YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN
• Name of the Head of the institution	DR. RAKESH RANA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01978255551
• Mobile no	8219611718
• Registered e-mail	gcghumarwin-hp@nic.in
• Alternate e-mail	principalsvgc@gmail.com
• Address	SWAMI VIVEKANAND GOVERNMENT COLLEGE GHUMARWIN
• City/Town	GHUMARWIN
• State/UT	HIMACHAL PRADESH
• Pin Code	174021
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**HIMACHAL PRADESH UNIVERSITY SHIMLA**
• Name of the IQAC Coordinator	**VINOD KUMAR**
• Phone No.	**01978255551**
• Alternate phone No.	**01978255551**
• Mobile	**9418475140**
• IQAC e-mail address	**gcghumarwin-hp@nic.in**
• Alternate Email address	**principalsvgc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcghumarwin.ac.in/wp-content/uploads/2024/01/AQAR-2022-23-_240112_093227.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/Academic-calander-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.36**	**2020**	**04/05/2020**	**03/05/2025**
Cycle 1	**B**	**2.22**	**2014**	**24/09/2014**	**23/09/2019**

6.Date of Establishment of IQAC	**01/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS	Special Camp & Regular Activities of NSS	State Govt.	2023-24, one year	146000
Road Sefety Club	Awareness Activities of Road Safety	State Govt.	2023-24, one year	30000
Red Ribon Club	Awareness Activities of HIV/AIDS	State Govt.	2023-24, one year	7500
Dr. Anjna Kumari, Deptt. of Sanskrit	Jagadguru Shri Shankar acharya Vyakhyanmala	Bhartiya Bhasha Samiti under MHRD	2023-24, one year	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

Rojgar mela and placement derives were organized in the college campus.

Parking area in the college campus was developed and connecting path to newly constructed commerce block was established to provide facilities for students.

HPMC juice counter was established in the campus to facilitate students and staff of the college.

Workshops were organized by IQAC on various themes for teaching and non-teaching staff members.

Academic calendar of curricular, co-curricular, and extracurricular activities was prepared and followed throughout the year.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The teachers should be trained and encouraged to use the interactive panels of smart classrooms.	The Computer IT department of college organized hands on training program on How to use interactive panels in teaching learning process.
The institution will make arrangements for extra and remedial classes for the weak students.	After the mid term exams the remedial classes and extra classes organized by the subject teachers.
To develop parking area in the college and a path towards new academic commerce block.	Parking area in the college campus was developed and connecting path to newly constructed commerce block was established to provide facilities for students.
Establishment of proposed HPMC Juice Counter in the campus	The counter has been established in the campus to facilitate students and staff of the college.
The institution will make efforts to fill the vacant post of Physical Education Teacher in the college	One post of Asstt. Librarian and one post of SLA has been filled during the session
Rojgar -Mela will be organized in the institution during the academic session 2023	Rojgar mela and placement derives were organized in the college campus.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**30/12/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	10/02/2024

15.Multidisciplinary / interdisciplinary

Swami Vivekanand Govt. College Ghumarwin, affiliated with H.P.U. Shimla, follows the curriculum prescribed by the university, which is set to introduce the National Education Policy (NEP) in the 2025-2026 academic session. Our institution is fully prepared to offer a holistic, multidisciplinary education to our students as per university guidelines in the upcoming academic session. While we do not have the flexibility to design our own curriculum, we strive to integrate the humanities with STEM (Science, Technology, Engineering, and Mathematics) within the existing framework. In alignment with the current curriculum, we offer courses in humanities subjects like Hindi and Sanskrit to our science students. This integration provides students with an opportunity to explore the cultural and intellectual aspects of the humanities, enhancing their overall educational experience and broadening their perspective on scientific and technological advancements. Although we follow the curriculum set by our affiliating university, our approach is focused on maximizing the opportunities within the prescribed framework to prepare students for the challenges of an interconnected world. We also encourage faculty members to engage in multidisciplinary research. Once the affiliating university implements the multidisciplinary curriculum, we plan to integrate multidisciplinary research projects into student coursework, making these projects a core component of awarding certificate and diploma.

16.Academic bank of credits (ABC):

Swami Vivekanand Govt. College Ghumarwin has constituted a dedicated committee to oversee the implementation of the Academic Bank of Credits (ABC). This committee is responsible for student's registration on the ABC portal and ensuring preparedness for the decisions made by H.P. University Shimla and the Government of Himachal Pradesh. Our institution has mandated ABC ID for admission from this academic session. Since our institution does not issue academic certificates directly and all degrees and certificates are conferred by affiliating university H.P.U. Shimla, therefore, we are not allowed to register as an institution under the ABC portal. But we have ensured that all of our students are registered on Academic Bank of Credits.

17.Skill development:

Swami Vivekanand Govt. College Ghumarwin runs vocational courses at the undergraduate level viz. B.Voc. in Retail Management and B.Voc. in Hospitality & Tourism. On-job-training is the integral part of these courses where students earn skills related to their field in industries. Additionally, we offer professional courses viz BBA, BCA, and PGDCA. Industrial visits to these students are organised to bridge the gap between theoretical learning and practical exposure. Students of all UG courses are required to complete four Skill Enhancement Courses (SECs) related to their major subjects which also enhance their skills in respective field. Project work is offered to the students of PG courses to gain practical knowledge of their subject. The college has also offered short-term courses in employability related fields such as Tally, Digital Marketing, Python Programming, and Communication Skills in collaboration with NIELIT and the Skill Development Board of Himachal Pradesh in session 2023-24.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Swami Vivekanand Govt. College Ghumarwin is constantly working on introducing IKS as a co-curricular component. Sanskrit is a core subject at our institution, and we offer courses that focus on Indian Knowledge Systems (IKS), such as the Shrimad Bhagwat Geeta, Niti-shastra, Vyaktitwa Vikas ka Bhartiya Drishtikon, Vaastu-shastra, and Patanjali Yoga-shastra. The course on Kautilya's Arthshastra is part of the B.A. Economics syllabus, offering students a glimpse into ancient Indian economic thought. The music curriculum includes both folk and classical elements, promoting an understanding of Indian culture. Additionally, our college magazine features a dedicated section for preserving and promoting the local Pahadi language.We prioritise preserving Indian culture by offering training in folk songs and dances as part of extracurricular activities. These traditions are regularly showcased during cultural events organised by the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Swami Vivekanand Government College, Ghumarwin, has put out its program and course outcomes on the college's website. The college also provides support for these learning outcomes by conducting seminars, workshops, quizzes, and other events. The vocational courses have been implemented based on the demands of the industries. The B.Voc students get on-the-job training. The college also encourages community service through societies like NSS, NCC, and Rangers & Rovers. Soft-skill training is also provided to the students in collaboration with NIELIT and

HPKVN.

20.Distance education/online education:

Swami Vivekanand Government College, Ghumarwin, offers only offline courses as per the permission of its affiliating University, HPU Shimla. However, the institute operates as a study and examination centre for ICDEOL (the Distance Learning Branch) of the affiliating university, IGNOU.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**573**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2664**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1377**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**808**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**51**

File Description	Documents
Data Template	<u>View File</u>

| 3.2

Number of sanctioned posts during the year | **57** |

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**76.53953**
4.3 Total number of computers on campus for academic purposes	**228**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is a day home for more than three thousand rural students studying various UG/PG/Professional/Vocational courses.The college follows the curriculum and the academic calendar prescribed by the affiliating Himachal Pradesh University, Shimla. The time -table for the session is prepared and it is displayed on the notice board and uploaded on the college website. The faculty members work hard to follow the academic calendar and time-table in the best of the spirit. They follow different methods- lecture,seminar,assignment, ICT tools and make use of

charts,maps,specimens along with chalk and board for effective delivery of the course content.There is optimum utilization of well-equipped laboratories for curriculum delivery. Midterm examination is conducted to make students familiar with the pattern of annual/end semester examination. Regular assignments, class-tests, tutorials are given and students are motivated and mentored to participate in sports, cultural and socially important activities. There is a central library with good number of books, sitting capacity, computers with e-learning/journal facilities and Wi-Fi facility is also made available for effective learning to the students. The institute is under CCTV surveillance and provides faculty rooms for almost all departments. Faculty members are encouraged to attend workshops, seminars, orientation programmes, and refresher courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar keeping in view the academic calendar notified by the affiliating Himachal Pradesh University. The schedule of the admission, PTA general house, mid-term examination, annual/end semester examination, vacations, sports activities etc. is given in the calendar subject to minor changes. The students are apprised of the academic calendar and is displayed on notice board and uploaded on the college website. The course teachers give assignments, class tests to the students and evaluate them accordingly. The mid-term examination for each course is conducted as per schedule of the academic calendar which follows the same format as that of the annual/end semester examination. The marked scripts are shown to the students, collected back and a proper record is maintained. Quiz, seminars, field surveys, departmental activities, tests for left out cases due to valid reasons are conducted at the departmental level and doubt/queries of the students are resolved. The practical schedule, monthly attendance, marks obtained in class tests and mid-term examinations are displayed on notice boards in the departments concerned and also on the college e- notice board. University examination forms are filled as per Himachal Pradesh University schedule. Assignments/class tests/seminars, mid –term examination and

attendance are the prime parameters for evaluation of internal assessment.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution interweaves socially relevant issues with the curriculum effectively and efficiently. Courses like Consumer Protection, Corporate Governance and Auditing, Income Tax, Human Resource Management, and Financial Management, which are part of the curriculum, develop professional ethics among students. Students who are involved in project work/researchare sensitised against plagiarism. The faculty and students are expected to follow the institute's code of ethics, which is displayed on the college website. Gender-specific issues are addressed by the curriculum itself in some courses of sociology, political science, and history. The college provides two supernumerary seats for 'Single Girl Child'. Gender Champion Club, Women Cell, and Sexual Harassment Grievance Redressal Cell are functioning in the college. Sanitary vending machines have been installed in the girls' common room and

in the girls' hostel. Girl students are participating in national events (such as Kabaddi), and courses such as Upanishad evam Gita and Niti sahitya of the curriculum inculcate human values among students. Various sports activities, NSS, NCC, Rovers, and Rangers develop values like discipline, perseverance, equality, and team spirit. Environment Science (Studies) is taught as a mandatory course at the UG level. In this course, students are made aware of issues such as sustainable development, global warming, pollution, ecology, biodiversity, and disaster management. The college taps solar energy to encourage use of solar power and has a rain harvesting system. The institute facilitates scholarships for meritorious students, reserved categories, and economically backward class students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

493

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/1.4.1-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/1.4.1-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2664

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

557

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students is assessed after a period of six months in particular stream. Assessment is mostly based on the performance of students in class tests/house examinations, inter-college competitions as well as performance in participative activities for example quizzes and seminars.

