

**ANNEXURE C-4(4.1.2)**

**INSTITUTIONAL DEVELOPMENT PLAN**

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GHUMARWIN**

**2024-25**

**Prepared By:**

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## About the Institution

Swami Vivekanand Govt. College Ghumarwin, Distt. Bilaspur H.P was established in 1994 as a co-educational institution on the premises of Govt. Primary School Kalari. Prior to 1999, i.e. from 1995-to 1999 the classes used to be run on a rented campus. The college shifted to its own majestic building in 1999, constructed by the **ACC Limited Barmana**. At present its campus is spread over **14.45 Acre** and built-up area is **4850.89 square meters**. In 1994, when the college was established, only the arts stream was started. In 1998, Science and Commerce streams were also introduced. In the session 2009-10, two new professional programmes, **BCA and PGDCA** were started under a self-financing scheme. Further, in the academic session 2012-2013, M.A. English was started and in the same session under self-financing scheme **BBA**, another professional programme, was also offered. With the passage of time the college kept on adding to its PG programmes as per students' demands and requirements. In the year 2017-18, PG in Mathematics and Physics started. M.Com and MA in Political from the session 2019-20 and M Sc Botany, Zoology and Chemistry have also been started from 2020-21. Two Bachelor of Vocational (B.Voc.) degrees in Retail Management and Hospitality & Tourism from the academic session 2021-22 have also been started. At present, the college is running Twenty-Six UG, Nine PG programmes and three **Add on Course**. The institution has been recognized by UGC under sections of **2(f) in 1999 and 12 (B)** in 2008. In 2014 college has been accredited by **NAAC** and awarded **"B" Grade** in the first cycle and re-accredited by **NAAC** in 2020 and awarded **"B" Grade** in the second cycle. At present as many as **51 teachers** are imparting education to more than 3000 students. The college is also facilitating the students of the area through **IGNOU Centre** which was established in the year 2010 in the college.

### Vision

Swami Vivekanand Government College Ghumarwin is proving to be a key factor for the economic and social transformation of the region. The college is committed to the holistic development of its students by making them academically excellent, professionally skilled, mentally strong, and socially responsible citizens.

### Mission

- To manifest perfection by imparting a quality and character-building education.
- To enable students to face the challenges of life and meet the needs of society.

- To harmonize the traditional values as well as embracing new values to keep pace with the progress of Science and Technology.
- To foster the values of healthy competition, mutual cooperation and social responsibility, students are motivated to participate in different co-curricular activities.
- The institution is committed to providing an environment, conducive to innovation and team spirit.
- The institution is dedicated to the cause of learning by imparting education that inculcates a sense of responsibility among the students.

### **STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)**

#### **Institutional Strength**

1. Swami Vivekanand Govt. College Ghumarwin is known for its learning-outcome based academic programmes, modern and eco-friendly Infrastructure, continuous comprehensive assessment (CCE), and credit-based evaluation system.
2. Highly qualified and trained faculty is the major strength of this college.
3. The college adopts zero tolerance approach towards ragging.
4. Active Internal Quality Assurance Cell.
5. Institutional Development and Planning through RUSA Board of Governors, execution of infrastructure projects through different committees and their monitoring by Web base Management Information System (MIS), Fund Tracker, Bhuvan RUSA App and Programme Monitoring Unit (PMU).
6. Community outreach through NCC, NSS, Rover & Rangers and other Student Clubs.
7. Adequate land for further development and expansion.
8. Outstanding students in the field of academic, sports and cultural activities.
9. Centrally located Institution.
10. Diligent, disciplined and dedicated Students.
11. Committed to PTA and OSA for the development and welfare of students of the institution.

#### **Institutional Weakness**

1. Shortage of staff in some of the disciplines as per the UGC norms.
2. The infrastructure is not adequate as per requirement for newly started courses.

3. Less number of Vocational Programmes in the college.
4. There is a shortage of hostels to accommodate the increasing number of students.

### **Institutional Opportunity**

1. To develop the college into a center of excellence in education, research, training, and innovation to such an extent that it may get recognition at national as well as international level.
2. The college has the potential to offer courses particularly in Vocational Education.
3. The college seeks to strengthen community outreach activities in collaboration with the government and non-government organizations.
4. Utilization of UGC Swayam Portal for MOOC Courses.
5. Use of ICT in teaching learning process.
6. The Institutional Innovation Council (IIC) facilitates students for innovation and learning of entrepreneurial skills.

