inter and intra college sports events. Students are equipped with necessary sports equipment and are urged to engage in cultural events like Fresher's Party, Annual Sports Day, and more.

The college offers comprehensive indoor and outdoor sports facilities. Indoors, there are provisions for boxing, badminton, table tennis, chess, carom, and newly introduced games like Kabaddi and Judo. Outdoors, the campus boasts grounds for kho-kho, handball, cricket, volleyball, basketball, and more. The Physical Education Department organizes an annual athletic meet, recognizing talent and awarding winners during the college's annual function.

The college actively participates in inter-university championships for various sports like Hockey and Football. Coaches are available for Boxing and Table Tennis. Additionally, there is a gymnasium equipped with various exercise apparatus and a dedicated Yoga Center where students and faculty engage in

meditation and yoga practices for their well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/4.1.2-2023-SPORTS-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**12**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****319.94**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has a spacious and magnificent library as well as E-Library situated in a separate block consisting of two floors with wifi . The Library uses SOUL software, version 2.0 LE and is partially automated. SOUL has size module i.e. Acquisition, Cataloguing, Circulation, OPAC, Serial Controls, and Administration. Our Library is using only two modules i.e. cataloguing and OPAC. The college Library is equipped with INFLIBNET Technology which provides the students a chance to access e-books and e-journal through internet. Students can avail the INFLIBNET facilities. Students are registered with INFLIBNET and provided user name and password to access the online contents. The partially automated integrated Library Management System (ILMS) being utilized by the library of the college, currently has 634 active members with 1400 pending users The college Library have total number of 12709 books of different subjects, 734 reference books, 10 journals,12 magazines and all leading daily newspapers in Hindi and English. Under National Mission on Education Programme students can have online access to more than 1,95, 809 e-books and 6000 e-journals on [hppt://nlist.inflibnet.ac.in /downloads.bhp](http://nlist.inflibnet.ac.in/downloads.bhp).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/4.2.1-library-3.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25061

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has adequate computing facilities, IT Infrastructure & IT enabled services in the campus. These IT facilities are provided to the students as well to the faculty members through various computer labs and e-resource centre. The IT infrastructure of the college is regularly updated in accordance with the emerging needs. There are 208 working computers for students, teaching and official purposes. To strengthen IT facilities 19 computers are purchased in this session. Purchasing of hardware components and software are done through GEM Portal and by inviting quotations through various vendors. There are four computer labs in the college to facilitate students, one language lab, IT-Lab, GIS Lab, BCA Lab. The college has 6 smart class rooms, 1 placement cell, and digital notice board is connected with internet by using 300 mbps broadband connection through LAN as well as with Wi-Fi. Apart from this high speed dual band Wi-Fi access points with support of upto 200 users are installed in the

conference hall, smart class rooms, virtual classroom, and e-library to provide easy access of Ethernet to students as well as teachers. E-library is also equipped with 20 computers. Students access e-resources like e-books, video lectures, e-journals etc. through these.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

208

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.34

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains a Maintenance Committee overseeing upkeep in buildings, classrooms, and labs. Committees are formed annually for repair work. It employs efficient systems for physical, academic, and support facilities, with provision for campus cleanliness through sweepers and committees like the College Beautification Committee, Eco Club, NSS, and Swachhata drive.

Skilled personnel maintain labs, updating them with new apparatus. Reporting on repair needs is managed by HODs, approved by the Principal, and overseen by the Administrative Officer. The central library is well stocked, managed by a qualified librarian who facilitates student access to INFLIBNET.

A Girls' Hostel accommodating 91 students undergoes renovations as recommended. Students have access to indoor/outdoor games and 145 computers across four labs for various coursework, projects, and examinations. Departments are equipped with computers, scanners, and internet facilities.