Special remedial classes are conducted for the improvement of learning aptitude of slow learners.

The advanced learners are recognized by the concerned teachers through various class activities, formal and informal interaction. They are always encouraged to consult the standard study materials, text books from college library. They are also guided to go through the online study materials such as journals, eBooks etc. Xeroxed material of good quality is also given to them. They are always motivated in the class for discussion. The assignments and notes prepared by them are mostly discussed in the class for further improvement. These students are always inspired for active participation for each and every extracurricular activity of the college, subject societies and clubs etc.The merit and the rank

holders and academic toppers are awarded during various college functions. These meritorious students are also nominated as the members and office bearers of college students' central association as per the guidelines of the parent.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.2.1-new.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2664	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Generally lecture method isadopted by all teachers in teacher-learning process. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.The faculty members make learning interactive with students by motivating students to participate in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs.Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods such as experimental learning, participatory learning, and problem solving methods.

Laboratory practical sessions are integral part of the curriculum lets the students to learn through doing the practical and verifying various scientific concepts through the experiments.

In Participatory Learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to

participate in activities where they can use their specialized technical or management skills. Annual cultural program is organized every year in the college for the students to give an opening to their creativity.

Students of various UG and PG courses are required to prepare project report on any topic related to their course requirement. The students related to extracurricular activities of the college for example NSS, NCC and Rovers and rangers learn about their social responsibilities through social service.

File Description	Documents
Upload any additional information	[View File](View%20File)
Link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.3.1-ok.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in view the importance of ICT, projector enabled class rooms are used. In addition to books, e- learning resources are also provided to students in the library. The students are provided with the facility of e library called INFLIB.net which can be accessed online through their user ID and passwords allotted to them. There are enough numbers of computers are installed in the library to access academic resources from the internet. With the emerging of modern trends, the institution adopts many teaching learning processes like use of various tools, projectors to conduct seminars and show the educational videos related to syllabus. The Wi-Fi facility has been provided to teaching staff as well as students to facilitate teaching and learning of the students. In teaching smart boards are utilized and at present there are six class rooms which are equipped with smart boards. These are also equipped with android apps and window system that makes teaching more effective. In-addition to desktops in every department, some of them are also provided with the facility of Laptops to increase the flexibility in working. In Botany laboratory a LCD screen has been installed which enables teacher to show various slides of practical works.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the college is so transparent that every student can see his/her awards and well aware about the internal evaluation process. The college follows the regulations laid down by the parent university i.e. Himachal Pradesh University in all respect. The Total 30 marks of CCE are mainly divided into three components i.e. (i) midterm tests, (ii) tutorials; practical; field projects; assignments/seminars/oral presentations and (iii) student's attendance.

First component is the midterm Examination which is of 15 marks; and is conducted by the House examination committee under the supervision and guidance of the controller of house examination. The answer scripts of the students are evaluated within stipulated period and then scripts are shown to the students. After that scripts are taken back with student's signatures and the awards of the papers are again deposited to the house examination committee for future use.

The second component of 15 marks related with internal assessment is totally dealt by the concerned teachers. Subject teacher marks the student fairly out of 10 marks which is based upon his /her performance related to preparation of assignment, class tests and quizzes etc.

The third component is student's attendance. Five marks are allotted in this category. The student is awarded according to their attendance in the class.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.5.1-ok-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a provision of single mid-term examination at college level which is a part of Comprehensive Continuous Assessment (CCA).Grievances related with internal examination are redressed by the concerned teacher. The answer scripts are shown to the students so that they can check their marks and if they feel that there is some lapse then they can bring it to the notice of the concerned teacher. The issue related to evaluation process are received by the teachers and resolved immediately. Non entry of internal assessment andabsence from the MTT due to some unavoidable circumstances are the major issues. For the genuine reason student is asked to take permission .The students approach the principal and request to redress exams or result related grievances which is forwarded by the Principal to the committee/teacher. The matter is dealt by the concerned teacher immediately and a special chance is given to the absentees.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.5.2-OK-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is running total 35 programmes at UG and PG levels, i.e. 15 programmes in BA, 6 programmes in B.Sc, one each in B.Com, BBA & BCA, Eight Post Graduate Courses in the subjects of English, Mathematics, Physics, Chemistry, Botany, Zoology, Commerce, Pol. Science and one PG Diploma in Computer Applications and two additional courses in BVoc.Students are always aware about the outcomes of the courses either directly by the tutor or same is accessible through the college website. The major outcomes of various programs and program specific are the result and further placement of the students. Most of the Graduates from this college pursuing their career with higher education viz. B.Ed., MA, M.Sc. and Post Graduate Diploma. For each course offered by the college, a unique set of learning outcomes have been defined which is being communicated to the students in the beginning of academic session.This helps the students to choose the topic of his choice and relevance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/Cos-and-POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two methods to assess a student i.e. Direct Method and Indirect Method. External and internal examinations of student knowledge and skills through assignments, project work and seminars etc. are considered under the category of direct methods. Throughout the academic year all the faculty member view the performance of each student.

Indirect methods include student exit survey, alumni survey, Parents,and Teachers survey etc. Tool used for the assessment of program outcomes/ Program Specific Outcomes and there frequency is given below:

SN

Tool

Description

Mode

Frequency

1

Annual/End Semester University Examination

At the end of every year/sem. HP University conducts Examinations.

Direct

Once/Twice in a year

2

Mid Term Examinations

One internal examination is conducted per sem. /year by the House Examination Committee of the College.

Direct

Once per sem./Year

3

Assignments

Assignments are given to the students in every sem. /year.

Direct

Once During academic year/sem.

4

Classroom Attendance

As per the HPU norms to appear in the final examinations 75% attendance is mandatory..

Direct

Daily (Only during teaching days)

5

Alumni Survey

Alumni survey is conducted to find out the level of relevance of curriculum.

Indirect

Once in a Year

6

PTA General House

The PTA General House is conducted once in a year.

Indirect

Once in a Year

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/Cos-and-POs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

725

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://gcghumarwin.ac.in/wp-content/uploads/2024/03/Annual-Report-1_merged.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.7.1.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created a collaborative ecosystem for innovation initiatives that encourages the students to develop their talents and become competent individuals. The institute has created an ecosystem for Research and Innovation to develop desirable human resource, taking initiative for connecting students with industries and other technical service providers, which is essential for skill training, professional development and providing new opportunities.The College has created an Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD & AICTE.

The college Institutional Innovation Council (IIC) organized following activities:

1. An educational tour of BCA and PGDCA was organized w.e.f. 06-08, October, 2023 to Science City Jalandhar and Golden Temple Amritsar.

2. An industrial visit of BCA and PGDCA students was organized w.e.f. 15-17 December, 2023 to CS Soft Solution, Space Window, Hopping Minds and Ocean Technology Pvt. Ltd. Mohali, Chandigarh

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/3.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are integral part of any educational system, as these activities connect the students with surrounding community and help them to understand the world beyond academia. The students of our institution enthusiastically take part in these activities through various clubs, societies NSS, NCC, Rovers and rangers, etc. Different activities like Blood Donation Camps, Cleanliness Campaigns, Cultural Synthesis, Career Counseling, Drug Awareness and Afforestation Drives are regularly carried out in the community. Moreover, Water Conservation, Environment Conservation, Population Control, Self-Dependence, Importance of Yoga and Hazards of Plastic are also being carried out in the adjoining areas by the college students/Volunteers. Thus, these activities are important in developing life-skills among the students which will improve their competency in facing the challenges of life.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/3.4.1.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1984

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SVGC Ghumarwin provides excellent facilities for teaching and learning, including classrooms, laboratories, a language lab, and 208 computers facilities. There are 32 classrooms, of which 8 are smart classrooms, with different seating capacities. The college also has 21 laboratories, a seminar hall, an e-library, a music department, and a commerce block. Additional facilities include a computer lab, girls' hostel, staff quarters, and separate accommodation for the Principal. To ensure safety, the campus is equipped with CCTV surveillance. The entire campus is Wi-Fi enabled for the benefit of students and staff. The college also provides faculty rooms, classrooms, and a girls' common room. Modern teaching methods are supported by 7 interactive panels in smart classrooms, 1 panel in the career counseling cell, a digital notice board, podiums, green boards, LCD screens, projectors, Wi-Fi/LAN, LMS, ICT facilities, and an air-conditioned e-library. The infrastructure is used not only for regular classes but also for certificate courses, co-curricular and extra-curricular activities, parent-teacher meetings, and government/university exams. For recreation, there is a canteen. The college has its own parking area, newly constructed washrooms, and three water coolers with sheds. A new science block is under construction. The college ensures all basic facilities are available for the students' benefit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.1.1Write-Ups-2024.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a wide range of facilities on campus to support students' well-rounded development and incorporates athletics into its curriculum. It promotes active involvement in intercollegiate competitions hosted by HPU as well as other intercollegiate and intracollegiate sporting events, highlighting a harmonious environment of academics, culture, and athletics. Out institution have extensive facilities for both indoor and outdoor sports. Wrestling, Wushu, Badminton, Table Tennis, Chess, Kabaddi, Judo are available indoors. Along with the major games students also enjoy playing minor games in indoor hall such as carom, rope skipping, board games etc. The institution also has outdoor spaces for Basketball, Volleyball, Cricket, Handball, Kho-Kho, football, hockey and more. As the college's yearly event, the Department of Physical Education and Sports organises Annual Athletic Meet to identify talent and give en extra edge to students who did not get opportunity in extramurals. There is also a specialized Yoga Center where staff and students practice yoga and meditation for their well-being, as well as a gymnasium with a variety of fitness equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.1.2-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/4.1.3-ROOMS-PDF.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.53953

