

Annexure-C-4(4.17)

Feedback from different stakeholders (Alumni, Teachers & Parents) were collected, analyzed by the college and the findings of Stakeholder Feedback are as follows:

1. Alumni Feedback :

1. Alumni expressed a high level of satisfaction with the college's teaching–learning process, infrastructure, and campus environment.
2. 67% rated general infrastructure as *Excellent/Very Good*, indicating strong approval of campus facilities.
3. Teaching quality and faculty commitment received 82.7% positive ratings, reflecting strong academic standards.
4. Teacher–student relationship was rated positively by 75% of alumni, showing healthy academic interaction and support.
5. Around 88% found extracurricular activities satisfactory, highlighting a vibrant student life.
6. 69.2% believed the public perception of the college is excellent/very good, indicating a strong institutional reputation.
7. Alumni association engagement received moderately positive feedback, though a notable segment suggested scope for better involvement.
8. 69% rated the overall performance of the college as excellent/very good.
9. 73% affirmed that the college played a significant role in improving their career prospects.
10. A strong 84.6% felt proud to be alumni of SVGC Ghumarwin, reflecting emotional attachment and institutional pride.

2. Teachers' Feedback:

1. Majority of teachers rated the aims and objectives of the syllabi as clear (55% agree), though 20% felt they need more clarity.
2. Adequacy of time for syllabus completion received mixed responses—while 47.5% agreed, 42.5% disagreed, indicating a time-management concern.
3. Feedback on curriculum being skill-oriented and innovative was divided: 40% agreed, 35% were neutral, and 25% disagreed—showing need for enhanced skill-based components.
4. A strong 70% felt the curriculum supports personality development and employability skills.
5. 65% were satisfied with ICT infrastructure, though 10% felt it needs improvement, and 25% were neutral.
6. 62.5% of teachers actively suggest syllabus changes based on experience, showing high academic involvement.
7. 57.5% agreed that curriculum reflects real-life situations and current practices, but 30% neutrality indicates inconsistent integration.
8. Half of the teachers agreed that the curriculum meets industrial and societal needs, while 27.5% disagreed—highlighting a gap in industry linkage.
9. On values and ethics components, 50% agreed, but 42.5% were neutral or disagreed, indicating the need to strengthen ethical education.

10. 87.5% strongly supported the need for syllabus review and timely updates.

3. Parents' Feedback :

1. Admission procedure received 66% satisfied/highly satisfied ratings, reflecting smooth administrative functioning.
2. Infrastructure facilities were rated satisfactory by 66%, but nearly 10% rated them below average, indicating areas requiring improvement.
3. 85.7% believed communication between teachers and students is smooth and effective.
4. 89% felt their child is motivated by teachers to learn, showing strong teaching engagement.
5. 60.5% felt the institution provides multiple opportunities for growth, though 29.7% remained neutral.
6. Cooperation of administrative staff received 79% positive ratings, indicating responsive administration.
7. Use of latest technology was appreciated by 75.9%, showing strong technological adoption.
8. Teaching quality received 85.8% positive ratings (excellent/very good/good).
9. Student counselling and guidance received 84.7% positive ratings, though a small group felt improvement is needed.
10. 82.5% observed improvement in students' soft skills, ethics, and morality.
11. 78% felt the environment supports overall development of their ward.
12. 85.8% agreed that facilities and motivation for extracurricular activities are good.

Overall Consolidated Findings

1. All three stakeholder groups—alumni, parents, and teachers—expressed predominantly positive satisfaction with teaching quality, faculty commitment, and campus environment.
2. Infrastructure and ICT facilities received strong approval but show scope for further modernization and expansion.
3. Teachers emphasized the need for curriculum revision, better skill integration, and improved industry relevance.
4. Alumni expressed strong institutional pride and acknowledged the college's role in shaping their careers.
5. Parents appreciated communication, motivation, and guidance provided by teachers, highlighting the college's caring and student-centric ecosystem.
6. Extracurricular activities, student development environment, and administrative cooperation received consistently favorable ratings.
7. A small segment across stakeholders pointed to areas like syllabus load, infrastructure upgrades, and enhanced engagement, indicating targeted improvement needs.



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Action Taken Report of Stakeholders' Feedback

Feedback from Stakeholders	Action Taken
ICT infrastructure improvement required	ICT facilities upgraded; New Interactive panels were purchased in the session 2024-25.
Need for industry and real-life relevance	Industry experts and professionals invited for lectures; field visits and project-based learning encouraged.
More Career related lectures to be organised	Career and placement cells organised various lectures, placement derives in the session
Need for more growth opportunities	Increased focus on seminars, competitions, training programs, and career-oriented activities.
Infrastructure and campus environment	Regular maintenance of classrooms, laboratories, library, and campus cleanliness ensured.
Alumni association engagement	Alumni invited for guest lectures, career talks, and mentoring sessions
Extracurricular activities	Sports, cultural, and extension activities further promoted with adequate facilities and incentives.


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