The college provides infrastructure like steel and cement benches, umbrella sheds, utilizing rainwater harvesting for washrooms and gardens. The canteen, managed by the College Canteen Committee, maintains quality and hygiene. Various maintenance activities are conducted by lab assistants, department coordinators, system administrators, and campus committees, ensuring overall development and upkeep. Regular reading room maintenance and library book stock verification are managed by library staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
361	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 656">Link to Institutional website</td> <td data-bbox="529 506 1436 656"> https://gcghumarwin.ac.in/wp-content/uploads/2023/12/5.1.3-1.pdf </td> </tr> <tr> <td data-bbox="86 656 529 721">Any additional information</td> <td data-bbox="529 656 1436 721"> View File </td> </tr> <tr> <td data-bbox="86 721 529 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 721 1436 869"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/5.1.3-1.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/5.1.3-1.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
317									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
317									
<table border="1"> <thead> <tr> <th data-bbox="86 1249 529 1314">File Description</th> <th data-bbox="529 1249 1436 1314">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1314 529 1379">Any additional information</td> <td data-bbox="529 1314 1436 1379"> View File </td> </tr> <tr> <td data-bbox="86 1379 529 1599">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1379 1436 1599"> View File </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The CSCA of the college is constituted as per the Himachal Pradesh University regulations and on merit basis. CSCA president is nominated as the member of various committees of the college and

thus CSCA works in tandem with the college authorities in various developmental works of the institutions. The participation of the CSCA office bearers in College Advisory/CSCA Advisory Committee, Hostel Advisory committee, Building fund committee, canteen committee is highly ensured and encouraged. Various clubs of the college like Ek Bharat Shreshtha Bharat (EBSB) Club, Women Cell, Sahityik Club, Gender Champion Club etc. nominate students as leaders and members and also ensure the active participation of the students in all the activities organized by these clubs. Different activities and events such as Swachhta Drive, NSS, NCC, Rovers and Rangers, ECO Club, Red Ribbon club activities etc. were organized effectively by associating CSCA and students of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered and functional association for

its alumni named as, 'Old College Students Welfare Committee Ghumarwin 2011 (OSWC)'. It is registered under Himachal Pradesh Society Act 2006 (25 of 2006); with registration Number 28/2011 dated 27.09.2011. Since its registration, this association is working for the welfare of institution and students through nonfinancial means. For better communication with the members, the association has connected by social media like face book. One whatsapp group is also created for all the alumni and one separate group for OSWC executive member in order to communicate with all executive members. Annual meeting and other activities are conducted by the committee. Association has been its important role in academic development, infrastrucuter development and welfare of the college and student. Apart from this, the members of the association also take membership in other committees formed for the betterment of the college. The members of the association also participate in the Higher Education Society and contribute significantly to the finances of the college. Through the Higher Education Society, the members of the association are also contributing in the developmental work done in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

SVGC is proving to be a key factor for the economic and social transformation of the region. The college is committed for the holistic development of its students by making them academically excellent, professionally skilled, mentally strong and socially

responsible citizens.

Mission

- To manifest the perfection by imparting a quality and character- building education.
- To enable students to face the challenges of life and meet the needs of society.
- To harmonize the traditional values as well as embracing new values to keep pace with the progress of Science and Technology.
- To foster the values of healthy competition, mutual cooperation and social responsibility, students are motivated to participate in different co-curricular activities.
- The institution is committed to provide an environment, conducive to innovation and team spirit.
- The institution is dedicated to the cause of learning by imparting education that inculcates a sense of responsibility among the students.

The Principal of the college tries to maintain an open and interactive environment in the institution. All stakeholders actively participate/express their views in effective decision making and policy formulation. Two-way communication is adopted among the students and staff. The Staff-Council actively plays an important role between the Principal and the teachers. The Principal convenes regular meetings with Staff-council to plan, execute and evaluate various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a practice of participative management. The College involves faculty, staff-members, students, PTA and alumni in its decision making process. The Principal is the administrative and academic head, followed by faculty members and ministerial staff. College affairs are managed through various cells and committees. Each committee is composed of

convener/coordinator, some faculty members, one or two ministerial staff member etc. In some committees, members of CSCA, alumni, technical members or external members are also included. These committees strictly follow rules and regulations of State Government to complete the assigned works.