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a spacious and magnificent library as well as E-Library situated in a separate block consisting of two floors with Wi-Fi . The Library uses SOUL software, version 2.0 LE and is partially automated. SOUL has size module i.e. Acquisition, Cataloguing, Circulation, OPAC, Serial Controls, and Administration. Our Library is using only two modules i.e. cataloguing and OPAC. The college Library is equipped with INFLIBNET Technology which provides the students a chance to access e-books and e-journal through internet. Students can avail the INFLIBNET facilities. Students are registered with INFLIBNET and provided user name and password to access the online contents. The partially automated integrated Library Management System (ILMS) being utilized by the library of the college, currently has 603 active members with 2672 pending

users The college Library have total number of 13612 books of different subjects, 794 reference books, 03 journals, 20 magazines and 15 daily newspapers in Hindi and English. Under National Mission on Education Programme students can have online access to more than 1,95, 809 e-books and 6000 e-journals on hppt://nlist.inflibnetac.in /downloads.bhp.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.2.12024.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.22

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

145

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has adequate computing facilities. IT Infrastructure & IT enabled services in the campus. The college has 6 smart class rooms, 1 placement cell, 1 Virtual Class room and digital notice board which are connected with internet by using 300 mbps broadband connection through LAN as well as with Wi-Fi. The whole campus is Wi-Fi .Fiber & LAN /Leased lines are also connected in campus . The speed is approximately 100 mbps according to the requirement of particular zone. Apart from this high speed dual band Wi-Fi access points with support of upto 200 users are installed in the conference hall, smart class rooms, virtual classroom, and elibrary to provide easy access of Ethernet to students as well as teachers. E-library is also equipped with 20 computers. Students access e-resources like e-books, video lectures, e-journals etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.3.1-FINAL2024.pdf

4.3.2 - Number of Computers

228

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.53953

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-organized system to maintain its buildings, classrooms, labs, and other facilities, creating a good environment for teaching and learning. A Maintenance Committee takes care of repairs, which are planned and done every year. Cleanliness is ensured by sweepers and the Beautification Committee, Eco Club, NSS, and regular Swachhata Drives. Skilled staff keep the labs updated, and any repair needs are handled by the HODs, Principal, and Administrative staff. A Stock Verification Committee checks lab equipment regularly. The library, managed by a trained librarian, has many resources, including INFLIBNET and an e-library. Reading rooms and books are maintained and checked regularly. The Girls' Hostel, has 91 girls students, is renovated as needed for comfort and security. Students can enjoy indoor and outdoor games for

recreation. The college has 156 computers in different labs such as BCA Lab, PGDCA Lab, IT Lab, Geography Computer lab ,Commerce Lab, Computational Lab & Language Lab with additional computers and internet access in departments. Facilities like rainwater harvesting, benches, and shaded areas are well-used. The canteen provides clean and quality food. Lab assistants, coordinators, and committees work together to address maintenance needs. Regular inspections ensure everything is in good condition. The new commerce block supports students' academic growth, ensuring a sustainable and well-maintained campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.4.2-LAB-2024.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

340

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/5.1.3-3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

797

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

797

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The CSCA of the college is constituted as per the Himachal Pradesh University regulations and on merit basis. CSCA president is nominated as the member of various committees of the college and thus CSCA works in tandem with the college authorities in various developmental works of the institutions. The participation of the CSCA office bearers in College Advisory/CSCA Advisory Committee, Hostel Advisory committee, Campus Development, Cleanliness & Beautification Committee Building Fund committee, Canteen Committee, Library Affairs Committee, Task Force/Anti Eve-Teasing/Girls Grievance Redressal, Sexual Harassment of Women at Work Place Grievance Redressal cell, Tour & Excursion Committee and Health Awareness Club/Anti-Drug cell is highly ensured and encouraged. Various clubs of the college like Ek Bharat Shreshtha Bharat (EBSB) Club, Women Cell, Sahityik Club, Gender Champion Club etc. nominate students as leaders and members and also ensure the active participation of the students in all the activities organized by these clubs. Different activities and events such as Swachhta Drive, NSS, NCC, Rovers and Rangers, ECO Club, Red Ribbon club activities etc. were organized effectively by associating CSCA and students of the college.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/5.3.2-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered and functional association for its alumni named as, 'Old College Students Welfare Committee Ghumarwin 2011 (OSWC)'. It is registered under Himachal Pradesh Society Act 2006 (25 of 2006); with registration Number 28/2011 dated 27.09.2011. Since its registration, this association is working for the welfare of institution and students through nonfinancial means. For better communication with the members, the association has connected by social media like face book. One whatsapp group is also created for all the alumni and one separate group for OSWC executive member in order to communicate with all executive members. Annual meeting and other activities are conducted by the committee. Association has been its important role in academic development and welfare of the college and student. Apart from this, the members of the association also take membership in other committees formed for the betterment of the college. OSWC of the College organised an interactive session/talk/lecture on the topic 'Improving Communicative Competence' on 13th March, 2024. Dr. Arun Sharma from Govt. College Sarkaghat Distt. Mandi was the invited speaker in this programme.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/5.4.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

SVGC is proving to be a key factor for the economic and social transformation of the region. The college is committed for the holistic development of its students by making them academically excellent, professionally skilled, mentally strong and socially responsible citizens.

Mission 1.To manifest the perfection by imparting a quality and character building education.

2.To enable students to face the challenges of life and meet the needs of society.

3.To harmonize the traditional values as well as embracing new values to keep pace with the progress of Science and Technology.

4.To foster the values of healthy competition, mutual cooperation and social responsibility, students are motivated to participate in different co-curricular activities.

5.The institution is committed to provide an environment, conducive to innovation and team spirit.

6.The institution is dedicated to the cause of learning by imparting education that inculcates a sense of responsibility among the students.

Governance at the institution reflects our vision and mission, primarily through decentralization and participation. Each academic year, we form various autonomous committees and cells for different institutional objectives, including academic planning, infrastructural development, and student affairs. Academic excellence is achieved by enriching college library, encouraging ICT enabled teaching, organizing various curricular, co-curricular and extra-curricular activities, MoUs, OJTs, frequent up-gradation of infrastructure and the implementation of effective feedback mechanisms.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2022/12/6.1.1-vision.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a practice of participative management. The College involves faculty, staff-members, students, PTA and alumni in its decision making process. The Principal is the administrative and academic head, followed by faculty members and ministerial staff. College affairs are managed through various cells and committees. Each committee is composed of convener/coordinator, some faculty members, one or two ministerial staff member etc. In some committees, members of CSCA, alumni, technical members or external members are also included. These committees strictly follow rules and regulations of State Government to complete the assigned works.

A case study pertaining to "Annual Prize Distribution Function"

The agenda of organising annual prize distribution function was discussedin the staff council meeting on 16/02/2024. The date and chief guest for the event etc. were decided unanimously in this meeting. The head of the institution constituted various committees for organising this event. Senior most teacher coordinatedthis event and other senior faculty members acted asconveners of the committees. All the teaching and non-teaching members were members

of these committees. After following the codal formalities every commitee member actively participated and college successfuly organised this event on 21st March 2024.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution chalked out one year action plan in the beginning of academic session 2023-24 and efforts were made to execute the plan successfully. Various committees were constituted and assigned the respective task to each committee. The conveners and committees completed all the codal formalities and assisted the execution of plan as a result of it this institution succeeded to complete following proposals/task:

1. Extra classes and remedial classes were organised to cater the needs of weaker students and advanced learners as a result of that the college students performed better in final examination and two students of the college got merit positions in University merit.

2. ICT enabledteaching encouraged by istalling interactive panels and by providing hands on training regarding usage of ICT tools, to the faculties.

3. The infrastructural facilities including parking facilities, drinking water facility enhancement, establishing juice corner, renovation of basketball ground etc. were completed during this session.