### **Institutional Challenge**

1. The college requires sustenance of adequate budgetary support from the state government for the upgradation of infrastructure and implementation of various projects and academic reforms.
2. The college is facing a challenge in running two systems simultaneously i.e., Semester in PG Programmes and Annual System in UG Programmes.
3. Adopting technological and pedagogical innovations to impart education to students from the rural background.
4. Lack of industrial area and the absence of multinational companies which limit industrial exposure for college students.
5. To track outgoing students.
6. To increase the employment opportunities for the students.

## BASIC INFORMATION

### **Name and Address of the College**

Name	SWAMI VIVEKANAND GOVT. COLLEGE GHUMARWIN
Address	Swami Vivekanand Govt. College Ghumarwin
City	Ghumarwin
State	Himachal Pradesh
Pin	174021
Website	www.gcghumarwin.ac.in

### **Contacts for Communication**

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sh. Pritam Lal	01978-255551	70180- 28002	01978- 0255551	<a href="mailto:gcghumarwin-hp@nic.in">gcghumarwin-hp@nic.in</a>

**Status of the Institution:** Government

### **Type of Institution**

<b>By Gender</b>	Co-education
<b>By Shift</b>	Regular

### **Establishment Details**

Date of establishment of the college	01-07-1994
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### **University to which the college is affiliated.**

<b>State</b>	<b>Name of the Affiliating University</b>
Himachal Pradesh	Himachal Pradesh University

### **Details of UGC recognition Under Section (2f & 12B of UGC)**

UGC recognition Under Section	Date
2f of UGC	18-02-1999
12B of UGC	04-08-2008

**Establishment report of teaching and non-teaching Faculty Teaching posts:**

The details of sanctioned posts and vacancy positions are as follows.

Subject	Sanctioned	Filled			Vacant
		Regular	Contract	PTA (GIA)	
Principal	1	1	-----	-----	---
English	4	2	-----	-----	2
Hindi	2	1	1	-----	---
Sanskrit	2	2	-----	-----	----
Maths	5	4	-----	-----	1
Sociology	1	0	-----	-----	1
Pub. Admn.	2	2	-----	-----	---
Economics	2	2	-----	-----	---
History	1	1	-----	-----	----
Music (V)	1	0	-----	-----	1
Music (I)	1	1	-----	-----	----
Physics	6	5	-----	-----	1
Chemistry	4	4	-----	-----	----
Zoology	3	2	-----	-----	1
Botany	3	2	1	-----	----
Pol. Sc.	2	2	-----	-----	----
Commerce	3	3	-----	-----	----
Geography	2	2	-----	-----	----
Phy. Education	1	1	-----	-----	---
Compt. Appl.	1	1	-----	-----	---
J&MC	1	1	-----	-----	-----
T & Travel. Mang.	1	1	-----	-----	----
Education	1	0	1	-----	----
Environment Sc.	1	0	1	-----	----
Total	<b>51</b>	<b>41</b>	<b>4</b>	-----	<b>6</b>

**Non-Teaching posts**

The details of sanctioned posts and vacancy positions are as follows.

Name of Post	Sanctioned	Filled			Vacant	Local PTA /HEIS If any
		Regular	Contract	PTA(GIA)		
Supdt G-I	1	1			0	
Supdt-G-II	1	1			0	
Sr. Asst.	1	1			0	
Librarian	1	----	-----	-----	1	
Asstt. Librarian	1	1	-----	-----	0	
Clerk	2	1			1	
Store Keeper	1	0			1	
SLA	2	2			0	
JLA	3	1			2	1(PTA)
LA	2	2			0	
Tabla Vadak	1	1			0	
Animal Collector / C-IV	1	1			0	
Peon cum Chawkid.	7	7			0	
Sweeper	2	---			2	1,1(HEIS),PTA
Total	<b>26</b>	<b>19</b>			<b>7</b>	<b>3</b>

**Student Enrolment during the Session 2024-25**

The college has seen the proliferation of students during the present session 2024-25. A total of 2357 students took admission in this session. Out of these 1446 are girls and 911 are boys.