A case study pertaining to Utkrith Mahavidyalaya Yojana:

Sincere efforts were put in place by the Internal Quality Assurance Cell (IQAC) of Swami Vivekananda Government College Ghumarwin for the inclusion of this institute under the Utkrith Mahavidyalaya Yojana. Consequently this College was included under Utkrith Mahavidyalaya Yojana and a sum of rupees one crore was sanctioned for different heads. The principal of Swami Vivekananda Government College Ghumarwin constituted different committees for making an expenditure plan in order to strengthen the infrastructure of this institute. The principal of the college appointed one Coordinator, one assistant coordinator and constituted eight different committees including teaching as well as non-teaching staff members. A comprehensive plan was framed and presented before the College Advisory Committees. That comprehensive plan was approved by the College Advisory Committee for execution. The plan was successfully executed well before the prescribed time period i.e. 31st March 2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC has decided to start new skill development certificate courses for the students of Art, Commerce and Science during the session 2022-23. The proposal for the same was prepared by IQAC in the meeting held on 19th September 2022. A sum of rupees five lakh was sanctioned from Utkrith Mahavidyalaya Yojana. A committee headed by Prof. Shakti Singh was constituted for the implementation of the program. Three programs namely Tally (100 hours), Python (50 hours), Digital Marketing and DTP (50 hrs) were successfully completed during the session in which 176 students of the College were enrolled. These programs were completed by the technical support of NIELET-Shimla, Govt. of India. All the

students who completed the courses were distributed the certificates by the Agency.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college functions under the Department of Higher Education, Govt. of HP. The Principal is appointed by the State Government and administers the institution. Various committees have been framed in order to ensure efficient functioning of the institution. Heads of departments, conveners of committees, bursar, warden, librarian, members of teaching and non-teaching staff and other technical staff report to the Principal and carry out all the activities of the college under his guidance. This institute regularly updates its website with necessary information regarding government programmes as well as changes in rules and regulations etc. The democratic and participative type of functioning is always adopted by the college.

The Principal of the college attends the meetings convened by the Higher Authorities viz. DHE, State RUSA Project Director, HPU Shimla and UGC to propose and execute various plans which are useful to ensure the quality of academic standard at the college level. The faculty members and administrative staff are recruited by state government as per the rules and regulations. Promotional procedure of the faculty members is in accordance to the R & P rules of the State Government.

The staff in Higher Education Institute Society (HEIS) is appointed by the management committee under which self-financing courses of this college are successfully running.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gcghumarwin.ac.in/wp-content/uploads/2022/12/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Reimbursement of medical bills:** This facility is available to all the staff members as per the rates approved by the Government of Himachal Pradesh.
- **Medical leave:** This type of leave is given to the employees as per the norms. There is also a provision of maternity/paternity leave to the concerned individual.
- **Pension:** Staff appointments prior to 1st January, 2004 are eligible for the old pension benefits on retirement. But the staff appointed after the said date is covered under the New Pension Scheme.
- **GPF, gratuity and leave encashment facilities:** are availed by the retiring staff members as per the Himachal Pradesh Government norms.
- **Study Leave:** The department of education also provides opportunities for academic progression by providing study

leave to the eligible person.

- **Loan:** Loan on GPF is sanctioned to the needy as per the rules of HP Government.
- **LTC:** is provided as per the rules of Govt. of HP.
- **Residential Quarters** are provided in the campus for the staff. HRA is given to those who don't get government accommodation.
- **Duty Leave** is provided for attending seminars, conferences, OP, RC and FDP.
- **GIS:** All the employees are covered under the Group Insurance Scheme.
- The college also facilitates its female employees by providing them the benefits of maternity leaves. In the session 2022-23, a female employee of HEIS, was provided maternity leave with all financial benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal of teachers is on the basis of API based PBAS of UGC Regulations 2009 as adopted by Department of Higher Education to the Govt. of Himachal Pradesh. Indicators like teaching, evaluation, results, co-curricular activities,

extension, professional development, research and academic contribution are taken into consideration. The Principal obtains feedback from the students and stakeholders on the quality of education in the college. Work and conduct certificates are issued to the contract employees by the Principal. The services of teaching staff in HEIS and non-teaching staff are renewed on the basis of evaluation of their work and conduct by the committee headed by the Principal of the college.

The APIs/ACRs are submitted to the higher authorities with the comments of the Principal. The Departmental Promotion Committee (DPC) on the basis of evaluation of APIs/ACRs awards the higher scales and promotions to the faculty members under Career Advancement Scheme.