4. NCC, NSS, R & R Club, Cultural activities committee, Red Ribbon Club etc. organisedvarious co-curricular activities mentioned in activities calendar successfully

5. The institution made efforts to fill the vacant post and succeeded to fill one post of Assistant Librarian and one post of SLA during this session.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/6.2.1.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college functions under the Department of Higher Education, Govt. of HP. The Principal is appointed by the State Government and administers the institution. Various committees have been framed in order to ensure efficient functioning of the institution. Heads of departments, conveners of committees, bursar, warden, librarian, members of teaching and non-teaching staff and other technical staff report to the Principal and carry out all the activities of the college under his guidance. This institute regularly updates its website with necessary information regarding government programmes as well as changes in rules and regulations etc. The democratic and participative type of functioning is always adopted by the college. The Principal of the college attends the meetings convened by the Higher Authorities viz. DHE, State RUSA Project Director, HPU Shimla and UGC to propose and execute various plans which are useful to ensure the quality of academic standard at the college level. The faculty members and administrative staff are recruited by state government as per the rules and regulations. Promotional procedure of the faculty members is in accordance to the R & P rules of the State Government. The staff in Higher Education Institute Society (HEIS) is appointed by the management committee under which self financingcourses of this college are successfully running.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/Committees-2023-24.pdf
Link to Organogram of the institution webpage	https://gcghumarwin.ac.in/wp-content/uploads/2022/12/6.2.2-organogram.pdf
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Medical Reimbursement: All staff members are entitled to reimbursement of medical expenses as per the rates approved by the State Govt.**
2. **Leave Benefits:**
   - **Medical Leave: Granted to employees as per government norms.**
   - **Maternity/Paternity Leave: During session 2023-24, six female staff members were granted maternity leave along with full financial benefits. One male member of the staff was granted paternity leave.**
   - **Study Leave: Offered to eligible employees for academic progression.**
   - **Duty Leave: Provided for attending seminars, conferences, Orientation Programs (OP), Refresher Courses (RC), and Faculty Development Programs (FDP).**
3. **Pension Schemes:**
   - **Employees appointed before January 1, 2004, are covered under the old pension scheme upon retirement.**
   - **Those appointed after this date were earlier covered under the New Pension Scheme (NPS) but all are included under the Old Pension Scheme.**
4. **Retirement Benefits: Retiring staff members are entitled to General Provident Fund (GPF), gratuity, and leave encashment as per Himachal Pradesh Government norms.**
5. **Loan Facility: Loans against GPF are sanctioned to employees**

in need, following government rules.
6. **Leave Travel Concession (LTC):** Provided as per the Government of Himachal Pradesh regulations.
7. **Accommodation and Housing Allowance:**
    - Residential quarters are available on campus for staff.
    - House Rent Allowance (HRA) is provided to those not availing of government accommodation.
8. **Group Insurance Scheme (GIS):** All employees are covered under GIS.

This comprehensive array of benefits underscores the institution's commitment to supporting its staff's professional and personal well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teachers in higher education institutions (HEIs) is conducted based on the Academic Performance Indicator (API) system outlined in the UGC Regulations 2009, as adopted by the Department of Higher Education, Government of Himachal Pradesh. Key performance indicators include teaching, evaluation, student results, co-curricular activities, extension

services, professional development, research, and academic contributions.

To assess the quality of education, the Principal collects feedback from students and other stakeholders. Work and conduct certificates for contract employees are issued by the Principal based on performance assessments. The renewal of services for both teaching and non-teaching staff is contingent upon an evaluation of their work and conduct, carried out by a committee led by the Principal.

APIs and Annual Confidential Reports (ACRs) are submitted to higher authorities, along with the Principal's comments. The Departmental Promotion Committee (DPC), based on these evaluations, determines career advancement, awarding higher scales and promotions under the Career Advancement Scheme.

Additionally, the annual performance appraisal of non-teaching staff—such as the superintendent, senior assistants, assistants, library staff, and laboratory staff—is also conducted through ACRs, using a format provided by the Department of Higher Education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly to ensure proper utilization of funds. The external audit of government funds is performed by auditors from the Accountant General's (AG) office of Himachal Pradesh. The most recent AG audit for government funds was conducted in March 2021. Additionally, the funds of the Parent-Teacher Association (PTA), Higher Education Institute Society (HEIS) and National Service Scheme (NSS) are audited annually by a local registered Chartered Accountant, with the last audit completed on March 31, 2024.

For internal audits, the college follows a systematic approach to monitor financial transactions and ensure compliance with financial regulations. Any objections raised during the audit are addressed

through a well-defined mechanism. Upon receiving audit objections, the concerned departments take corrective actions, submit explanations, and make necessary adjustments. The principal and bursar oversee the resolution process, ensuring all discrepancies are promptly settled. Regular reviews are conducted to maintain transparency and accountability in the financial management process. This ensures that all funds are used appropriately and in line with established financial guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Following procedure is followed to ensure proper utilisation of funds received: 1. The concerned committee chalks out plan viz. List of activities 2. The plan is then finalised after discussion with the Principal 3. The Bursar scrutinizes the fund utilized to ensure no misappropriation of funds 4. All activities related details are recorded in registers issued by the institute. 5. The Utilization Certificate is then provided to fund releasing authority 6. All transactions are recorded in cash books which are audited annually by registered auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalize quality assurance strategies and processes during the session. IQAC of the college conducts regular meetings in connection with the improvement in teaching and learning. During the session, 2023-24, four meetings of IQAC were conducted in the college. In the first meeting of IQAC (22nd June, 2023), the main agenda of the meeting was to prepare an annual plan for different academic, extra-curricular and developmental activities for the multi-dimensional development of the institution. The second meeting of IQAC (12th September, 2023), was a review meeting and the chairman of the meeting reviewed/enquired about the execution of decisions taken in the first meeting. The coordinator of IQAC also apprised the house about the timely submission of AQAR 2022-23. In the third meeting of IQAC (17th October, 2023), the chairman of the meeting took the feedback from the conveners of AQAR preparation, Academic Audit Committee, Green Audit Committee and Committee for the implementation of National Education Policy. In the fourth meeting of IQAC (13th June, 2024), the IQAC Coordinator read out the plan chalked out for the session 2023-24 in the first meeting of IQAC (22nd June, 2023) and the action taken report was prepared. In the meeting review/follow-up of all the curricular and co-curricular activities and the feedback from the ongoing developmental projects in the college was also taken up by the chairman of the meeting.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/6.5.1-IQAC-Meetings-and-ATR.pdf
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

IQAC conducts regular meetings in connection with the improvement of teaching and working of the institution. The IQAC of the college reviews teaching-learning process, infrastructural requirements and growth etc. at regular intervals and also discusses the issues of students and teachers to improve and strengthen the academic structure and infrastructural setup. The major decisions taken and implemented in the academic year 2023-24 are as follows:

1. The Computer/IT Department of the College organized hands on training program about the use of interactive panels.

2. New books were purchased and e-resources were subscribed for the centralized library of the institution.

3. The institution arranged extra and remedial classes for the students.

4. HPMC juice corner was established in the college campus.

5. Different Departments, societies, clubs of the college organized a number of programmes for the benefit of students and teachers.

6. NCC, NSS, Rovers and Rangers and other units of the college organized various activities.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcghumarwin.ac.in/wp-content/uploads/2024/03/Annual-Report-1_merged.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

1. Safety implementation of anti-ragging and mobile-free campus.
2. Separate hostels(with dedicated wardens) for women with 90 seats capacity from which 88 students are enrolled in this session.
3. Awareness campaign on women's safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers.

Counselling:

1. Special grievance committees for staff and students.
2. Anti-sexual harassment cell for students which meetings will be held time to time.
3. Formal and informal avenues for counselling male and female students and staff for academic and other issues.
4. Medical counseling, moral counseling, career counseling.

Common rooms:

1. Common rooms are allocated for girl students.

Other Measures:

1. Enrollment of 62% girl students and 35% women staff.
2. Enrollment of 75 and 22 girl students in NSS and NCC.

3. There are 17 girl in college serving as ranger to promote gender equity.

Other initiatives:

1. International Women's Day: Program for awareness in girl students about rape and women's safety.
2. Workshop on personal hygiene: About mensuration care and personal hygiene is organized.
3. Movie on LGBT: Program organized to aware students about LGBT Community.

File Description	Documents
Annual gender sensitization action plan	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/7.1.2-2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/7.1.1-photos-new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is an organized way to deal and dispose of various types of waste such as solids, Liquid, biomedical, chemicals radioactive and E-waste. It not only removes wastes but also makes waste reusable and recyclable which keeps our environment clean. Our institution strictly follows the policy of maintaining the campus

waste free and Eco -friendly. The biodegradable and non biodegradable waste is collected in separate dustbins kept at different places of college campus. A Vermicompost pit has been constructed in the college campus for the decomposition of biodegradable waste in to vermicompost which is used as manure for the plants of campus garden. For the disposal of sanitary pads, incinerators are installed in girls toilets. Recycling items like old newspapers, torn books and other waste papers are given to paper scrap dealer. Biological waste from life sciences laboratories is decomposed through Vermicompost unit. The most eco-friendly and cost effective method for e-waste disposal is its reuse. The college maintains its entire computer peripherals, old computer system in safe store within the campus. Defective computer items are repaired/upgraded by replacing their parts.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	[View File]()
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File]()

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Policy documents and information brochures on the support to be provided	[View File]
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is committed to creating an inclusive space that embraces diversity and promotes unity. Adhering to government reservation policies the institute welcomes students from different backgrounds. Fee concessions are extended to financially disadvantaged students and meritorious students are praised with scholarships. The college has also established book bank in individual departments for the students in need. To celebrate cultural diversity the college organizes various activities like Talent Hunt competition where students present numerous dances and songs of different cultures. Ek Bharat Shreshtha Bharat club of the college pairs with Kerala for cultural exchanges. The club also celebrated Basant Panchmi where the students tried their hand in dances and culinary of different states." Parijat" the multilingual annual magazine of the institute provides students with the platform to contribute articles and poems in English, Hindi, Sanskrit and Pahadi. Competitions on Hindi Divas, International Women'sDay, and International Girl Child Dayhelp to promote diverse cultures. The grievance redressal cell is constituted to deal with all kinds of complaints without considering Any racial or cultural background to create an amicable environment for the girl students and the female staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution frequently organizes different activities to sensitize the students and employees to know about constitutional obligations: values, rights, duties and responsibilities of citizens. The College NCC Unit organized rally to spread awareness about economic use of water. Tree plantation drives is a frequent feature of the college to awaken the environment consciousness of the students. To stop ragging and to sensitize the students about personal and public rights, antiragging workshop was organized by the department of Botany. The NSS unit of the college invited a speaker Col. N.S. Rawat whoinfused the students with the emotion of Patriotism with his energetic words. The road safety cell of the college organized a rally to fortify the students about road safety measures. A massive voter ID campaign was organized to spread awareness about democratic right of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/C-7.1.9-evidences.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day celebration 15 August 2023: Independence Day was celebrated in the college on 15 August 2023.