STREAM	GENERAL		S.C.		S.T.		O.B.C.		TOTAL		Grand
	B	G	B	G	B	G	B	G	B	G	Total
Arts Stream	135	329	46	125	10	12	17	35	208	501	709
Science Stream	126	201	21	46	3	3	23	18	173	268	441
Commerce Stream	98	116	38	41	0	0	19	12	155	169	324
BCA	65	41	21	8	0	0	15	4	101	53	154
BBA	51	35	17	9	1	0	3	1	72	45	117
Master of Arts (Pol. Sc. & English)	14	51	15	15	0	2	0	6	29	74	103
M.Sc. (Mathematics)	14	43	2	7	2	2	3	5	21	57	78
M.Sc. (Physics)	5	37	4	5	0	1	2	4	11	47	58
M.Sc. (Chemistry)	13	33	2	10	0	2	2	1	17	46	63
M.Sc. (Botany)	5	36	0	10	0	3	0	5	5	54	59
M.Sc. (Zoology)	7	37	3	6	0	5	0	4	10	52	62
B.Voc. (HT)	39	18	20	5	1	0	4	3	64	26	90
B.Voc. (RM)	23	22	12	15	0	0	2	3	37	40	77
PGDCA	6	12	1	1	0	0	1	1	8	14	22
GRAND TOTAL	601	1011	202	303	17	30	91	102	911	1446	2357



**Existing UG and PG Programmes run by the college.**

<b>Sr. No.</b>	<b>Program Name</b>
1	BSC With Botany
2	BSC With Chemistry
3	BSc with Zoology
4	BSc with Physics
5	BSc with Maths
6	BSc (Physical Science)
7	BA with Economics
8	BA with Education
9	BA with English
10	BA with Geography
11	BA With History
12	BA with Sanskrit
13	BA with Music(I)
14	BA with Music(V)
15	BA with Hindi
16	BA with BJMC
17	BA with Maths
18	BA with Pol Science
19	BA with Public Administration
20	BA with Sociology
21	BA with TTM
22	BCOM
23	BBA
24	BCA
25	BVoc (Retail Management)
26	BVoc (Hospitality &Tourism)
27	PGDCA
28	MA English
29	MA Pol Sci
30	M Com
31	MSc. Physics
32	MSc.Chemistry
33	MSc.Botony
34	MSc.Zoology
35	MSc.Maths

# PERSPECTIVE PLAN OF SVGC GHUMARWIN

## 1. CURRICULAR ASPECTS:

- The Institution planned to achieve the following goals under Curricular Aspects
- To introduce new PG Programmes in Humanities i.e., MA in Hindi, MA in History and Geography
- To introduce new UG Programmes i.e., B.Ed., B.A. Geology and at least two more programmes in B.Voc degree programme.
- To introduce ad-on courses, soft skill courses and self-defence courses
- More comprehensive feedback from the stakeholders

## 2. TEACHING, LEARNING AND EVALUATION

- The institution planned to achieve the following goals in Teaching, Learning and Evaluation:
- Efforts to increase the Gross Enrollment ratio.
- Mechanism to check the number dropouts.
- Special classes for advanced and slow learners
- Efforts to achieve the ideal Teacher-Taught ratio.
- Formulation and implementation of more feasible and comprehensive Academic Calendar
- More Guest lectures, Workshops, Seminars in the larger interests of the stakeholders
- Augment academic infrastructure viz. ICT-enabled classrooms, smart classrooms,
- computers, e-learning resources, laboratory equipment, etc.
- Extensive use of online teaching and learning resources.
- Faculty Development program
- Smart classroom sessions and Regular tests for the students
- Continuous comprehensive assessment
- Regular institution level workshops for teaching and non-teaching faculties of the institution.

### 3. RESEARCH, INNOVATIONS AND EXTENSION

- The research culture will be promoted by providing facilities and opportunities for research related activities to faculty and students. The college students will continue to be engaged in several extension activities.
- The staff will be motivated and encouraged to undertake the different research projects.
- Organization of conference/seminar/workshop
- Preparing research proposals and submitting them to funding agencies under various schemes.
- Research paper presentation in conferences/seminars
- Faculty and student participation in conference/seminar/workshop
- Financial support to staff for attending conferences/seminars/FDPs etc.
- Authoring books
- Field surveys
- Organisation of extension activities and community outreach, environmental and mass awareness programmes through active involvement of volunteers of NCC/NSS/R&R etc.
- Visiting surrounding society for awareness campaigns among people regarding Personal Hygiene, Environmental Protection, Public Welfare Schemes etc.
- Community Outreach Cell to collaborate with various NGOs.
- Blood donation camp