Besides this, the annual performance appraisal of non-teaching staff i.e., superintendent, senior assistant, assistant, library staff and laboratory staff is also done on their performances through ACRs on the proforma provided by the Department of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed in the college. The college utilizes all the funds after performing all the codal formalities as per the Financial Rules and Regulations of Himachal Pradesh Government. The college conducts both internal & external audits as per the guidelines of State Government. The Principal of the college ensures the proper division and utilization of all funds in a judicious manner for the developmental activities in the institution as well as for the well being of the students. Committees viz. Advisory committee and purchase committee are also active in maintaining the proper utilization of said funds. This college has appointed a bursar in order to look after the financial transactions. Furthermore, utilization of PTA funds,

approval of PTA executive is obtained and the PTA secretary maintains the entire records pertaining to the utilization of said funds. The funds which are generated through the self-financing courses are utilized only after obtaining the approval from HEIS management committee.

The external audit of all the government funds is carried out by the auditors from the office of Accountant General of the Govt. of Himachal Pradesh, whereas the audit of PTA and HEIS funds is carried out by the local registered chartered accountant.

The Audit of HEIS and PTA funds was carried on 31 March, 2023 whereas the audit of government funds was done in the month of March, 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This college is governed by the rules & regulations of the Govt of Himachal Pradesh. The college strictly adheres to the rules for the mobilization of its funds as well as optimal utilization of its resources in accordance with the rules and regulations of the State Govt. The accounts dept of this college prepares an annual

budget estimate in consultation with the Principal and then it is submitted to the Director of Higher Education to include the same in the department's budget. In addition to this for other programmes such as RUSA, separate budget estimates/proposals are prepared in consultation with the executing agencies viz. PWD, HIMUDA, HIMURJA & JAL SAKTI VIBHAG of the state Govt. The DPRs/Estimates are finally submitted to the Director of Higher Education for administrative approval. The funds which are collected at time of admission of students are an additional source of income to the college.

Generally all the executing agencies are government agencies therefore, they also follow the government rules. Occasionally, college executes certain projects through private agencies which are always selected after following all codal formalities. The public purchases in the institution are done through the GeM portal in order to maintain transparency in the purchases.

Additional funds are also generated through the self financing courses being run by this institution. The institute collects PTA funds as an additional source of income for carrying out the developmental activities. Support fund is collected from the students for providing support facilities to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalize quality assurance strategies and processes. IQAC of the college conducts regular meetings in connection with the improvement in teaching and learning. During the session, 2022-23, five meetings of IQAC were conducted in the college. In the first meeting of IQAC (19th September, 2022), the main agenda of the meeting was to prepare a plan for different academic, extra-curricular and developmental activities for the session. The second meeting of IQAC (22nd November, 2022), was a review meeting and the chairman of the meeting reviewed/enquired about the execution of decisions taken in the first meeting. In

the third meeting of IQAC (25th November,2022), a review/follow-up of all the curricular and co-curricular activities and the feedback from the ongoing developmental projects in the college was taken up by the chairman of the meeting. In the fourth meeting of IQAC (26th November, 2022), the conveners of AQAR criterion 4,5,6 and 7 discussed various qualitative and quantitative data to be uploaded in the platform of AQAR 2021-22. In the fifth meeting of IQAC (30th March,2023), the IQAC Coordinator read out the plan chalked out for the session 2022-23 in the first meeting of IQAC (19th Sept., 2022) and the action taken report was prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts regular meetings in connection with the improvement of teaching and working of the institution. The IQAC of the college reviews teaching-learning process, infrastructural requirements and growth etc. at regular intervals and also discusses the issues of students and teachers to improve and strengthen the academic structure and infrastructural setup. The major decisions taken and implemented in the academic year 2022-23 are as follows:

- A number of 9 interactive panels were installed and a demo regarding the use of these panels was organized (10th May, 2023) for the faculty members of the college.
- The Commerce Department was shifted to New RUSA Block and the Commerce computer Lab was also made functional.
- An estimate/drawing was procured from HIMUDA for the construction/development of the parking area and Pucca/concrete pathway towards NEW Commerce Block.
- Different Departments, societies, clubs of the college organized a number of programmes for the benefit of students and teachers.
- NCC, NSS, Rovers and Rangers and other units of the college organized various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/annual-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security:

- a. Strict implementation of anti-ragging and mobile free campus.
- b. Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers.
- c. Separate hostels (with dedicated wardens) for women with 91 seats capacity from which 87 students are enrolled in this

session.

d. Extensive surveillance network with 24*7 monitored control rooms.

Counselling:

a. Grievance redressal committees for staff students.