Ozone Day celebration, (16 September 2023) The Eco club and all the departments of life sciences have jointly organized/celebrated ozone Day in the college to emphasize the importance of ozone layer for the survival of all living beings.

International disaster reduction Day, 29 October 2023: The eco-club in collaboration with NSS,NCC and Scout and guide celebrated international disaster reduction day the college to promote risk awareness and disaster reduction approach

National press Day 16 November 2023 on the occasion of national press Day the journalism and mass communication department of College organized a debate and elocution competition.

National constitution day (26 November 2023) was organized by the department of Political Science.

Gender champion club and women cell of the college organized a workshop on personal hygiene during menstruation.

Red ribbon club of the college enacted a NukkadNatak to enlighten the students about the spread and prevention of HIV AIDS.

The 14th Battalion of NDRF sensitize the students about the ways to overcome critical disaster situations.

Blood Donation camp was organized by Red ribbon club of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

    1. Academic and Administrative Audit:

Academic and Administrative Audit is a process that evaluates the effectiveness and efficiency of a well-planned system of internal and external reviews of our academic institution. It is very essential for excellence in higher education as it identifies the strengths and weaknesses of our institution and helps to create strategic and well-organized plan for the betterment of the institution. AAA also ensures proper use of the infrastructure and facilities of the institution.

Swami Vivekananda Govt. College Ghumarwin started its academic and administrative Audit in the year 2023-24 to take corrective and enhancive measures.

2. Departmental Book Bank:

In pursuance of knowledge, books play a vital role. Without books, even in this digital world the thirst for knowledge remains unfulfilled. The institution acknowledged the role of books in the life of students. To facilitatestudents departmental book banks were established in all the departments of the college where students can have access to academic books, reference books and other resourceful material to enhance their knowledge with able guidance of the professors. The students are encouraged to keep the books neat, clean, and in healthy condition so that the books could be available for other students as well.

File Description	Documents
Best practices in the Institutional website	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/C-7.2-support-files.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its establishment the institution has come a long way. Time and again our students proved their mettle in academics.

1) In the year 2023- 24, our students Vaishnavi Sharma and Rakshit bagged positions in university examination in science and arts stream respectively.

2) To improve the experience of teaching and learning pro-max boards has been established in five classrooms which made the complex topics easily understandable for the students.

3) The college runs eight PG courses which has made the dream of higher education accessible for the students who cannot travel to other places due to various reasons.

4) The college shines bright in sports as well. Shubham Bhardwaj and Sujal Mehta grabbed bronze medals in 75 kg and 57 kg respectively in intercollege boxing tournament. Gaurav Bhabhoria represented HPU and participated in AIU zonal Interuniversity Handball Championship.

5) EBSB club of the college is playing instrumental role in inculcating the understanding of all acceptance and cultural heritage. Through online discourse the club enlightened the students about culture and tourism of Kerela. The club also celebrated the festival of Basant Panchmi where the students understood the scientific and cultural significance of particular days and colors in human life and mind.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is a day home for more than three thousand rural students studying various UG/PG/Professional/Vocational courses.The college follows the curriculum and the academic calendar prescribed by the affiliating Himachal Pradesh University, Shimla. The time -table for the session is prepared and it is displayed on the notice board and uploaded on the college website. The faculty members work hard to follow the academic calendar and time-table in the best of the spirit. They follow different methods-lecture,seminar,assignment, ICT tools and make use of charts,maps,specimens along with chalk and board for effective delivery of the course content.There is optimum utilization of well-equipped laboratories for curriculum delivery. Midterm examination is conducted to make students familiar with the pattern of annual/end semester examination. Regular assignments, class-tests, tutorials are given and students are motivated and mentored to participate in sports, cultural and socially important activities. There is a central library with good number of books, sitting capacity, computers with e-learning/journal facilities and Wi-Fi facility is also made available for effective learning to the students. The institute is under CCTV surveillance and provides faculty rooms for almost all departments. Faculty members are encouraged to attend workshops, seminars, orientation programmes, and refresher courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar keeping in view the academic calendar notified by the affiliating Himachal Pradesh University. The schedule of the admission, PTA general

house, mid-term examination, annual/end semester examination, vacations, sports activities etc. is given in the calendar subject to minor changes. The students are apprised of the academic calendar and is displayed on notice board and uploaded on the college website. The course teachers give assignments, class tests to the students and evaluate them accordingly. The mid-term examination for each course is conducted as per schedule of the academic calendar which follows the same format as that of the annual/end semester examination. The marked scripts are shown to the students, collected back and a proper record is maintained. Quiz, seminars, field surveys, departmental activities, tests for left out cases due to valid reasons are conducted at the departmental level and doubt/queries of the students are resolved. The practical schedule, monthly attendance, marks obtained in class tests and mid-term examinations are displayed on notice boards in the departments concerned and also on the college e- notice board. University examination forms are filled as per Himachal Pradesh University schedule. Assignments/class tests/seminars, mid -term examination and attendance are the prime parameters for evaluation of internal assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution interweaves socially relevant issues with the curriculum effectively and efficiently. Courses like Consumer Protection, Corporate Governance and Auditing, Income Tax, Human Resource Management, and Financial Management, which are part of the curriculum, develop professional ethics among students. Students who are involved in project work/researchare sensitised against plagiarism. The faculty and students are expected to follow the institute's code of ethics, which is displayed on the college website. Gender-specific issues are addressed by the curriculum itself in some courses of sociology, political science, and history. The college provides two supernumerary seats for 'Single Girl Child'. Gender Champion Club, Women Cell, and Sexual Harassment Grievance Redressal Cell are functioning in the college. Sanitary vending machines have been installed in the girls' common room and in the girls' hostel. Girl students are participating in national events (such as Kabaddi), and courses such as Upanishad evam Gita and Niti sahitya of the curriculum inculcate human values among students. Various sports activities, NSS, NCC, Rovers, and Rangers develop values like discipline, perseverance, equality, and team spirit. Environment Science (Studies) is taught as a mandatory course at the UG level. In this course, students are made aware of issues such as sustainable development, global warming, pollution, ecology, biodiversity, and disaster management. The college taps solar energy to encourage use of solar power and has a rain harvesting system. The institute facilitates scholarships for meritorious students, reserved categories, and economically backward class students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

493

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/1.4.1-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/1.4.1-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2664

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

557

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students is assessed after a period of six months in particular stream. Assessment is mostly based on the performance of students in class tests/house examinations, inter-college competitions as well as performance in participative activities for example quizzes and seminars.

Special remedial classes are conducted for the improvement of learning aptitude of slow learners.

The advanced learners are recognized by the concerned teachers through various class activities, formal and informal interaction. They are always encouraged to consult the standard study materials, text books from college library. They are also guided to go through the online study materials such as journals, eBooks etc. Xeroxed material of good quality is also given to them. They are always motivated in the class for discussion. The assignments and notes prepared by them are mostly discussed in the class for further improvement. These students are always inspired for active participation for each and every extracurricular activity of the college, subject societies and clubs etc.The merit and the rank holders and academic toppers are awarded during various college functions. These meritorious students are also nominated as the members and office bearers of college students' central association as per the guidelines of the parent.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.2.1-new.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2664	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Generally lecture method isadopted by all teachers in teacher-learning process. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.The faculty members make learning interactive with students by motivating students to participate in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs.Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods such as experimental learning, participatory learning, and problem solving methods.

Laboratory practical sessions are integral part of the curriculum lets the students to learn through doing the practical and verifying various scientific concepts through the experiments.

In Participatory Learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Annual cultural program is organized every year in the college for the students to give an opening to their creativity.

Students of various UG and PG courses are required to prepare project report on any topic related to their course requirement. The students related to extracurricular activities of the college for example NSS, NCC and Rovers and rangers learn about their social responsibilities through social service.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.3.1-ok.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in view the importance of ICT, projector enabled class rooms are used. In addition to books, e- learning resources are also provided to students in the library. The students are provided with the facility of e library called INFLIB.net which can be accessed online through their user ID and passwords allotted to them. There are enough numbers of computers are installed in the library to access academic resources from the internet. With the emerging of modern trends, the institution adopts many teaching learning processes like use of various tools, projectors to conduct seminars and show the educational videos related to syllabus. The Wi-Fi facility has been provided to teaching staff as well as students to facilitate teaching and learning of the students. In teaching smart boards are utilized and at present there are six class rooms which are equipped with smart boards. These are also equipped with android apps and window system that makes teaching more effective. In-addition to desktops in every department, some of them are also provided with the facility of Laptops to increase the flexibility in working. In Botany laboratory a LCD screen has been installed which enables teacher to show various slides of practical works.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the college is so transparent that every student can see his/her awards and well aware about the internal evaluation process. The college follows the regulations laid down by the parent university i.e. Himachal Pradesh University in all respect. The Total 30 marks of CCE are mainly divided into three components i.e. (i) midterm tests, (ii) tutorials; practical; field projects; assignments/seminars/oral presentations and (iii) student's attendance.

First component is the midterm Examination which is of 15 marks; and is conducted by the House examination committee under the supervision and guidance of the controller of house examination. The answer scripts of the students are evaluated within stipulated period and then scripts are shown to the students. After that scripts are taken back with student's signatures and the awards of the papers are again deposited to the house examination committee for future use.

The second component of 15 marks related with internal assessment is totally dealt by the concerned teachers. Subject teacher marks the student fairly out of 10 marks which is based upon his /her performance related to preparation of assignment, class tests and quizzes etc.