### 4 INFRASTRUCTURE AND LEARNING RESOURCES

- Completion of Science Block project
- Construction of PG (Science) Block
- Construction of One Boys' Hostel
- Renovation of college toilets
- Establishing the Open-Air Gym near Girls' Hostel
- Completion of Auditorium
- Completion of Six Lane 400-meter synthetic athletic track in new college playground

- Construction of one additional hostel for Girls
- Purchase of all office items/ materials through GEM and maintenance of stock through computerized procedure
- Apply for NIRF etc.
- New books & e-books, journals & e-journals in library
- Website updating

## 5. STUDENT SUPPORT AND PROGRESSION

- Special Lectures for the outgoing students to choose the alternatives for their better future.
- To ensure the access of Scholarship to every eligible student at the college
- Continuing the adoption of policy of zero tolerance against ragging and sexual harassment in the college
- Strengthen the student mentoring mechanism.
- Knowledge and skill based and enrichment programs and MOOC Courses to widen the scope of learning for advanced learners.
- Remedial classes, tutorial classes, special classes etc. for slow learners
- Improve interaction with industry by inviting industry experts for workshops.
- Promotion of co-curricular and extracurricular activities among students.
- Invite more companies to conduct campus placement drives.
- Coaching classes for competitions
- More activities to be organized by the Career counseling Cell of the Institution
- Increase in the number of books in the book bank.
- Strengthen the relationship of Alumni with the Institution.
- To organize more gender sensitization programmes.

## 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

- More decentralized administration by involving the entire stakeholder in decision making for the betterment of the institution.
- Feedback from stakeholders will be obtained regularly.
- More faculty development/ teacher training programs for up-grading and updating the knowledge base.
- Internal/external quality audits at regular intervals, viz. Academic Audit, Administrative Audit, Financial Audit, Green Audit, Energy Audit, etc.
- Undertaking qualitative assessment like NIRF ranking,
- Continue staff welfare schemes and programs.
- Apply for grants from different funding agencies like UGC, DST, CSIR, DBT, etc. and other sources.
- Mechanism for online feedback from stakeholders
- Preparation and periodic progress review of the Perspective Plan

## 7. INSTITUTIONAL VALUES AND BEST PRACTICES

- Green Campus strategy will be adopted by organizing Plantation Drives
- Establishing and Enhancing the College Charity
- Single Use Plastic Free campus
- Consumption of Green energy Resources
- Celebration of significant National days
- College magazine
- Green audit
- Water harvesting
- Regular submission of AQAR to NAAC every year within the stipulated time-framework.

# CAMPUS DIGITIZATION PLAN

## **Smart Classrooms, Computer Labs, Wi-Fi facility:**

We envision integrating advanced technologies like interactive whiteboards, projectors, and audio systems into classrooms to foster interactive and engaging learning experiences. The deployment of a reliable Wi-Fi network will provide seamless connectivity, enabling both students and educators to access digital resources and collaborate effectively. Additionally, the computer lab will be equipped with up-to-date hardware and software, enhancing students' Digital skills, and supporting various educational tasks. This holistic approach to infrastructure development aims to create a technologically enriched environment conducive to innovative teaching and learning methodologies.

- To convert all the classrooms into smart classrooms in a phased manner, create and expand a robust Wi-Fi network to connect all parts of the campus, upgradation of hardware in computer labs, improve student–computer ratio in computer labs and e-library, and connect all the computer labs and smart classrooms with 25 KVA online UPS.
- To encourage students and faculty members to join courses of their interest from platforms such as SWAYAM, edX, Coursera etc., and to implement and promote blended learning techniques in the teaching–learning process.
- CCTV Surveillance:  
To replace existing CCTV cameras with high-quality HD cameras in a phased manner and expand the reach of CCTV surveillance to every part of the college campus.
- Office Digitization:  
Office digitization represents a pivotal step towards optimizing our operational efficiency and embracing the digital age. This comprehensive program entails a strategic assessment of our current paper-based processes, consultation with key stakeholders, and the formulation of a tailored digital transformation strategy. By embracing cutting-edge technologies and digitizing our workflows, we aspire to streamline communication, increase collaboration, and expedite decision-making processes. This initiative not only reduces our environmental footprint but also empowers our workforce to adapt to modern work paradigms.