1. Anti sexual harassment cell for the students for which meetings will be held time to time.
2. Class and proctorial committees are available for counselling of both male and female students.
3. Formal and informal avenues for counselling male and female students and staff for academic and other issues.
4. Entrance exam counselling and orientation programmes for teachers and students.

Common rooms:

a. Common rooms are allocated for girls' students.

Other measures:

- Enrollment of 61% girls' students and 49% women staff.
- Enrollment of 75 girl's students in NSS and 18 girl students in NCC.
- There are 20 students in our college serving as a rover and ranger to promote gender equity.

Other initiatives:

1. International women's day: - program for awareness in girls' students about rape and women safety.
2. Workshop on Personal Hygiene: - A workshop on Mensuration care and personal Hygiene is organized for the girl students.

File Description	Documents
Annual gender sensitization action plan	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/gender-sensitization-7.1.1-pdf-fist.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/7.1.1writeup.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution is strictly following the policy of maintaining the campus Eco -friendly. The biodegradable and non biodegradable waste is collected in separate dustbins kept at different places of college campus. A Vermicompost pit has been constructed in the college campus for the decomposition of biodegradable waste in to vermicompost which is used as manure for the plants of campus garden. A sanitary Napkin vending machine has been installed in the Girl's common room and toilet. Recycling items like old newspapers, torn books and other waste papers are given to paper scrap dealer. Our institution does not produce any effluents which violates the environment ethics. The Waste water is sent to soak pits for its proper management. Plastic bags have been already banned in the state by Himachal Pradesh Government and the ban is also properly enforced within the college campus. Biological waste from life sciences laboratories is decomposed through Vermicompost unit. The most eco-friendly and cost effective method for e-waste

disposal is its reuse. The college maintains its entire computer peripherals, old computer system in safe store within the campus. Defective computer items are repaired/upgraded by replacing their parts. The institution does not produce any effluents, emissions or solid waste which violates the environmental ethics. In Chemistry laboratory, experiments are carried out with all precautions. Dilute solutions are being used in quantitative analysis, which again minimizes the use of chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is functional in providing an inclusive for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. To create such environment it is necessary to make the students participate in various activities, so many cultural and sports activities are organized in throughout the year.

Different commemorative days like Womens Day, Yoga Day, World Tourism Day, Talent Hunt Competition etc are celebrated in the college. Such programmes initiate a positive environment among students and help them establish a great rapport with each other. Celebration of NSS Day makes the students aware about benefits of help and support that an individual extends to another individual and to the society. To deal with any kind of grievance, a copious redressal cell has been constituted in the institute, which makes the environment congenial for students and the female staff, who deal with grievance without considering any racial or cultural background.

There are established code of ethics for students and a separate code of ethics for teachers and other employees which must be followed strictly by each one of them irrespective of their cultural, regional, socio-economic, linguistic, and other diversities. Students are frequently sensitized about their duties, responsibilities and code of ethics by different means like lectures and virtual workshops.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Har Ghar Tiranga (12 August 2022) : A Tiranga rally was organised in the college under the edges of Aazaadi ka Amrit Mahotsav, the rally was led by college principal, Shree Ramkrishna ji teaching and non-teaching staff and followed by the NSS volunteers of the college.

Say no to drugs: (27 February 2023) campaign against drugs have been successfully organised in the college under the campaign slogan writing and poster making competition were also organised the principal motivated students to avoid drugs and to live a healthy life.

Blood Donation Camp Blood donation camp was organised in the college on 21 December 2022.

Cleanliness Camp: It was organised in the college under Swachh Bharat Abhiyaan 2.0. NSS volunteer have put their best efforts to clean the campus and the surrounding areas. Tree plantation drive, 25 July 2022. The NSS unit of the college has participated in the tree plantation drive at Nithari around 15 students. Volunteers have participated in this campaign.