The third component is student's attendance. Five marks are allotted in this category. The student is awarded according to their attendance in the class.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.5.1-ok-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a provision of single mid-term examination at college level which is a part of Comprehensive Continuous Assessment (CCA).Grievances related with internal examination are redressed by the concerned teacher. The answer scripts are shown to the students so that they can check their marks and if they feel that there is some lapse then they can bring it to the notice of the concerned teacher. The issue related to evaluation process are received by the teachers and resolved immediately. Non entry of internal assessment andabsence from the MTT due to some unavoidable circumstances are the major issues. For the genuine reason student is asked to take permission .The students approach the principal and request to redress exams or result related grievances which is forwarded by the Principal to the committee/teacher. The matter is dealt by the concerned teacher immediately and a special chance is given to the absentees.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.5.2-OK-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is running total 35 programmes at UG and PG levels, i.e. 15 programmes in BA, 6 programmes in B.Sc, one each in B.Com, BBA & BCA, Eight Post Graduate Courses in the subjects of English, Mathematics, Physics, Chemistry, Botany, Zoology, Commerce, Pol. Science and one PG Diploma in Computer Applications and two additional courses in BVoc.Students are always aware about the outcomes of the courses either directly by the tutor or same is accessible through the college website. The major outcomes of various programs and program specific are the

result and further placement of the students. Most of the Graduates from this college pursuing their career with higher education viz. B.Ed., MA, M.Sc. and Post Graduate Diploma. For each course offered by the college, a unique set of learning outcomes have been defined which is being communicated to the students in the beginning of academic session.This helps the students to choose the topic of his choice and relevance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/Cos-and-POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two methods to assess a student i.e. Direct Method and Indirect Method. External and internal examinations of student knowledge and skills through assignments, project work and seminars etc. are considered under the category of direct methods. Throughout the academic year all the faculty member view the performance of each student.

Indirect methods include student exit survey, alumni survey, Parents,and Teachers survey etc. Tool used for the assessment of program outcomes/ Program Specific Outcomes and there frequency is given below:

SN

Tool

Description

Mode

Frequency

1

Annual/End Semester University Examination

At the end of every year/sem. HP University conducts Examinations.

Direct

Once/Twice in a year

2

Mid Term Examinations

One internal examination is conducted per sem. /year by the House Examination Committee of the College.

Direct

Once per sem./Year

3

Assignments

Assignments are given to the students in every sem. /year.

Direct

Once During academic year/sem.

4

Classroom Attendance

As per the HPU norms to appear in the final examinations 75% attendance is mandatory..

Direct

Daily (Only during teaching days)

5

Alumni Survey

Alumni survey is conducted to find out the level of relevance of curriculum.

Indirect

Once in a Year

6

PTA General House

The PTA General House is conducted once in a year.

Indirect

Once in a Year

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/Cos-and-POs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

725

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://gcghumarwin.ac.in/wp-content/uploads/2024/03/Annual-Report-1_merged.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcghumarwin.ac.in/wp-content/uploads/2024/12/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created a collaborative ecosystem for innovation initiatives that encourages the students to develop their talents and become competent individuals. The institute has created an ecosystem for Research and Innovation to develop desirable human resource, taking initiative for connecting students with industries and other technical service providers, which is essential for skill training, professional development and providing new opportunities.The College has created an Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD & AICTE.

The college Institutional Innovation Council (IIC) organized following activities:

1. An educational tour of BCA and PGDCA was organized w.e.f. 06-08, October, 2023 to Science City Jalandhar and Golden Temple Amritsar.

2. An industrial visit of BCA and PGDCA students was organized w.e.f. 15-17 December, 2023 to CS Soft Solution, Space Window, Hopping Minds and Ocean Technology Pvt. Ltd. Mohali, Chandigarh

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/3.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are integral part of any educational system, as these activities connect the students with surrounding community and help them to understand the world beyond academia. The students of our institution enthusiastically take part in these activities through various clubs, societies NSS, NCC, Rovers and rangers, etc. Different activities like Blood Donation Camps, Cleanliness Campaigns, Cultural Synthesis, Career Counseling, Drug Awareness and Afforestation Drives are regularly carried out in the community. Moreover, Water Conservation, Environment Conservation, Population Control, Self-Dependence, Importance of Yoga and Hazards of Plastic are also being carried out in the adjoining areas by the college students/Volunteers. Thus, these activities are important in developing life-skills among the students which will improve their competency in facing the challenges of life.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/3.4.1.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1984

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SVGC Ghumarwin provides excellent facilities for teaching and learning, including classrooms, laboratories, a language lab, and 208 computers facilities. There are 32 classrooms, of which 8 are smart classrooms, with different seating capacities. The college also has 21 laboratories, a seminar hall, an e-library, a music department, and a commerce block. Additional facilities include a computer lab, girls' hostel, staff quarters, and separate accommodation for the Principal. To ensure safety, the campus is equipped with CCTV surveillance. The entire campus is Wi-Fi enabled for the benefit of students and staff. The college also provides faculty rooms, classrooms, and a girls' common room. Modern teaching methods are supported by 7 interactive panels in smart classrooms, 1 panel in the career counseling cell, a digital notice board, podiums, green boards, LCD screens, projectors, Wi-Fi/LAN, LMS, ICT facilities, and an air-conditioned e-library. The infrastructure is used not only for regular classes but also for certificate courses, co-curricular and extra-curricular activities, parent-teacher meetings, and government/university exams. For recreation, there is a canteen. The college has its own parking area, newly constructed washrooms, and three water coolers with sheds. A new science block is under construction. The college ensures all basic facilities are available for the students' benefit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.1.1Write-Ups-2024.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a wide range of facilities on campus to support students' well-rounded development and incorporates athletics into its curriculum. It promotes active involvement in intercollegiate competitions hosted by HPU as well as other intercollegiate and intracollegiate sporting events, highlighting a harmonious environment of academics, culture, and athletics. Out institution have extensive facilities for both indoor and outdoor sports. Wrestling, Wushu, Badminton, Table Tennis, Chess, Kabaddi, Judo are available indoors. Along with the major games students also enjoy playing minor games in indoor hall such as carom, rope skipping, board games etc. The institution also has outdoor spaces for Basketball, Volleyball, Cricket, Handball, Kho-Kho, football, hockey and more. As the college's yearly event, the Department of Physical Education and Sports organises Annual Athletic Meet to identify talent and give en extra edge to students who did not get opportunity in extramurals. There is also a specialized Yoga Center where staff and students practice yoga and meditation for their well-being, as well as a gymnasium with a variety of fitness equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.1.2-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2023/12/4.1.3-ROOMS-PDF.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.53953

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a spacious and magnificent library as well as E-Library situated in a separate block consisting of two floors with Wi-Fi . The Library uses SOUL software, version 2.0 LE and is partially automated. SOUL has size module i.e. Acquisition, Cataloguing, Circulation, OPAC, Serial Controls, and Administration. Our Library is using only two modules i.e. cataloguing and OPAC. The college Library is equipped with INFLIBNET Technology which provides the students a chance to access e-books and e-journal through internet. Students can avail the INFLIBNET facilities. Students are registered with INFLIBNET and provided user name and password to access the online contents. The partially automated integrated Library Management System (ILMS) being utilized by the library of the college,

currently has 603 active members with 2672 pending users The college Library have total number of 13612 books of different subjects, 794 reference books, 03 journals, 20 magazines and 15 daily newspapers in Hindi and English. Under National Mission on Education Programme students can have online access to more than 1,95, 809 e-books and 6000 e-journals on hppt://nlist.inflibnetac.in /downloads.bhp.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.2.12024.pdf](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.22

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

145

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has adequate computing facilities. IT Infrastructure & IT enabled services in the campus. The college has 6 smart class rooms, 1 placement cell, 1 Virtual Class room and digital notice board which are connected with internet by using 300 mbps broadband connection through LAN as well as with Wi-Fi. The whole campus is Wi-Fi .Fiber & LAN /Leased lines are also connected in campus . The speed is approximately 100 mbps according to the requirement of particular zone. Apart from this high speed dual band Wi-Fi access points with support of upto 200 users are installed in the conference hall, smart class rooms, virtual classroom, and elibrary to provide easy access of Ethernet to students as well as teachers. E-library is also equipped with 20 computers. Students access e-resources like e-books, video lectures, e-journals etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.3.1-FINAL2024.pdf

4.3.2 - Number of Computers

228

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.53953

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-organized system to maintain its buildings, classrooms, labs, and other facilities, creating a good environment for teaching and learning. A Maintenance Committee takes care of repairs, which are planned and done every year. Cleanliness is ensured by sweepers and the Beautification Committee, Eco Club, NSS, and regular Swachhata Drives. Skilled staff keep the labs updated, and any repair needs are handled by

the HODs, Principal, and Administrative staff. A Stock Verification Committee checks lab equipment regularly. The library, managed by a trained librarian, has many resources, including INFLIBNET and an e-library. Reading rooms and books are maintained and checked regularly. The Girls' Hostel, has 91 girls students, is renovated as needed for comfort and security. Students can enjoy indoor and outdoor games for recreation. The college has 156 computers in different labs such as BCA Lab, PGDCA Lab, IT Lab, Geography Computer lab ,Commerce Lab, Computational Lab & Language Lab with additional computers and internet access in departments. Facilities like rainwater harvesting, benches, and shaded areas are well-used. The canteen provides clean and quality food. Lab assistants, coordinators, and committees work together to address maintenance needs. Regular inspections ensure everything is in good condition. The new commerce block supports students' academic growth, ensuring a sustainable and well-maintained campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/4.4.2-LAB-2024.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

340

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/5.1.3-3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

797

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

797

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The CSCA of the college is constituted as per the Himachal Pradesh University regulations and on merit basis. CSCA president is nominated as the member of various committees of the college and thus CSCA works in tandem with the college authorities in various developmental works of the institutions. The participation of the CSCA office bearers in College Advisory/CSCA Advisory Committee, Hostel Advisory committee, Campus Development, Cleanliness & Beautification Committee Building Fund committee, Canteen Committee, Library Affairs Committee, Task Force/Anti Eve-Teasing/Girls Grievance Redressal, Sexual Harassment of Women at Work Place Grievance Redressal cell, Tour & Excursion Committee and Health Awareness Club/Anti-Drug cell is highly ensured and encouraged. Various clubs of the college like Ek Bharat Shreshtha Bharat (EBSB) Club, Women Cell, Sahityik Club, Gender Champion Club etc. nominate students as leaders and members and also ensure the active participation of the students in all the activities organized by these clubs. Different activities and events such as Swachhta Drive, NSS, NCC, Rovers and Rangers, ECO Club, Red Ribbon club activities etc. were organized effectively by associating CSCA and students of the college.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/5.3.2-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered and functional association for its alumni named as, 'Old College Students Welfare Committee Ghumarwin 2011 (OSWC)'. It is registered under Himachal Pradesh Society Act 2006 (25 of 2006); with registration Number 28/2011 dated 27.09.2011. Since its registration, this association is working for the welfare of institution and students through nonfinancial means. For better communication with the members, the association has connected by social media like face book. One whatsapp group is also created for all the alumni and one separate group for OSWC executive member in order to communicate with all executive members. Annual meeting and other activities are conducted by the committee. Association has been its important role in academic development and welfare of the college

and student. Apart from this, the members of the association also take membership in other committees formed for the betterment of the college. OSWC of the College organised an interactive session/talk/lecture on the topic 'Improving Communicative Competence' on 13th March, 2024. Dr. Arun Sharma from Govt. College Sarkaghat Distt. Mandi was the invited speaker in this programme.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/5.4.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

SVGC is proving to be a key factor for the economic and social transformation of the region. The college is committed for the holistic development of its students by making them academically excellent, professionally skilled, mentally strong and socially responsible citizens.

Mission 1.To manifest the perfection by imparting a quality and character building education.

2.To enable students to face the challenges of life and meet the needs of society.

3.To harmonize the traditional values as well as embracing new values to keep pace with the progress of Science and Technology.

4.To foster the values of healthy competition, mutual cooperation and social responsibility, students are motivated to participate in different co-curricular activities.

5.The institution is committed to provide an environment, conducive to innovation and team spirit.

6.The institution is dedicated to the cause of learning by imparting education that inculcates a sense of responsibility among the students.

Governance at the institution reflects our vision and mission, primarily through decentralization and participation. Each academic year, we form various autonomous committees and cells for different institutional objectives, including academic planning, infrastructural development, and student affairs. Academic excellence is achieved by enriching college library, encouraging ICT enabled teaching, organizing various curricular, co-curricular and extra-curricular activities, MoUs, OJTs, frequent up-gradation of infrastructure and the implementation of effective feedback mechanisms.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2022/12/6.1.1-vision.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a practice of participative management. The College involves faculty, staff-members, students, PTA and alumni in its decision making process. The Principal is the administrative and academic head, followed by faculty members and ministerial staff. College affairs are managed through various cells and committees. Each committee is composed of convener/coordinator, some faculty members, one or two ministerial staff member etc. In some committees, members of CSCA, alumni, technical members or external members are also included. These committees strictly follow rules and regulations of State Government to complete the assigned works.

A case study pertaining to "Annual Prize Distribution Function"

The agenda of organising annual prize distribution function was discussedin the staff council meeting on 16/02/2024. The date and chief guest for the event etc. were decided unanimously in this meeting. The head of the institution constituted various committees for organising this event. Senior most teacher coordinatedthis event and other senior faculty members acted asconveners of the committees. All the teaching and non-teaching members were members of these committees. After following the codal formalities every commitee member actively participated and college successfuly organised this event on 21st March 2024.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution chalked out one year action plan in the beginning of academic session 2023-24 and efforts were made to execute the plan successfully. Various committees were constituted and assigned the respective task to each committee. The conveners and committees completed all the codal formalities and assisted the execution of plan as a result of it this institution succeeded to complete following proposals/task:

1. Extra classes and remedial classes were organised to cater the needs of weaker students and advanced learners as a result of that the college students performed better in final examination and two students of the college got merit positions in University merit.

2. ICT enabledteaching encouraged by istalling interactive panels and by providing hands on training regarding usage of ICT tools, to the faculties.

3. The infrastructural facilities including parking facilities, drinking water facility enhancement, establishing juice corner, renovation of basketball ground etc. were completed during this session.

4. NCC, NSS, R & R Club, Cultural activities committee, Red Ribbon Club etc. organisedvarious co-curricular activities mentioned in activities calendar successfully

5. The institution made efforts to fill the vacant post and succeeded to fill one post of Assistant Librarian and one post of SLA during this session.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	[https://gcghumarwin.ac.in/wp-content/uploads/2024/12/6.2.1.pdf]()
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college functions under the Department of Higher Education, Govt. of HP. The Principal is appointed by the State Government and administers the institution. Various committees have been framed in order to ensure efficient functioning of the institution. Heads of departments, conveners of committees, bursar, warden, librarian, members of teaching and non-teaching staff and other technical staff report to the Principal and carry out all the activities of the college under his guidance. This institute regularly updates its website with necessary information regarding government programmes as well as changes in rules and regulations etc. The democratic and participative type of functioning is always adopted by the college. The Principal of the college attends the meetings convened by the Higher Authorities viz. DHE, State RUSA Project Director, HPU Shimla and UGC to propose and execute various plans which are useful to ensure the quality of academic standard at the college level. The faculty members and administrative staff are recruited by state government as per the rules and regulations. Promotional procedure of the faculty members is in accordance to the R & P rules of the State Government. The staff in Higher Education Institute Society (HEIS) is appointed by the management committee under which self financingcourses of this college are successfully running.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/Committees-2023-24.pdf
Link to Organogram of the institution webpage	https://gcghumarwin.ac.in/wp-content/uploads/2022/12/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Medical Reimbursement: All staff members are entitled to reimbursement of medical expenses as per the rates approved by the State Govt.**
2. **Leave Benefits:**
   - **Medical Leave: Granted to employees as per government norms.**
   - **Maternity/Paternity Leave: During session 2023-24, six female staff members were granted maternity leave along with full financial benefits. One male member of the staff was granted paternity leave.**
   - **Study Leave: Offered to eligible employees for academic progression.**
   - **Duty Leave: Provided for attending seminars, conferences, Orientation Programs (OP), Refresher**

Courses (RC), and Faculty Development Programs (FDP).

3. **Pension Schemes:**
   - Employees appointed before January 1, 2004, are covered under the old pension scheme upon retirement.
   - Those appointed after this date were earlier covered under the New Pension Scheme (NPS) but all are included under the Old Pension Scheme.
4. **Retirement Benefits:** Retiring staff members are entitled to General Provident Fund (GPF), gratuity, and leave encashment as per Himachal Pradesh Government norms.
5. **Loan Facility:** Loans against GPF are sanctioned to employees in need, following government rules.
6. **Leave Travel Concession (LTC):** Provided as per the Government of Himachal Pradesh regulations.
7. **Accommodation and Housing Allowance:**
   - Residential quarters are available on campus for staff.
   - House Rent Allowance (HRA) is provided to those not availing of government accommodation.
8. **Group Insurance Scheme (GIS):** All employees are covered under GIS.

This comprehensive array of benefits underscores the institution's commitment to supporting its staff's professional and personal well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teachers in higher education institutions (HEIs) is conducted based on the Academic Performance Indicator (API) system outlined in the UGC Regulations 2009, as adopted by the Department of Higher Education, Government of Himachal Pradesh. Key performance indicators include teaching, evaluation, student results, co-curricular activities, extension services, professional development, research, and academic contributions.

To assess the quality of education, the Principal collects feedback from students and other stakeholders. Work and conduct certificates for contract employees are issued by the Principal based on performance assessments. The renewal of services for both teaching and non-teaching staff is contingent upon an evaluation of their work and conduct, carried out by a committee led by the Principal.

APIs and Annual Confidential Reports (ACRs) are submitted to higher authorities, along with the Principal's comments. The Departmental Promotion Committee (DPC), based on these evaluations, determines career advancement, awarding higher scales and promotions under the Career Advancement Scheme.

Additionally, the annual performance appraisal of non-teaching staff—such as the superintendent, senior assistants, assistants, library staff, and laboratory staff—is also conducted through ACRs, using a format provided by the Department of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly to ensure proper utilization of funds. The external audit of government funds is performed by auditors from the Accountant General's (AG) office of Himachal Pradesh. The most recent AG audit for government funds was conducted in March 2021. Additionally, the funds of the Parent-Teacher Association (PTA), Higher Education Institute Society (HEIS) and National Service Scheme (NSS) are audited annually by a local registered Chartered Accountant, with the last audit completed on March 31, 2024.