Foot policing rally A foot polishing rally was organised in the college by Army wing cadets of HP(B)BNNCC. Solan. A total of 25 cadets have actively participated in the rally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/7.1.9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="544 696 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 763 539 824">Code of ethics policy document</td> <td data-bbox="544 763 1437 824">View File</td> </tr> <tr> <td data-bbox="86 831 539 1122">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="544 831 1437 1122">View File</td> </tr> <tr> <td data-bbox="86 1128 539 1182">Any other relevant information</td> <td data-bbox="544 1128 1437 1182">View File</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	View File	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	View File								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>Independence Day celebration 15 August 2022, Independence Day was celebrated in the college on 15 August 2022.</p> <p>Ozone Day celebration, (16 September 2022) The Eco club and all the departments of life sciences have jointly organised/celebrated ozone Day in the college to empathise the importance of ozone layer for the survival of all living beings. International disaster reduction Day, 29 October 2022 the eco-club in collaboration with NSS,NCC and Scout and guide celebrated international disaster reduction Day the college to promote risk awareness and disaster reduction approach</p> <p>National press Day 16 November 2022 on the occasion of national press Day the journalism and mass communication department of College organised a debate and elocution competition.</p> <p>World environment Day, 15 June 2023, the in world environment Day was admitted on 5 June 2023. The main aim of the event was to</p>									

increase awareness among students are least the importance of awareness and the head to protect it. International Yoga Day, 21 June 2023, international Yoga Day was celebrated in the college on 21 June 2023. A total of 30 cadets of NCC & 1 ANO have participated in the function.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1:

Multifaced Development

To polish the personality of the students.

Objectives: To make the students more able and efficient.

Practice: The college organizes multiple co-curricular activities. Yoga, blood donation and health camps are the regular feature of the college. Every year an educational tour is also planned. An online cultural exchange programme and a film on the cultural dances of Kerala was organized. A workshop was organized and two students of Physics presented their papers in Ranchi.

Evidence of success: Many students participate in the activities.

Problems: Students remain reluctant to participate.

Practice 2:

Environment Consciousness: To develop Eco Friendly attributes.

Objectives: Ecofriendly life style is need of the hour.

Practice: The lush green campus of the college, its well-ventilated building is an example of Eco friendliness. Solar power plant lights the ground floor of the college. Rain harvesting plant provides water for the plants and the toilets. Single use plastic has been banned. Students are sensitized about the proper disposal of garbage, to switch off the lights and fans when not in use. Tree plantation drives are initiated from time to time.

Evidence of success: Green Campus.

Problems: A workshop on the use and reuse of plastic is necessary.

File Description	Documents
Best practices in the Institutional website	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Swami Vivekananda Government College is the only college in the vicinity with maximum number of masters, skill development and professional courses. Situated in Rural area the variety of subjects and P.G courses has helped the girls of the area to acquire higher education. We have more than 60% girl students in the college. The college facilitates girls with Common Room, neat and clean toilets and vending machines. Keeping in view various activities are organized in the college for girl students only. NSS has a separate girl's unit. The campus of the college is under cctv surveillance which ensures security of the students and prevents any act of disobedience. The institution also has a girls hostel where ninety girl students from far off places find shelter. One girl of our college gave a speech on Sardar Vallabh Bhai Patel in the parliament. A girl student bagged the prize of seventy-five thousand in rangoli competition. Gender Champion club of the college organises a gender sensitization week. Various Redressal cell ensures safety and healthy working environment for the female staff and girls. The college celebrates International Women's Day every year. A workshop on Menstruation and personal hygiene was organised.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

A) Regarding Effective Teaching-Learning Process:

- The teachers should be trained and encouraged to use the interactive panels of smart classrooms.
- The efforts will be made to provide more e-resources to the stakeholders of the institution.
- The institution will make arrangements for extra and remedial classes for the weak students.

B. Enhancement of Infrastructure in the Institution:

- Parking in the college
- Completion of path towards new academic block.
- Completion of Science block
- Establishment of proposed HPMC Juice Counter in the campus.

C. Plan Regarding Sports Facilities:

- Completion of renovation of existing Basketball Ground
- The institution will organise intra-college sports events in the institution.
- The institution will make efforts to fill the vacant post of Physical Education Teacher in the college.

D) Regarding the Promotion of Co-curricular and Extra-curricular Activities:

- The NCC, NSS, Rovers and Rangers units of the institution will organise a series of activities in the college.
- A calendar of such activities will be prepared and followed for organising these activities in the college.
- A blood donation camp will be organised in the college.

E. Miscellaneous:

- The institution will make efforts to improve the NAAC grade in the next re-accreditation cycle.
- Rojgar -Mela will be organised in the institution during the

academic session 2023-24.

- Efforts will be made for the cleanliness and beautification of the campus.