For internal audits, the college follows a systematic approach to monitor financial transactions and ensure compliance with financial regulations. Any objections raised during the audit are addressed through a well-defined mechanism. Upon receiving audit objections, the concerned departments take corrective actions, submit explanations, and make necessary adjustments. The principal and bursar oversee the resolution process, ensuring all discrepancies are promptly settled. Regular reviews are conducted to maintain transparency and accountability in the financial management process. This ensures that all funds are used appropriately and in line with established financial guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Following procedure is followed to ensure proper utilisation of funds received: 1. The concerned committee chalks out plan viz. List of activities 2. The plan is then finalised after discussion with the Principal 3. The Bursar scrutinizes the fund utilized to ensure no misappropriation of funds 4. All activities related details are recorded in registers issued by the institute. 5. The Utilization Certificate is then provided to fund releasing authority 6. All transactions are recorded in cash books which are audited annually by registered auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalize quality assurance strategies and processes during the session. IQAC of the college conducts regular meetings in connection with the improvement in teaching and learning. During the session, 2023-24, four meetings of IQAC were conducted in the college. In the first meeting of IQAC (22nd June, 2023), the main agenda of the meeting was to prepare an annual plan for different academic, extra-curricular and

developmental activities for the multi-dimensional development of the institution. The second meeting of IQAC (12nd September, 2023), was a review meeting and the chairman of the meeting reviewed/enquired about the execution of decisions taken in the first meeting. The coordinator of IQAC also apprised the house about the timely submission of AQAR 2022-23. In the third meeting of IQAC (17th October, 2023), the chairman of the meeting took the feedback from the conveners of AQAR preparation, Academic Audit Committee, Green Audit Committee and Committee for the implementation of National Education Policy. In the fourth meeting of IQAC (13th June, 2024), the IQAC Coordinator read out the plan chalked out for the session 2023-24 in the first meeting of IQAC (22nd June, 2023) and the action taken report was prepared. In the meeting review/follow-up of all the curricular and co-curricular activities and the feedback from the ongoing developmental projects in the college was also taken up by the chairman of the meeting.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/6.5.1-IQAC-Meetings-and-ATR.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts regular meetings in connection with the improvement of teaching and working of the institution. The IQAC of the college reviews teaching-learning process, infrastructural requirements and growth etc. at regular intervals and also discusses the issues of students and teachers to improve and strengthen the academic structure and infrastructural setup. The major decisions taken and implemented in the academic year 2023-24 are as follows:

1. The Computer/IT Department of the College organized hands on training program about the use of interactive panels.

2. New books were purchased and e-resources were subscribed for the centralized library of the institution.

3. The institution arranged extra and remedial classes for the

students.

4. HPMC juice corner was established in the college campus.

5. Different Departments, societies, clubs of the college organized a number of programmes for the benefit of students and teachers.

6. NCC, NSS, Rovers and Rangers and other units of the college organized various activities.

File Description	Documents
Paste link for additional information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://gcghumarwin.ac.in/wp-content/uploads/2024/03/Annual-Report-1_merged.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

```
Safety and Security:

   1.  Safety implementation of anti-ragging and mobile-free
       campus.
   2.  Separate hostels(with dedicated wardens) for women with 90
       seats capacity from which 88 students are enrolled in this
       session.
   3.  Awareness campaign on women's safety and gender sensitivity
       through street plays, rallies and camps by NSS and NCC
       student volunteers.


Counselling:

   1.  Special grievance committees for staff and students.
   2.  Anti-sexual harassment cell for students which meetings
       will be held time to time.
   3.  Formal and informal avenues for counselling male and female
       students and staff for academic and other issues.
   4.  Medical counseling, moral counseling, career counseling.


Common rooms:

   1.  Common rooms are allocated for girl students.

Other Measures:

   1.  Enrollment of 62% girl students and 35% women staff.
   2.  Enrollment of 75 and 22 girl students in NSS and NCC.
   3.  There are 17 girl in college serving as ranger to promote
       gender equity.


Other initiatives:

   1.  International Women's Day: Program for awareness in girl
       students about rape and women's safety.
   2.  Workshop on personal hygiene: About mensuration care and
       personal hygiene is organized.
   3.  Movie on LGBT: Program organized to aware students about
       LGBT Community.
```

File Description	Documents
Annual gender sensitization action plan	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/7.1.2-2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/7.1.1-photos-new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is an organized way to deal and dispose of various types of waste such as solids, Liquid, biomedical, chemicals radioactive and E-waste. It not only removes wastes but also makes waste reusable and recyclable which keeps our environment clean. Our institution strictly follows the policy of maintaining the campus waste free and Eco -friendly. The biodegradable and non biodegradable waste is collected in separate dustbins kept at different places of college campus. A Vermicompost pit has been constructed in the college campus for the decomposition of biodegradable waste in to vermicompost which is used as manure for the plants of campus garden. For the disposal of sanitary pads, incinerators are installed in girls toilets. Recycling items like old newspapers, torn books and other waste papers are given to paper scrap dealer. Biological waste from life sciences laboratories is decomposed through Vermicompost unit. The most eco-friendly and cost effective method for e-waste disposal is its reuse. The college maintains

its entire computer peripherals, old computer system in safe
store within the campus. Defective computer items are
repaired/upgraded by replacing their parts.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is committed to creating an inclusive space that embraces diversity and promotes unity. Adhering to government reservation policies the institute welcomes students from different backgrounds. Fee concessions are extended to financially disadvantaged students and meritorious students are praised with scholarships. The college has also established book bank in individual departments for the students in need. To celebrate cultural diversity the college organizes various activities like Talent Hunt competition where students present numerous dances and songs of different cultures. Ek Bharat Shreshtha Bharat club of the college pairs with Kerala for cultural exchanges. The club also celebrated Basant Panchmi where the students tried their hand in dances and culinary of different states." Parijat" the multilingual annual magazine of the institute provides students with the platform to contribute articles and poems in English, Hindi, Sanskrit and Pahadi. Competitions on Hindi Divas, International Women'sDay, and International Girl Child Dayhelp to promote diverse cultures. The grievance redressal cell is constituted to deal with all kinds of complaints without considering Any racial or cultural background to create an amicable environment for the girl students and the female staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution frequently organizes different activities to sensitize the students and employees to know about constitutional obligations: values, rights, duties and responsibilities of citizens. The College NCC Unit organized rally to spread awareness about economic use of water. Tree plantation drives is a frequent feature of the college to awaken the environment consciousness of the students. To stop ragging and to sensitize the students about personal and public rights, antiragging workshop was organized by the department of Botany. The NSS unit of the college invited a speaker Col. N.S. Rawat whoinfused the students with the emotion of Patriotism with his energetic words. The road safety cell of the college organized a rally to fortify the students about road safety measures. A massive voter ID campaign was organized to spread awareness about democratic right of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/C-7.1.9-evidences.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	**A. All of the above**

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day celebration 15 August 2023: Independence Day was celebrated in the college on 15 August 2023.

Ozone Day celebration, (16 September 2023) The Eco club and all the departments of life sciences have jointly organized/celebrated ozone Day in the college to emphasize the importance of ozone layer for the survival of all living beings.

International disaster reduction Day, 29 October 2023: The eco-club in collaboration with NSS,NCC and Scout and guide celebrated international disaster reduction day the college to promote risk awareness and disaster reduction approach

National press Day 16 November 2023 on the occasion of national press Day the journalism and mass communication department of College organized a debate and elocution competition.

National constitution day (26 November 2023) was organized by the department of Political Science.

Gender champion club and women cell of the college organized a workshop on personal hygiene during menstruation.

Red ribbon club of the college enacted a NukkadNatak to enlighten the students about the spread and prevention of HIV AIDS.

The 14th Battalion of NDRF sensitize the students about the ways

to overcome critical disaster situations.

Blood Donation camp was organized by Red ribbon club of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Academic and Administrative Audit:

Academic and Administrative Audit is a process that evaluates the effectiveness and efficiency of a well-planned system of internal and external reviews of our academic institution. It is very essential for excellence in higher education as it identifies the strengths and weaknesses of our institution and helps to create strategic and well-organized plan for the betterment of the institution. AAA also ensures proper use of the infrastructure and facilities of the institution.

Swami Vivekananda Govt. College Ghumarwin started its academic and administrative Audit in the year 2023-24 to take corrective and enhancive measures.

2. Departmental Book Bank:

In pursuance of knowledge, books play a vital role. Without books, even in this digital world the thirst for knowledge remains unfulfilled. The institution acknowledged the role of books in the life of students. To facilitatestudents departmental book banks were established in all the departments of the college where students can have access to academic books, reference books and other resourceful material to enhance their knowledge with able guidance of the professors. The students are encouraged to

keep the books neat, clean, and in healthy condition so that the books could be available for other students as well.

File Description	Documents
Best practices in the Institutional website	https://gcghumarwin.ac.in/wp-content/uploads/2024/12/C-7.2-support-files.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its establishment the institution has come a long way. Time and again our students proved their mettle in academics.

1) In the year 2023- 24, our students Vaishnavi Sharma and Rakshit bagged positions in university examination in science and arts stream respectively.

2) To improve the experience of teaching and learning pro-max boards has been established in five classrooms which made the complex topics easily understandable for the students.

3) The college runs eight PG courses which has made the dream of higher education accessible for the students who cannot travel to other places due to various reasons.

4) The college shines bright in sports as well. Shubham Bhardwaj and Sujal Mehta grabbed bronze medals in 75 kg and 57 kg respectively in intercollege boxing tournament. Gaurav Bhabhoria represented HPU and participated in AIU zonal Interuniversity Handball Championship.

5) EBSB club of the college is playing instrumental role in inculcating the understanding of all acceptance and cultural heritage. Through online discourse the club enlightened the students about culture and tourism of Kerela. The club also celebrated the festival of Basant Panchmi where the students understood the scientific and cultural significance of particular days and colors in human life and mind.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

A) Regarding Effective Teaching-Learning Process: 1. The teachers should be trained and encouraged to use the interactive panels of smart classrooms. 2. The efforts will be made to provide more e-resources to the stakeholders of the institution. 3. The institution will make arrangements for extra and remedial classes for the weak students. 4. The institute will make efforts to increase the number of smart classrooms by making the provisions of fund from the higher authorities. B. Enhancement of Infrastructure in the Institution: 1. Enhancing the drinking water facilities in the college. 2. Efforts will be made for the completion of Science block

C. Plan Regarding Sports Facilities: 1. The institution will organize intra-college sports events in the institution. 2. Students will be encouraged to participate in the various sports activities at variouslevels. 3. The institution will make efforts to fill the vacant post of Physical Education Teacher in the college.

D.Regarding the Promotion of Co-curricular and Extra-curricular Activities: 1. The NCC, NSS, Rovers and Rangers units of the institution will organize a series of activities in the college. 2. A blood donation camp will be organised in the college.

E. Miscellaneous: 1. The institution will make efforts to improve the NAAC grade in the next re-accreditation cycle. 2. Rojgar -Mela will be organised in the institution during the academic session 2024-25. 3. Efforts will be made for the cleanliness and beautification of the campus.